

A wide-angle photograph of a university campus. A gravel path leads from the foreground towards a large, multi-story brick building in the background. The path is flanked by green lawns and tall, thin trees. Several students are walking along the path and on the lawns. The sky is blue with some light clouds.

# Doctor of Medicine - 2026 Getting Started



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA



# Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.

Image: Digital reproduction of *A guidance through time* by Casey Coolwell and Kyra Mancktelow



## Commitment to Diversity and Inclusion

Diverse perspectives, abilities, experiences and backgrounds inspire creativity, encourage innovation and enrich our communities.

Members of our broad community are valued and respected for their individuality. UQ strives to create a culturally safe, welcoming and inclusive workplace, with strong community connections and partnerships.



ARICOS code 00025B

# Contents

01	Doctor of Medicine Year 1: Introduction to team members and Learning Communities
02	Retaining your place in the MD
03	Enrolment Information
04	Timetable pathways and allocations
05	Program requirements
06	Student Support Options and MD Mentoring Program
07	Q&A



# 01 Doctor of Medicine – Year 1

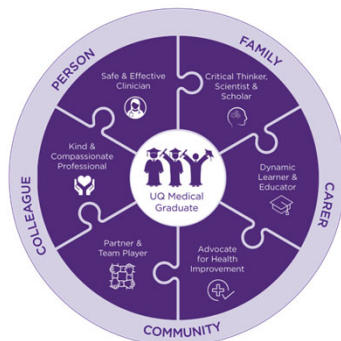
**Associate Professor Wendy Findlay**  
Director, MD Curriculum and Assessment  
Faculty of Health, Medicine and  
Behavioural Sciences



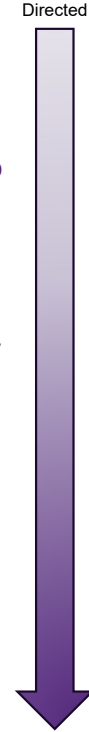
# UQ MD Program Overview

## Structure





- 4-year graduate program
- 4 year long courses
- Whole of program approach to assessment
- Continuous learning and development of competencies
- Professional identity as part of healthcare team



Classroom  
Directed

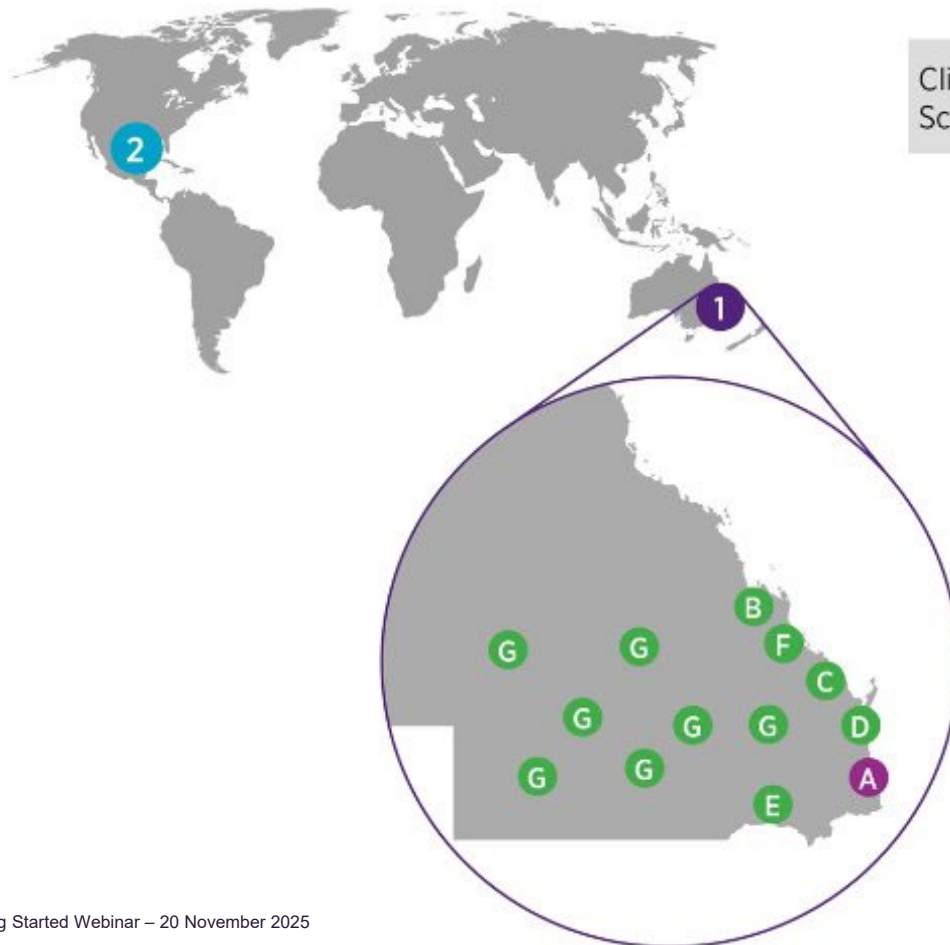


Clinical team  
member

Year 1 	Foundations of Medicine Year-long, 16 Unit Course		Progress Decision
Year 2 	Developing skills in Medicine Year-long, 16 Unit Course		Progress Decision
Year 3 	Clinical Immersion Year-long, 16 Unit Course		Progress Decision
Year 4 	Transition to practice Year-long, 16 Unit Course		Graduation Decision
	Preparation for Practice Phase	Pre-internship phase	



# Medical School Footprint



Clinical Schools	1	Greater Brisbane Clinical School Rural Clinical School
	2	Ochsner Clinical School
	A	Children's Health Queensland Greenslopes Ipswich Mater PAH-Southside PCH-Northside Royal Brisbane Primary Care St Lucia (MD Learning Hub)
	B	Rockhampton
	C	Bundaberg
	D	Hervey Bay
	E	Toowoomba
	F	Gladstone (coming soon)
	G	Rural and remote (over 55 locations)

# Overarching principles of MED17100



Learner centred



Diverse interactive learning experiences



Participation and engagement



Integrated curriculum



Holistic program of assessment





# MEDI7100 Learning experiences



# MEDI7100 Scheduled Teaching and Learning

## Lectures

Facilitated learning sessions involving explanations, discussions, case analysis and application of knowledge

## Integrated Symposia

Interactive learning sessions featuring experts from multiple disciplines collaborating to explore a theme from complementary perspectives

## Clinical plenaries

Expert-led sessions designed to explore core clinical concepts, conditions, or patient journeys to build understanding of foundational clinical practice

## Practical Sessions

Interactive, hands-on learning experiences in which students explore scientific, clinical, or technical concepts through direct experimentation, observation, and skill practice

## Workshops

Applied learning sessions for development of competence, where students work collaboratively to test their understanding and refine their skills

## Team-based learning (TBL)

Structured collaborative pedagogical strategy featuring pre-session independent learning and team-based application to develop clinical reasoning, communication and teamwork

## Q&A Sessions

Interactive forums designed to support the students' learning and experience in the Course, where students can clarify content, seek guidance, and reflect on learning in the context of the UQMD.

## Clinical and Procedural Skills

Interactive, hands-on learning sessions where students actively practise the fundamental techniques of patient assessment and interventions required for safe and effective care



# Year 1: MEDI7100 Foundations of Medicine

## Structure

Full time, year-long 16-unit course

Foundational staged learning outcomes in the 6 UQMD Themes

Integrated curriculum exploring 6 Focus Areas + 2 Learning and Development Weeks

Programmatic assessment of Knowledge, Clinical Skills, Professionalism and Leadership

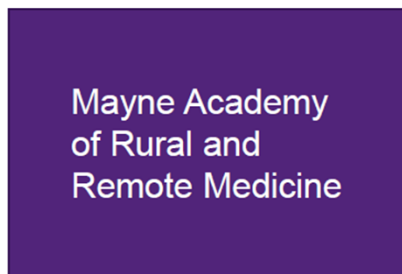
# Rural Medical Pathways



DDSW Learning Community



CQ Learning Community



WB Learning Community



# Rural Clinical School

Learning Activities will be timetabled and you will spend time at your home clinical unit sites and time at our pathway partner Universities - UniSQ and CQU.

The advantages of being a part of the Rural Clinical School include:

- Small group teaching
- Strong clinical skills and simulation program
- Valued member of the medical team
- Hands on experience
- Shorter commute to work
- Internship in your regional hospital
- Focus on work readiness
- Become part of the local community





# MD Learning Hub – home base for Brisbane students

Safe and supportive small group learning environment

Learning activities:

- Team Based Learning
- Clinical Skills – History and Examination, Clinical Communication Skills, Procedural Skills Workshops
- Strong Student Staff connections

MD students mentored by clinical staff



# Transition to the MD

Commencing Monday 2<sup>nd</sup> February 2026



To welcome you to the Faculty  
of medicine and to the  
profession



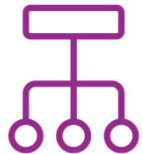
To facilitate adjustment to a  
graduate professional  
program



To introduce the range of  
people involved in your  
education – and each other 😊



To ensure you know  
where to find help



To explain themes  
and program structure



To explain  
assessment and feedback



To expose you to MD  
learning experiences



Prepare, Inspire  
and Enthuse

# 02 Retaining your place for February 2026

**Angela Brandenburg**

Academic Lead, Medical Student Selection,  
Academy for Medical Education

Faculty of Health, Medicine and  
Behavioural Sciences





# Retaining your place in the MD program

## For Provisional Entry Students only

### Requirements

- Maintain GPA of 5 or above
- Complete the science prerequisites (equivalent to BIOM2011, BIOM2012)
- Complete **all requirements** of your undergraduate program
- Complete your degree in the minimum time

### Process

- When results are officially released, the Faculty's Student and Academic Admin team will be assessing each record. This will take a few days.
- Once results are assessed, you will receive a confirmation and mySI-net record will be updated.

### Examination hiccups

- If you need to defer an exam or sit supplementary assessment, you will need to have all grades finalised to commence the MD program by 24 January 2026.

### Want to continue to Honours/ professional registration/ PhD?

- Students should seek approval from the Associate Dean Academic by emailing [hmbs.enquiries@uq.edu.au](mailto:hmbs.enquiries@uq.edu.au).

# 03 Enrolment Information

**Joyce Watson**

Supervisor, Student and Academic  
Administration

Faculty of Health, Medicine and  
Behavioural Sciences



Week Commencing	UQ	Year 1 MEDI7100
29-Dec-25	SUMMER SEMESTER	END OF YEAR BREAK
05-Jan-26		
12-Jan-26		
19-Jan-26		
26-Jan-26	REVISION WEEK Summer semester	Transition to MD Week 1
02-Feb-26	EXAMINATION WEEK Summer semester	
09-Feb-26		
16-Feb-26	ORIENTATION WEEK	Transition to the MD Week 3
23-Feb-26	1	4
02-Mar-26	2	5
09-Mar-26	3	6
16-Mar-26	4	7
23-Mar-26	5	8
30-Mar-26	6	BREA
06-Apr-26	7	9
13-Apr-26	8	10
20-Apr-26	INTRA-SEMESTER BREAK	11



## MD Year 1 – 2026 Academic Calendar



[https://emarketing-au.s3-ap-southeast-2.amazonaws.com/043001/dqbSX9e8mg2todmU13\\_h7zSZPwul1N50YmxrSz8m7Ew/4482138.pdf](https://emarketing-au.s3-ap-southeast-2.amazonaws.com/043001/dqbSX9e8mg2todmU13_h7zSZPwul1N50YmxrSz8m7Ew/4482138.pdf)



## Starting in the MD – Important Dates



<https://medical-school.uq.edu.au/getting-started?p=4#4>

# Doctor of Medicine – Year 1 Key dates

## Important to note

Your Academic Calendar is  
different from the standard  
UQ Academic Calendar

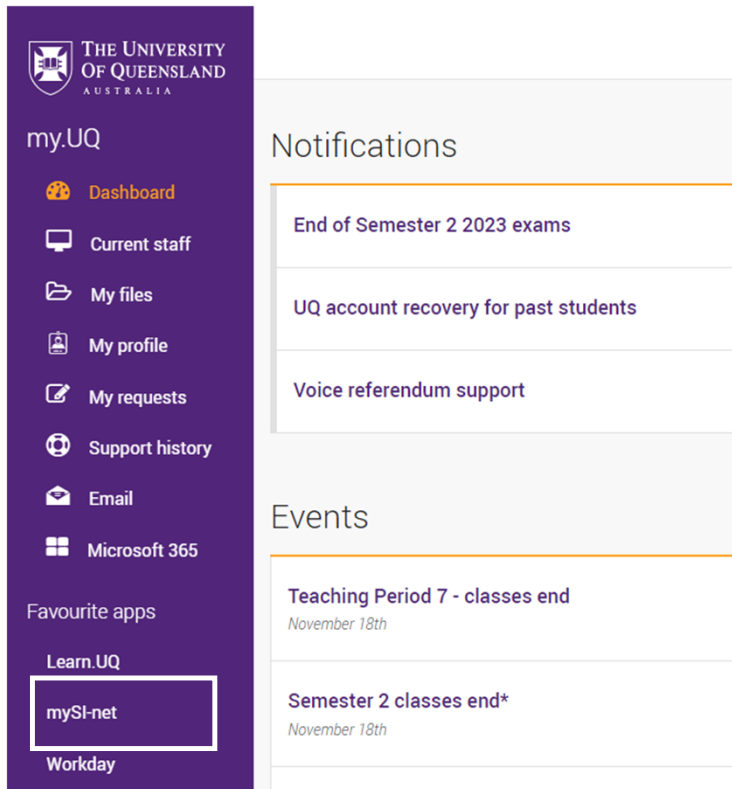


# Enrolling in the MD program

- The Medicine Program at UQ is a **full-time, professional degree program** which has a **continuous enrolment** program requirement. To ensure you are enrolled correctly, it is recommended you enrol for the entirety of 2026.
- **Enrolments are now open, and you will need to enrol in the MEDI7100 course. However, there are multiple offerings of MEDI7100, so make sure you enrol in the one dedicated for your location (Brisbane, Rockhampton, Bundaberg, Toowoomba etc).**
- Traditionally, enrolments will open for the following year at the end of November. Specific dates are available in the [UQ Academic Calendar](#).
- Below is an example of what your enrolments will look like for the entirety of your program. However, please ensure you refer to your corresponding course list to identify the appropriate course codes each year.

Year	Semester 1	Semester 2
Year 1	MEDI7100 (IP grade)	MEDI7100 (final grade)
Year 2	MEDI7200 (IP grade)	MEDI7200 (final grade)
Year 3	MEDI7300 (IP grade)	MEDI7300 (final grade)
Year 4	MEDI7400 (IP grade)	MEDI7400 (final grade)

# Enrolling in the MD program



To enrol in your courses, you will use a system called **mySI-net**. This is the control centre for all things pertaining to Student Administration at the University of Queensland. mySI-net is the area where you enrol and drop courses, update personal information, view your grades and Studies Report, and request an Enrolment Status Report.

You can access mySI-net via your [myUQ Dashboard](#).

You may be asked to complete some compulsory tasks before SI-net will allow you to add your courses.

## A

The '**Part A' component** (the Semester 1 offering) of your year-long course will have an 'IP' (In Progress) grade assigned to it which will remain for the entirety of your studies within the program.

## B

Your final grade for the course will sit in the '**Part B' component** (the Semester 2 offering).

# Enrolling in the MD Program

As our Doctor of Medicine program commences earlier than the standard University semester, it is recommended that you enrol in your courses as soon as you can, to avoid any delays or impacts on your commencement in the program.



The **Faculty of Health, Medicine and Behavioural Sciences, Student Administration Team** are responsible for monitoring and assisting you with your enrolment and progression throughout the program.

You will be contacted via your student email account if we require any additional actions from you from an enrolment perspective.



Questions or concerns about your enrolment in the MD program?  
You can find us at:

**Herston Campus:** Level 5 Oral Health Centre (OHC)

**St Lucia Campus:** Level 4, Building 24

Our office hours are Monday- Friday  
8:30am - 4:30pm.



You can also contact us via phone  
(07) 3365 7484 or email  
[hmbs@enquire.uq.edu.au](mailto:hmbs@enquire.uq.edu.au)



# ID Cards

As an MD student, you will need to obtain and always carry with you, two ID cards:

- Standard UQ Student ID
- Medical Student ID

The Medical Student ID card is often used as your primary identification as a medical student while on clinical placement or in hospital settings.

You can request both IDs through the [online form](#), where you will be asked to upload a passport photo of yourself.

**IMPORTANT:** The Medical Student ID card is not automatically issued. Please make sure you indicate in your request that you are requesting both IDs or just the Medical Student ID (for students who have studied at UQ previously and already have a UQ Student ID).

If your UQ Student ID has expired, you can request a replacement ID card through the same form. Just make sure that your expected Graduation Term is up to date for your new program.

You will need your ID to access some teaching activities from Week 1 of Semester.



# 05 Timetable pathways and allocations

**Andrew Daddow**

Coordinator, Timetable  
Student and Academic  
Administration

Faculty of Health, Medicine and  
Behavioural Sciences



# Timetable

Brisbane/Rural	Locations	Timetable Pathway Groups
<b>Brisbane</b>	St Lucia, Herston and Translational Research Institute (TRI)	Timetable pathways groups 1 to 38
<b>Rockhampton</b>	Rockhampton Health Sciences Learning and Discovery Centre (HSLDC) and Central Queensland University (CQU)	Timetable pathways groups 1 to 4
<b>Bundaberg</b>	Bundaberg Health Sciences Learning and Discovery Centre (HSLDC) and Central Queensland University (CQU)	Timetable pathways groups 1 to 3
<b>Toowoomba</b>	Toowoomba Rural Clinical Unit (TRCU) and University of Southern Queensland (UniSQ)	Timetable pathways groups 1 to 4

The timetable pathways have been built around small learning groups of 10. You will be asked to indicate your preferred timetable pathway. This will determine your allocation to small group learning experiences, including Team Based Learning, History and Examination, and Procedural Skills workshops.

<https://medical-school.uq.edu.au/getting-started?p=2#2>

# Overview of the first 16 weeks for a group

	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	4									
Time	Monday	Tuesday		Wednesday		Thursday		Friday																	
8:00 AM	Lectorials	Lectorials		Lectorials		Lectorials		Lectorials																	
8:30 AM																									
9:00 AM																									
9:30 AM																									
10:00 AM		TBL  Weeks 2, 4-6, 8, 10-13, 15-16		[Clinical and Professional Learning] Clinical Communication Week 4, 8, 12		TBL  Weeks 1-2, 4-7, 9-11, 13-16		[Medical Science] Applied Physiology Weeks 5, 7, 10-11, 15		[Medical Science] SCMB Practical Week 4															
10:30 AM																									
11:00 AM																									
11:30 AM																									
12:00 PM																									
12:30 PM																									
1:00 PM	[Medical Science] Pathology ONLINE Weeks 6, 10, 12	[Clinical and Professional Learning] Foundations of History and Examination Weeks 4-8, 9-16	[Clinical and Professional Learning] Foundations of History and Examination Week 3	[MEDICAL SCIENCES] Anatomy & Pathology Multi-Disciplinary Practical Weeks 1-2, 6, 9-12, 14-15		[Medical Science] Histology Weeks 5-6, 8, 9, 11, 13- 14, 16		[Research & Epidemiology] Workshops Weeks 3, 12		[Ethics, Professionalism and Law] Workshop Week 4		[Indigenous and Cultural Considerations] Workshops Weeks 5, 9, 13		[Advocacy and Public Health] Weeks 8, 15											
1:30 PM																									
2:00 PM																									
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3:00 PM																									
3:30 PM	[Medical Science] Foundations of Pharmacology Week 5	[Medical Science] Symposium Week 2				[Medical Science] Workshop Week 2		[Clinical and Procedural Skills] Workshop 1 Week 3																	
4:00 PM																									
4:30 PM																									
5:00 PM																									
5:30 PM																									
6:00 PM	[Medical Science] Pathology ONLINE																								



# Timetable Allocation

## Important Dates



**8 January 2026, 12pm AEST**  
Preferencing opens



**12 January 2026, 12pm AEST**  
Preferencing closes



**13 January 2026, 12pm AEST**  
Timetable released



**13 to 16 January 2026, 12pm AEST**  
Swap period

- You can enter your preference on the first day or the last day, with no impact to your chances of being allocated.
- You can change your preference at any time within the preference window.
- You must submit a minimum of 4 preferences, up to 10 for Brisbane cohort. Rural cohort must enter all 3 or 4 options for preference.
- If no preferences are entered, you will be able to allocate yourself to a group which has space available.
- During the Swap period you can allocate yourself to another timetable pathway
  - Where you wish to move to a full class, click on the heart icon. It is not guaranteed you will receive the swap
  - Any questions, contact: [med.mytimetable@uq.edu.au](mailto:med.mytimetable@uq.edu.au).

# 06 Program requirements

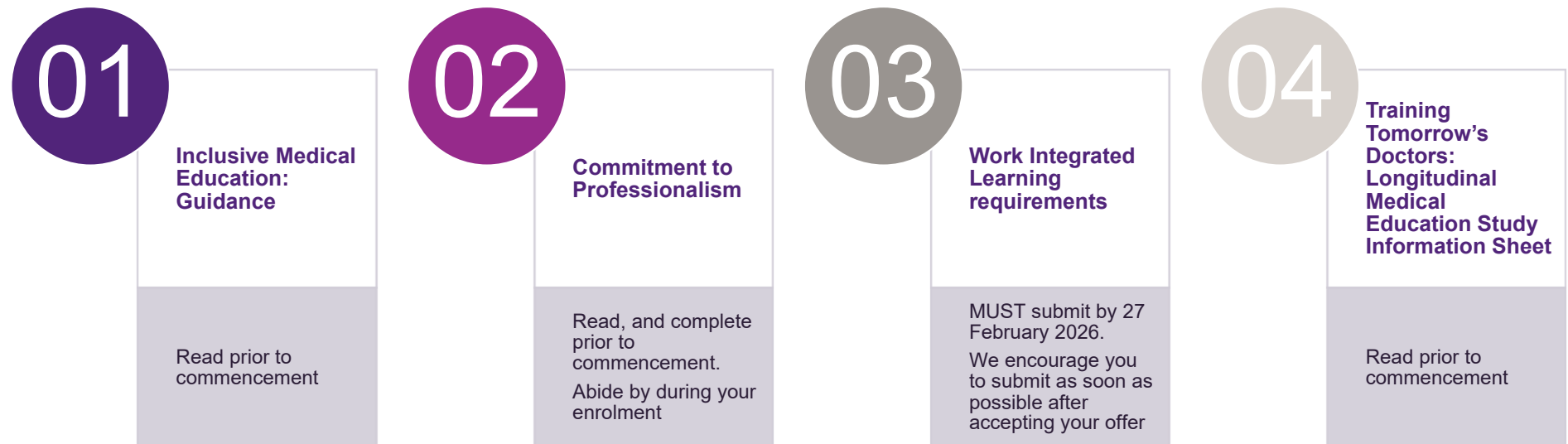
**Stacey Bigg, UQ**  
Work Integrated Learning (WIL)  
Compliance Officer

Work Integrated Learning (WIL)  
Faculty of Health, Medicine and  
Behavioural Sciences



# Compulsory Program Requirements

<https://medical-school.uq.edu.au/getting-started?p=1#1>



# Top tips to become compliant

Work Integrated Learning (WIL) requirements



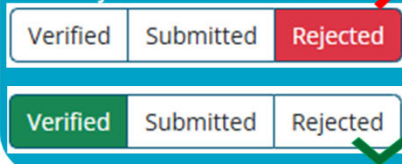
## Check your UQ student email

(or forward it to your personal email)



## Check InPlace often

If something is rejected, read the comments in your 'To Do' list.



## Begin your immunisation Record now with your GP

Upload when requested via my.UQ



## Always upload full documents as a single file

To InPlace/My.UQ (even if only one page has info).



# Your Support Teams



## HMBS Placement Ready Team

- Communicate with students participating in WIL about what requirements they need to complete.
- Verify student compliance submissions (except immunisations).
- Answer queries from students about compliance requirements.
- Send reminders to students for Documentation.
- Send compliance reports to Schools



## Immunisation Record Team (IRT)

- Verify student immunisation compliance submissions
- Answer queries from students about immunisation requirements.
- Advise students on next steps regarding their immunisation requirements
- IRT are the only ones that can access and view your immunisation evidence.

**Email: [immunisation@uq.edu.au](mailto:immunisation@uq.edu.au)**



<https://my.uq.edu.au/information-and-services/manage-my-program/placements/hmbs>

# Completing your student immunisation records:

## Immunisations

- **Complete Form B** (signed & completed by a medical practitioner)
- Complete **TB self Assessment Form**
- Upload to my.UQ by deadline **even if not complete**

## Enquiries

- **Specific enquiries** or concerns related to personal information on your Immunisation Record should be directed to: UQ Immunisation Record Team ([immunisation@uq.edu.au](mailto:immunisation@uq.edu.au))
- **General queries** regarding submission of your Immunisation record should be directed to Health, Medicine and Behavioural Sciences Placement Ready Team ([hmbs.placementready@uq.edu.au](mailto:hmbs.placementready@uq.edu.au))

**Immunisation Evidence Request email : Monday, 05 January 2026**  
**Deadline: Friday, 27 February 2026**



Upload your forms even if not complete



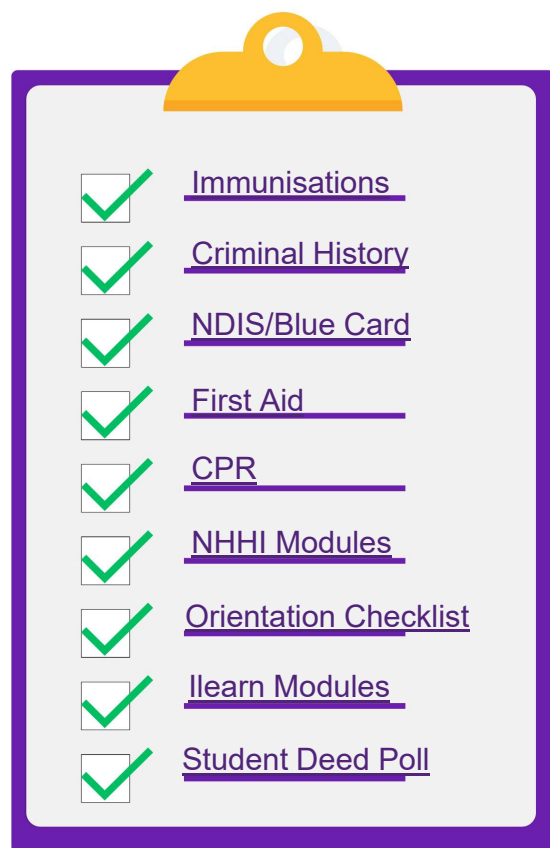
- **Current Varicella vaccination shortage in private sector**
- **Tip: vaccinate in your home country, or provide a letter detailing documented history of physician diagnosed chickenpox or shingles**

## Immunisation Evidence

Disease with immunisation or screening requirement	Type of evidence
Pertussis (whooping cough)	Vaccination within last 10 years
Measles, mumps, rubella (MMR)	2 vaccinations or evidence of immunity to all three diseases
Varicella (chicken pox)	2 vaccinations or evidence of immunity
Hepatitis B	Full age appropriate vaccination course <i>and</i> evidence of immunity
COVID-19	Evidence of vaccinations is required for some programs and/or placements. See <a href="#">Table 1</a> and COVID-19 information below.
Tuberculosis	TB self-assessment form and if required latent TB screening
Blood borne viruses (BBVs)	<a href="#">Exposure prone procedures statement</a> completed by your medical practitioner
Influenza	Annual vaccination is strongly recommended during flu season (from April/May) and mandatory for some placements.

# Work Integrated Learning Requirements (WIL)

You are required to complete and provide evidence of the listed requirements within the specified deadlines



**Deadline: Friday, 27 February 2026**

## Criminal History

- Complete relevant criminal history checks by **October/November**
- **Recommended:** AFP Police Checks
- **Not Accepted:** QLD Police NPC (Privacy & verification issues)
- **Compliance varies:** Domestic (AFP), International (AFP + Stat Dec), Ochsner (AFP+ FBI + PreCheck). Please see website for full details.

## First Aid/CPR

- First Aid is valid for **3 years**
- CPR must be renewed **every year**
- Overseas certificates accepted if HLTAID011 equivalent
- **Accepted:** Red Cross, St John International, Heartsaver®

## NDIS/Blue Card

- **Apply in person** at TMR for a CRN
- Submit a combined application for Blue Card + NDIS
- **Use correct portal:** Apply via Disability Worker Screening, not Blue Card Services
- **Upload details:** Add Blue Card reference number in InPlace (this is different to your NDIS Application and or Screening ID)

## Queensland Health

- Complete **iLearn modules** and upload **iLearn transcript**
- Complete/upload **Student Orientation Checklist**
- Complete National Hand Hygiene Initiative (**NHHI**) **Modules** and upload completion certificates
- **Student Deed Poll** to be submitted from Year 2

# Useful WIL Links

## Website Links

- [Prepare for your medicine placement](#)
- [Blue Card and Disability Worker Screening Clearance \*\*Combined\*\* check \(recommended\)](#)
- [Blue Card \*\*only\*\*](#) (for students who already have a DWSC Card)
- [Disability Worker Screening Clearance](#) (for students who already have a blue card)
- [Australian Federal Police Check](#)

## Questions:

### Please Contact

[Health Medicine and Behavioural Sciences Placement Ready Team](#)

**Phone:** +617 3346 0903

**Email:** [Hmbs.placementready@uq.edu.au](mailto:Hmbs.placementready@uq.edu.au)

**Online:** [Online Chat](#) (Mon-Fri, 1pm to 3pm)

## Information Sessions

### Placement information sessions — Health, Medicine and Behavioural Sciences

#### Topics Covered

- understanding your compliance requirements
- using the software to load and update required documents.

#### Session Times:

Choose the date that suits you and register through StudentHub.

**To register you must be enrolled**

- [4 December 2025, 10am-10:45am](#)
- [15 January 2026, 10am-10:45am](#)
- [5 February 2026, 10am-10:45am](#)
- [19 February 2026, 10am-10:45am](#)



# 07 Medical Student Support Team

**Susie Migliorisi**  
Principal Student Adviser (Medicine)  
Student Services



## Medical School Student Support Team

- We are separate from the faculty. We are based within UQ Student Services but embedded within the Faculty to allow ease of access for both students & staff
- All our support is confidential
- We can meet with students in-person (various locations across the different Learning Communities), as well as organise online and phone appointments
- [Book an appointment here](https://medical-school.uq.edu.au/current-students/medical-school-student-support-team)

<https://medical-school.uq.edu.au/current-students/medical-school-student-support-team>





# Medical School Student Support team (MSST)

Principal Student Advisers, Year 1-4

**Jacinta Sinclair**



**Zoe Miller**



**Susie Migliorisi**



**Alex Dougan**



# The ways MSST support you



Mental Health and Wellbeing support



UQ processes, and policy & liaison with  
School and Faculty staff as needed



Welfare and financial hardship  
support



Resources and workshops



Transition support and settling in



Support for disability and referral to  
specialist support



# MD Mentoring Program

Mentoring - my.UQ - University of Queensland



Registrations available during orientation week



QR code to register will be during "Optimizing your Health" workshop run by MSST and in your academic calendar



First mentee/mentor meeting in Week 2

A purple-tinted banner featuring a smiling man with a beard and glasses, wearing a white lab coat and a stethoscope. He is looking towards the left. The text "MD MENTORING PROGRAM" is overlaid in large, white, bold, sans-serif capital letters.

# MD MENTORING PROGRAM

[my.uq.edu.au/mentoring](https://my.uq.edu.au/mentoring)

# Important links and websites



## Getting Started, step-by-step

<https://medical-school.uq.edu.au/getting-started>



## Compulsory Program Requirements

<https://medical-school.uq.edu.au/getting-started?p=1#1>



## Starting in the MD - Important Dates

<https://medical-school.uq.edu.au/getting-started?p=4#4>



## MD – Welcome Events

<https://medical-school.uq.edu.au/md-orientation>



## Student Enquiries

<https://medical-school.uq.edu.au/current-students/enquiries>



## MD Year 1 – 2026 Academic Calendar

[https://emarketing-au.s3-ap-southeast-2.amazonaws.com/043001/dqbSX9e8mg2todmU13\\_h7zSZPwul1N50YmxrSz8m7Ew/4482138.pdf](https://emarketing-au.s3-ap-southeast-2.amazonaws.com/043001/dqbSX9e8mg2todmU13_h7zSZPwul1N50YmxrSz8m7Ew/4482138.pdf)

# Questions

Thank you for joining us today.

We look forward to meeting you on your first day on **Monday 2nd February at 9.30am.**



# Q&A