

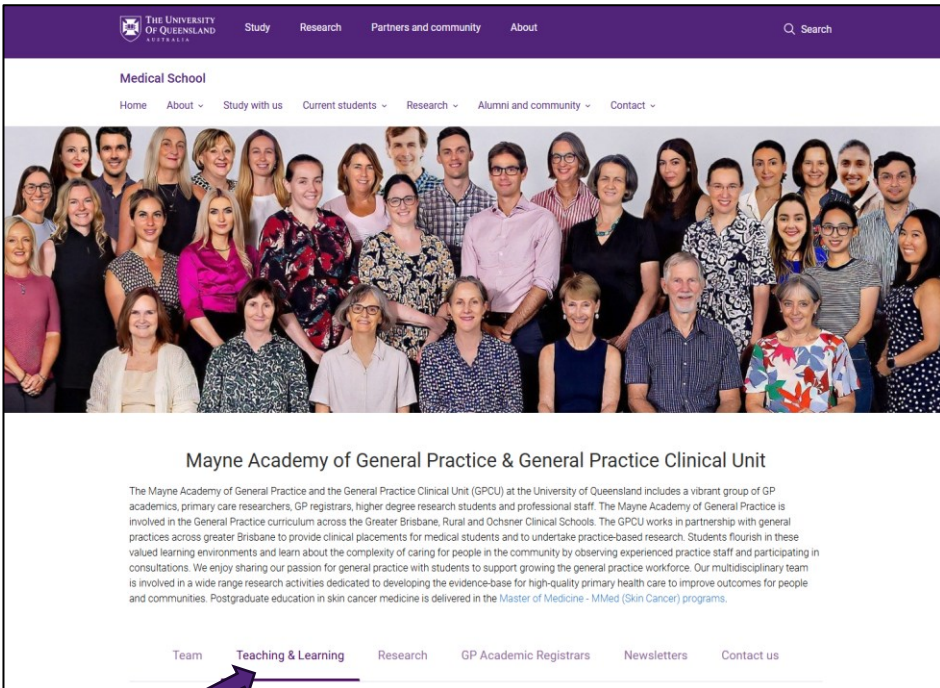


I think my student
requires further support...

Drop-In Session for GP Clinical Teachers
GPCU July 2025

GP Clinical Teachers' Handbook

<https://medical-school.uq.edu.au/mayne-academies/general-practice>



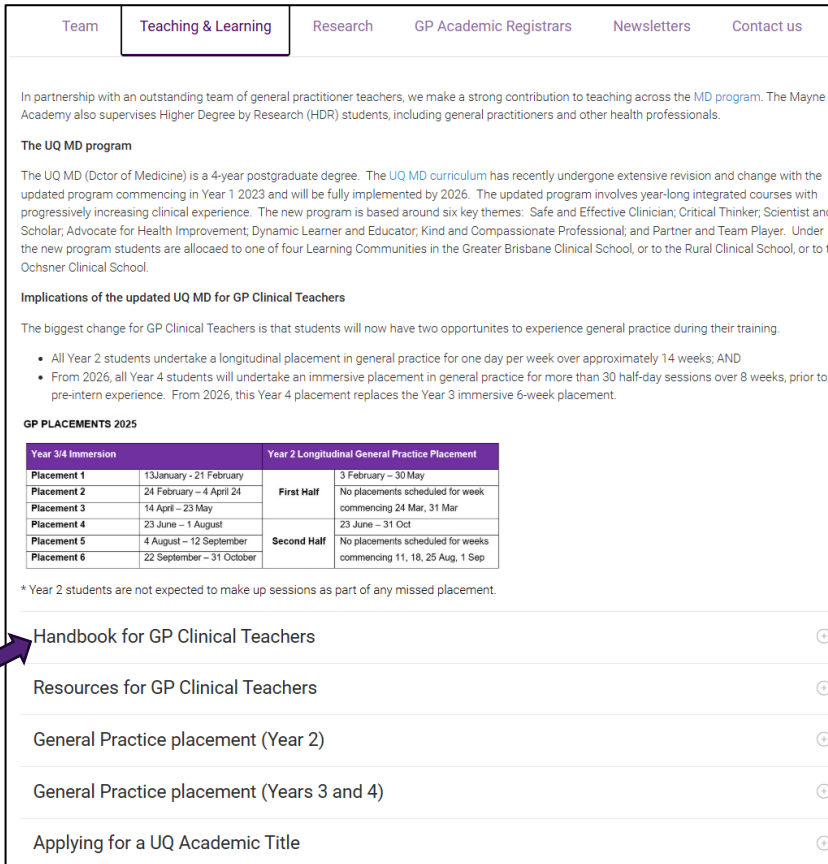
Medical School

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Mayne Academy of General Practice & General Practice Clinical Unit

The Mayne Academy of General Practice and the General Practice Clinical Unit (GPCU) at the University of Queensland includes a vibrant group of GP academics, primary care researchers, GP registrars, higher degree research students and professional staff. The Mayne Academy of General Practice is involved in the General Practice curriculum across the Greater Brisbane, Rural and Ochsner Clinical Schools. The GPCU works in partnership with general practices across greater Brisbane to provide clinical placements for medical students and to undertake practice-based research. Students flourish in these valued learning environments and learn about the complexity of caring for people in the community by observing experienced practice staff and participating in consultations. We enjoy sharing our passion for general practice with students to support growing the general practice workforce. Our multidisciplinary team is involved in a wide range research activities dedicated to developing the evidence-base for high-quality primary health care to improve outcomes for people and communities. Postgraduate education in skin cancer medicine is delivered in the [Master of Medicine - MMed \(Skin Cancer\) programs](#).

Team **Teaching & Learning** Research GP Academic Registrars Newsletters Contact us



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In partnership with an outstanding team of general practitioner teachers, we make a strong contribution to teaching across the [MD program](#). The Mayne Academy also supervises Higher Degree by Research (HDR) students, including general practitioners and other health professionals.

The UQ MD program

The UQ MD (Doctor of Medicine) is a 4-year postgraduate degree. The [UQ MD curriculum](#) has recently undergone extensive revision and change with the updated program commencing in Year 1 2023 and will be fully implemented by 2026. The updated program involves year-long integrated courses with progressively increasing clinical experience. The new program is based around six key themes: Safe and Effective Clinician; Critical Thinker; Scientist and Scholar; Advocate for Health Improvement; Dynamic Learner and Educator; Kind and Compassionate Professional; and Partner and Team Player. Under the new program students are allocated to one of four Learning Communities in the Greater Brisbane Clinical School, or to the Rural Clinical School, or to the Ochsner Clinical School.

Implications of the updated UQ MD for GP Clinical Teachers

The biggest change for GP Clinical Teachers is that students will now have two opportunities to experience general practice during their training.

- All Year 2 students undertake a longitudinal placement in general practice for one day per week over approximately 14 weeks; AND
- From 2026, all Year 4 students will undertake an immersive placement in general practice for more than 30 half-day sessions over 8 weeks, prior to a pre-intern experience. From 2026, this Year 4 placement replaces the Year 3 immersive 6-week placement.

GP PLACEMENTS 2025

Year 3/4 Immersion		Year 2 Longitudinal General Practice Placement	
Placement 1	13 January - 21 February	First Half	3 February - 30 May
Placement 2	24 February - 4 April 24		No placements scheduled for week commencing 24 Mar, 31 Mar
Placement 3	14 April - 23 May		
Placement 4	23 June - 1 August	Second Half	23 June - 31 Oct
Placement 5	4 August - 12 September		No placements scheduled for weeks commencing 11, 18, 25 Aug, 1 Sep
Placement 6	22 September - 31 October		

* Year 2 students are not expected to make up sessions as part of any missed placement.


[Handbook for GP Clinical Teachers](#)

[Resources for GP Clinical Teachers](#)

[General Practice placement \(Year 2\)](#)

[General Practice placement \(Years 3 and 4\)](#)

[Applying for a UQ Academic Title](#)



General Practice Clinical Unit (GPCU)

Handbook for GP Teachers

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GP Clinical Teachers' Handbook: contact details

med.mdgp@uq.edu.au is your contact point for all things GPCU. This email is closely monitored and your enquiry can be redirected as required.

Our Team

Professor Katharine Wallis	Head, General Practice Clinical Unit and Mayne Professor of General Practice
Associate Professor Nancy Sturman	Academic Coordinator for the General Practice Course General Practice Clinical Unit
Dr Lynne Reid	Academic Coordinator for the General Practice Course General Practice Clinical Unit
Dr Annabel Chau	Academic Coordinator for the General Practice Course General Practice Clinical Unit
Associate Professor Michaela Kelly	Year 4 in the New MD, concerns about year 2 students General Practice Clinical Unit
Kim Wicks med.mdgp@uq.edu.au Ph. 07 3346 5146	Senior Student and Academic Administration Officer General Practice Course Student and Academic Administration
Natalie Best med.mdgp@uq.edu.au Ph. 07 3346 5137	Student Coordinator General Practice Clinical Unit Greater Brisbane Clinical School

If there is a matter that you would prefer to speak about directly, please call the relevant person. One of our Coordinators can also come out and meet with you in person if you prefer.

GP Clinical Teachers' Handbook: support

Support for Students

UQ has a range of resources for students who need support. These include a dedicated website

UQ Medical Student Support Services provide support across the Medicine Program.

Email: med.mss@uq.edu.au Ph: (07) 3365 1704; After Hours Crisis Support: 1300 851 998;

Website: <https://medical-school.uq.edu.au/current-students/student-wellbeing-and-success>

There is also external support available:

Queensland Doctors' Health Program <https://dhq.org.au> ph. 3833 4352, which provides support for any doctor or medical student across Queensland.

Medical Student Support Team – details

If you let us know that you are concerned about a student, we can put students in touch with the Medical Student Support Team (MSST) directly and/or we can ask MSST to perform a Welfare Check.

Additionally, you can guide students to this webpage directly which has all the information on how to make appointments and access support:

<https://medical-school.uq.edu.au/current-students/medical-school-student-support-team-0>

Medical School Student Support Team

🏠 / Current students

In addition to the services and resources available to all students at UQ through [Student Life](#), the Medical School Student Support Team provides dedicated support to Medical School students for all wellbeing needs and refers to other services as required. The Medical School Student Support Team can assist students with their:

- Pastoral needs (e.g. individualised advice and referral to other services for accommodation and financial advice)
- Generic academic and learning needs (e.g. mentoring, time management and skills development)
- Physical and mental health needs
- International needs (e.g. adjusting to life in Australia)

The Medical School Student Support Team also assists students with disabilities and other needs and connects students with the services and resources available through [Student Life](#), including the [Student Advice Team](#) who assist with the provision of Student Access Plans, the [UQ Learning Advisers](#) who assist students to build key skills to support their learning and offer the [First Steps in Research program](#), and the [UQ Crisis and Counselling](#) team.

The Medical School Student Support Team plays no role in the provision of academic advice or academic progression decision making and safeguards student confidentiality.

[Book an appointment](#)

[MD Mentoring Program](#)

[Download fact sheets and resources](#)

[Watch student testimonials](#)

Principal Student Advisers, Year 1-4



Susie Migliorisi



Zoe Miller



Jacinta Sinclair

Student wellbeing and success

Medical School Student Support Team

Breastfeeding facilities across Medical School sites

Health services for onshore students (based in Australia)

Medical School Student Support appointments

Support for students experiencing discrimination, harassment or bullying behaviours

Support options for Medical School students

Student enquiries

Student OHS

Student IT systems

Doctor of Medicine students

Doctor of Medicine Provisional Entry students

Help shape medical workforce developments

Visiting Medical Elective Program

Medical School Student Support Appointments

Our team of [Medical School Student Support Advisers](#) spend time at your clinical units to provide you with support while you are on placement. The advisers are available for appointments to discuss any issues and difficulties that could interfere with your study or placement and can provide relevant information, support and referral to other relevant services.

Our team are well positioned to assist with:

- Mental health support, strategies and resources
- Navigating University policies and procedures and liaising with faculty
- Maximising performance
- Overcoming unique challenges of studying in a foreign country or interstate
- Referral to specialist support services (e.g. counselling, disability support, accommodation and learning support).

To find out when an adviser will be visiting the different learning communities, select the different locations below.

Please also feel free to book an appointment at any site, regardless of our Learning Community. Whilst appointments are preferred, walk-ins are also welcomed pending advisor availability.

Zoom and phone appointments are available should an advisor not be available at your preferred site. You do not need to wait until an advisor is at your clinical unit to make an appointment.

To organise this, please select the date you would like an appointment, and select either 'skype' for a Zoom appointment or 'phone appointment' to book in. Please ensure "any" is selected under campus if you are seeking a Zoom or phone appointment.

If you are having any difficulty booking an appointment, please contact med.mss@uq.edu.au and we will get back to you as soon as possible.

> [Book an appointment with MSST](#)

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🏠 / Current students

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Principal Student Advisers, Year 1-4



Susie Migliorisi



Zoe Miller



Jacinta Sinclair

Support options for Medical School students

🏠 / Current students / Medical School Student Support Team

[I am experiencing a crisis and need urgent support](#)



[I am feeling unsafe, have concerns and want to discuss mental health support and/or academic progression](#)



[I want to be proactive about my mental health and am seeking resources](#)



[I am a Doctor of Medicine student and want to connect with a support service](#)



[I am based overseas and want to connect with a support service](#)



[Download fact sheets and resources](#)





Crisis Support

Can also access this page directly here:

<https://medical-school.uq.edu.au/current-students/medical-school-student-support-team/support-options-medical-school-students>

Support options for Medical School students

 / [Current students](#) / [Medical School Student Support Team](#)

I am experiencing a crisis and need urgent support 

STOP!

Seek help immediately.

CALL:

- Triple Zero (000) for emergency services if you are off campus
- UQ Campus Security (3365 3333) if you are on campus
- Call [Student Services](#) to request a crisis appointment (8am -5pm, Monday to Friday): [1300 275 870](#)
- Need assistance outside of the above hours, call [UQ Counselling and Crisis Line: 1300 851 998](#)
- [Suicide Call Back Service](#) (1300 659 467) anytime
- [Lifeline](#) (13 11 14) anytime
- [Beyond Blue](#) (1300 22 4636) anytime
- [Qld Sexual Assault Helpline](#) (1800 010 120) 7 days, 7.30 am – 11.30pm
- [1800 Respect](#) (1800 737 732) for 24/7 support for people impacted by sexual assault, domestic or family violence and abuse
- [DV Connect](#) (1800 811 811) 24/7 for crisis counselling, information and emergency transport and accommodation support.

I am feeling unsafe, have concerns and want to discuss mental health support and/or academic progression

- Meet with the [Medical School Student Support Team](#) to discuss resources and student support services
- For guidance regarding course content, learning activities and assessment, including questions about results and feedback, speak with your course coordinator. Medical students can also contact [Academic Guidance](#) for specialised academic support.
- Book a confidential appointment with a [UQ counsellor](#) for personal support or contact Student Services on 07 3365 1704
- [Find a GP or psychiatrist](#)
- Call [1800 Respect](#) (1800 737 732) for national domestic, family and sexual violence, counselling and support
- Call [MensLine](#): 1300 78 99 78
- Call [1800 4 WOMEN](#) (1800 496 636) – a free phone counselling service available to women in regional and remote Queensland.
- First Nations Support - [Wellmob](#)
- [UQ Sexual Misconduct Support Unit \(SMSU\)](#) to receive guidance around sexual assault and sexual harassment
- Anonymous LGBTQIA+ peer support/referral: qlife.org.au or 1800 184 527
- [Drs4Drs Telemedicine Service](#): 1300 Drs4Drs (1300 374 377)
- [The Essential Network for Health Professionals](#)
- [Headspace](#) for 12-25 years
- [Young Adults 18-25 Yrs | Information & Support | Kids Helpline](#)
- [UQ Health Care - Your Partner for a Healthy Future](#)
- [UQ bullying resources](#)

If you would like advice or guidance on discrimination or harassment, contact the [Medical School Student Support Team](#) or [Student Services](#). If you wish to make a formal complaint, you can find out more information or submit a complaint or grievance via the [Complaints and Appeals](#) webpage.

If you are experiencing LGBTQIA+ related bullying or harassment, report it immediately to the [Medical School Student Support Team](#). [UQ Union](#), a member of the [Ally Network](#) or [Student Services](#) are also available for support and advice.

External services:

- [PFLAG](#) (Parents and friends of Lesbians and Gays)
- [Diverse Voices](#) is a not-for-profit organisation with a focus on the wellbeing of the LGBTQIA+ community
- [Rainbow Service, Relationships Australia](#) provides a relationship counselling service for the LGBTQIA+ community

I want to be proactive about my mental health and am seeking resources

- Meet with the [Medical School Student Support Team](#) to discuss resources and services, including self-help resources, UQ wellbeing course, and Learning Adviser support
- Ensure you have a GP
- [The Essential Network for Health Professionals](#)
- [Headspace](#) for 12-25 years
- Anonymous LGBTQIA+ peer support/referral: qlife.org.au or 1800 184 527
- [UQ Health Care - Your Partner for a Healthy Future](#)
- [Head to Health](#)

Note: some students have Student Access Plans

Student Access Plans

The University of Queensland aims to provide an inclusive environment for students who have a disability or are experiencing exceptional circumstances. These students often develop a 'Student Access Plan' in consultation with a Diversity, Disability and Inclusion advisor. The Student Access Plan is designed to assist students to equitably participate in the program by recommending reasonable adjustments in their courses to accommodate the impact of their condition or circumstance, and to facilitate discussion between the student and teachers responsible for implementing adjustments. If a student has an access plan that affects their GP

Handbook for GP Teachers 5

placement, you may be advised of this by email from the relevant course administrator. We also advise students to raise their plan with teachers directly. **If you have any queries or concerns about the appropriate implementation of adjustments or how these may affect a student's ability to meet course requirements, please contact the academic course coordinator in the first instance (med.mdgp@uq.edu.au).** Please also note that there may be some students experiencing difficulty whom we are not aware of, and if you have any concerns about students' wellbeing, performance or professionalism please do not hesitate to let us know (med.mdgp@uq.edu.au).

GP Clinical Teachers' Handbook: Incidents

Occupational exposures, practice incidents

Students are encouraged to inform you and/or your practice staff in the event of any exposure to blood or body fluids.


In the event of any student exposures or other incidents relating to the student which affects staff, student or patient safety, please contact our team so we can provide you with assistance as needed. Contacts include the General Practice Clinical Unit 3365 5260, Kim Wicks (med.mdgp@uq.edu.au), Dr Nancy Sturman, Dr Lynne Reid, Dr Annabel Chau, Dr Michaela Kelly and Prof. Katharine Wallis (GPCU Head). We will also contact the student to advise them of UQ protocols to be completed based on the incident. Please also ensure that the student completes a UQ Incident Report Form [Report an incident or hazard - Current staff - University of Queensland](#) for any exposure incidents.

We also recommend the Queensland Health **Guideline for the management of occupational exposure to blood and body fluids**, available online at <https://www.health.qld.gov.au/qhpolicy/docs/gdl/qh-gdl-321-8.pdf>

For any concerns: med.mdgp@uq.edu.au

Academic Expectations

Year 2 student vs a Year 4 student: GP Clinical Teachers' Handbook - last page

 THE UNIVERSITY OF QUEENSLAND AUSTRALIA CREATE CHANGE			UQ Medical student placements	
	YEAR 2 Longitudinal GP Placement	YEAR 3/4 Block GP Placement		
Placement duration	15 weeks	6 weeks		
Sessions during placement <i>(1 session = minimum of 3 hours)</i>	1 day per week (2 sessions each week)	30 sessions spread over 6 weeks (Approximately 5 sessions per week)		
Session days and times	Same day each week	Negotiated between student and practice		
Named Clinical Supervisor (GP Teacher)	Should have most sessions with their named clinical supervisor but student may also undertake sessions with other GP teachers within practice. Continuity of GP teachers throughout the placement is encouraged.	Should have most sessions with their named clinical supervisor but student may also spend time with other GP teachers within the practice.		
Student prior knowledge and experience <i>(Note: Students have a vast range of prior undergraduate qualifications, experience and life skills)</i>	<ul style="list-style-type: none"> • Have received teaching in history-taking, system examinations, communication skills and basic procedural skills • Learning mainly in simulated environments • Limited patient contact 	<ul style="list-style-type: none"> • Are rotating through other clinical immersions • Clinical experience will depend on how far progressed through year 3 or 4 at time of GP placement 		
Suggested learning activities <i>(Note: Students vary in their clinical experience based on their prior career/ life experience and these activities are a guide only. Please feel free to use your judgement based on individual students' needs.)</i>	<ul style="list-style-type: none"> • Initially, observing consults, asking questions and informal discussions between GP and student about interesting aspects of cases seen together • As the placement progresses students could take a focused history, do focused examinations, formulate differential diagnoses 	<ul style="list-style-type: none"> • Ideally, students will have some opportunity to see patients in separate room, to take a history then present this to their GP teacher • Students could perform examinations under supervision then discuss their findings with their GP teacher for review • Students will be gaining proficiency in clinical reasoning, discussing differential and provisional diagnoses and may be able to suggest aspects of a management plan 		
Assessment <i>Please talk to your student about when each assessment item is due.</i>	<ul style="list-style-type: none"> • Completion of 5 GP clinical tasks • 2x Mini-CEX (Clinical Evaluation Exercise – History and Examination) • Mid and end-of-term CPA (Clinical Participation Assessment) 	<ul style="list-style-type: none"> • Clinical Participation Assessments (CPA) • Students may also ask you to observe and sign off procedural skills and tasks during their placement for their workplace learning portfolio course. 		
GP may claim CPD hours for teaching	✓	✓		
GP may apply for UQ Academic Title	✓	✓		
Practice may claim PIP payment <i>(Maximum 2 x 3–4-hour sessions per day, per GP-student pair.)</i>	✓	✓		

GP Clinical Teachers Handbook: relevant sections

For any concerns: med.mdgp@uq.edu.au

Troubleshooting and Managing Concerns

Please notify the Academic or Student Coordinators as soon as possible if there are difficulties with any aspect of the placement.

These worries/difficulties can range from concern about the student's knowledge or clinical skills, concern that the student is unwell, right through to more serious concerns around student-patient, student-teacher, or student-staff interactions. Please notify if a student is harmed in any way during their placement.

Please feel empowered to speak up if you are worried about a student. We want to hear from you.

The GPCU email inbox med.mdgp@uq.edu.au is monitored regularly by the professional staff team, who will ensure your concern is managed promptly, sensitively and discreetly and forwarded to the appropriate staff member for response.



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Thank you

Dr Beth Shirley and Dr Cherri Ryan

General Practice Clinical Unit

School of Medicine

<https://medical-school.uq.edu.au/mayne-academies/general-practice>