Geographic Preferences

If you select a particular geographic division, only the programs you apply to in that division will see your response.

Think about where your support systems are located and where you can build a strong support system as you complete residency training.

Include information about who and what will be your support and why. Be specific.

Most applicants indicate a division and setting preference. If you have no preference, explain why, focusing on the positive.

Focus on your adaptability, ability to learn in any setting, and ability to integrate into the community whenever you are located.

Medical School Honors/Awards

If applicable: UQ-Ochsner Student Ambassador, Dean's Commencement for Academic Excellence, GHHS

Professional Memberships

If applicable: UQMS (applies to all students), OMSA, any SIG memberships

Certifications

All students should include Collaborative Institution Training Initiative (CITI)

If applicable: BLS, ACLS, or other healthcare related certifications

Scholarly Work

Include publications, oral presentations, and poster presentations (no limit)

Select up to three most meaningful scholarly works

Include publication status

Experiences: Your opportunity to paint a picture of yourself

What qualities will you bring to your residency program?

Skills	What motivates you?
Interests	What are you passionate about?

Give context and details about your experience

Briefly explain what the organization does or what their mission is. If this is a hobby or interest, explain what it is and how long you have been involved.

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Provide relevant details that outline exactly what your roles and responsibilities were. Be explicit and in-depth. Include details that align with your desired image.

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Explain how this experience impacted you or how you grew from it.

Formatting and grammar

- Use bullet points to enhance readability. Provide context first, followed by a statement such as, "In this role, I…" before listing your bullets.
- Use consistent punctuation.
- Write in complete sentences.
- Spell out acronyms, avoid abbreviations and contractions.
- Numbers under 10 should be written out (4 should be "four", 4th year student should be "fourth-year student").

Who is your audience?

- You are addressing a program director who is looking for the best applicant for their program.
- This is a formal application that is a platform for you to describe yourself as a medical professional and as a person.
- This is a professional document and should be treated as such.