THE UNIVERSITY OF QUEENSLAND
AUSTRALIA
CREATE CHANGE

UQ Medical Student GP Placements

	Year 2	Year 4
Placement duration	8 weeks	8 weeks
Sessions *(1 session = minimum of 3 hours)*	1 day (2 sessions) per week	~35 sessions over 8 weeks (approx. 5 sessions per week)
Session days and times	Same day each week (rescheduling not possible)	Negotiated between student and practice
Named Clinical Supervisor *(GP Clinical Teacher)*	Most sessions with named clinical supervisor, but students may undertake sessions with other GP teachers within the practice. Continuity of GP clinical teacher is encouraged.	Most sessions with named clinical supervisor, but students may undertake sessions with other GP clinical teachers within the practice.
Student prior knowledge and experience *(Note: Students have a range of undergraduate qualifications and prior experience)*	• Has received teaching in history-taking, system examinations, communication skills and basic procedural skills • Learning mainly in simulated environments • Limited prior patient contact	• Rotating through other clinical immersions in Year 3 and 4 (Med, Surg, O & G, Child and Adolescent Health and Mental Health completed in Year 3)
Suggested learning activities	• Initially, observing consultations and discussing aspects of cases seen together • As the placement progresses, students could take a focused history, do focused examinations under supervision, and formulate differential diagnoses	• Ideally, students will have some opportunity to see patients on their own to take a history and present this to their GP clinical teacher • Students could perform examinations under supervision, then discuss their findings with their GP clinical teacher. • Students will be gaining proficiency in clinical reasoning, discussing differential and provisional diagnoses, and may be able to suggest aspects of a management plan
Assessment	• 3 x GP clinical tasks (Observed Clinical Tasks) • Mini-CEX (Clinical Evaluation Exercise) (History) • GP Supervisor Report, end of placement	• 3 x Mini-CEX (History, Examination. Explanation/Education to patient) • Supervisor Report, end of placement • Discuss topic for student POEM (Patient Oriented Evidence that Matters) • Opportunistically sign off on clinical skills
GP may claim **CPD hours for teaching** *(max 30 hours /year, up to 15 hours EA + 15 hours RP)*	✓	✓
GP may apply for **UQ Academic Title**	✓	✓
Practice may claim **PIP payment** including for registrars teaching medical students *(Max 2x sessions per day, per GP-student pair.)*	✓	✓