



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Year 4 2026 – Town Hall

Friday 20th June

Welcome

Acknowledgement of **Country**

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



Commitment to Diversity and Inclusion

Diverse perspectives, abilities, experiences and backgrounds inspire creativity, encourage innovation and enrich our communities.

Members of our broad community are valued and respected for their individuality. UQ strives to create a culturally safe, welcoming and inclusive workplace, with strong community connections and partnerships.



Year 4 2026 – Town Hall

A/Professor Michaela Kelly	Academic Lead year 4 MD design
A/Professor Zoe Noonan	Year 3 MD Course Coordinator
Rachael Appleby	Coordinator, Work Integrated Learning
Scott Peters	Program Director, UQ Ochsner Health
Stacey Shaw	Senior Student and Academic Administration Officer



Year 4 2026 – Town Hall

Part 1 Year 4 Overview (Michaela)

- Yr 4 Calendar
- Clinical Immersion Terms – Preparation for Practice Phase
- Longitudinal Learning Program
- Assessment
- Pre-internship Term
- Questions (allow 15 minutes)

Part 2 – Preferencing (Rachael) - Focus- students in GBCS and RCS Questions

Please note – the answers to any questions we do not get to, or that require clarification will be provided next week

Year 4

PREPARATION FOR PRACTICE

IMMERSION GROUP A

**General
Practice
8 weeks**

**Clinical
Extension
8 weeks**

IMMERSION GROUP B

**Critical
Care Plus
8 weeks**

**Personal
Learning &
Development
(Elective)
8 weeks**

**Longitudinal Learning Program
focusing on Intern preparedness**

PRE- INTERNSHIP



**L&D
week**

**Pre-
internship
Term
PRINT
8 weeks**

Preparatory activities - Wed,Thu and Fri		Preparatory activities - Wed,Thu and Fri	
GENERAL PRACTICE CRITICAL CARE PLUS CLINICAL EXTENSION PLD (ELECTIVE) = ROTATING TERMS	CLINICAL IMMERSION GP or CE GROUP A	GENERAL PRACTICE CRITICAL CARE PLUS CLINICAL EXTENSION PLD (ELECTIVE) = ROTATING TERMS	CLINICAL IMMERSION CCP or PLD GROUP B
	CLINICAL IMMERSION GP or CE GROUP A		CLINICAL IMMERSION CCP or PLD GROUP B
	CAT 12A		CAT 12B
	BREAK		BREAK
	BREAKDEF CAT 12A		BREAKDEF CAT 12B
	CLINICAL IMMERSION CCP or PLD Prac PSA timed exam GROUP B		CLINICAL IMMERSION GP or CE Prac PSA timed exam GROUP A
	CLINICAL IMMERSION CCP +PLD Prac PSA timed exam GROUP B		CLINICAL IMMERSION GP or CE Prac PSA timed exam GROUP A
	CAT 13 B		CAT 13 A
	BREAK		BREAK
	L&Ddef CAT 13B		L&Ddef CAT 13A
PRINT	PRE-INTERNSHIP	PRINT	PRE-INTERNSHIP

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Year 4 - pathways

Group	Term 1	Term 2	Term 3	Term 4	Term 5
1	General Practice	Clinical Extension	PLD Elective	Critical Care Plus	PRINT
2	Clinical Extension	General Practice	Critical Care Plus	PLD Elective	PRINT
3	PLD Elective	Critical Care Plus	General Practice	Clinical Extension	PRINT
4	Critical Care Plus+	PLD Elective	Clinical Extension	General Practice	PRINT

These will be discussed in more detail in part 2 of this presentation

Year 4 Learning Week – CCP, GP and CE

Learning Experience		Average hrs /week
Longitudinal learning Program		2.5 hrs/week
Preparatory, application and reinforcement activities, 24 units (average 1 unit per week)		
Prescribing Skills Assessment Preparation		1-2 hrs/week
PSA modules, practice exams and clinical cases to support success in the Prescribing Skills Assessment		
Clinical Immersion in Learning Community		28-30 hrs/week
Tutorial and/or simulation experiences	Varies across clinical immersions	
Clinical placement	Workplace experiential learning	
Self-directed learning		6-8 hrs /week
Faculty–curated learning resources and consolidation of learning on clinical placement		
TOTAL		40 hrs/week

Clinical Immersion Terms

Preparation for Practice Phase

Clinical Immersions - Group A

GENERAL PRACTICE

8 weeks General Practice

- Metropolitan (GBCS)
- Regional (RCS)
- Some Rural & Remote General Practice Opportunities (GBCS+RCS students)

GP in RRM LOCATION (GPiRL)

CLINICAL EXTENSION

8-weeks – Rural Generalist, Med Specialty, some Surg Specialty

Students will undertake this placement outside of their usual LC

CE Destination	Student's Clinical School		
	GBCS	RCS	OCS
RRM Hospital	✓	✓	✓
Regional Hospital	✓	Different LC	✓
GBCS Hospital	Different LC	✓	✓
OCS	✓	✓	No

Clinical Extension = term for OCS students to return to Australia

NB – a least 50 % of GBCS students will undertake CE in a Regional / Rural hospital

5 places per term reserved at OCS for Australian students - medical specialties

Special Consideration – e.g. health reasons or carer responsibilities

EXTENDED PLACEMENT PROGRAM - small number of extended rural placement opportunities for students who ELECT to undertake this experience – **BOTH** Clinical Extension & General Practice in rural location (16 weeks).

Clinical Immersions – Group B

CRITICAL CARE PLUS

- Emergency Medicine - 4 weeks
- Anaesthesia - 2 weeks
- Intensive Care – 1 week
- Ophthalmology – 1 week or equivalent

PERSONAL LEARNING & DEVELOPMENT (ELECTIVE)

- UQ curated
- UQ affiliated hospital elective
- Self-arranged
- International Exchange

Longitudinal Learning Program

Longitudinal Learning Program (LLP)

- Runs alongside the year 4 clinical immersions
 - Focused on enhancing preparedness for Internship
 - Work through common intern scenarios and tasks - group learning with a clinician
 - Opportunity to practise skills and engage in clinical reasoning in a supported environment
- ➔ safer and less stressful transition to internship

4 learning streams

- **Acutely unwell patient**
- **Safe prescribing**
- **Ward Call**
- **Multimorbidity + Whole Person care**

Key areas of learning need identified by Interns

Area of growing need for skills

A core aim of medical student education is to prepare medical graduates to start work safely as junior doctors working under supervision, including taking on clinical responsibility, working in teams, and managing the pace of work and sometimes stressful and demanding situations. Australian Medical Council

LLP - units of learning

Preparatory component

Online

Application component

CCP & GP - F2F tutorial

CE – Self-paced- online

+ Brief learning reflection+
Feedback

Reinforcement component

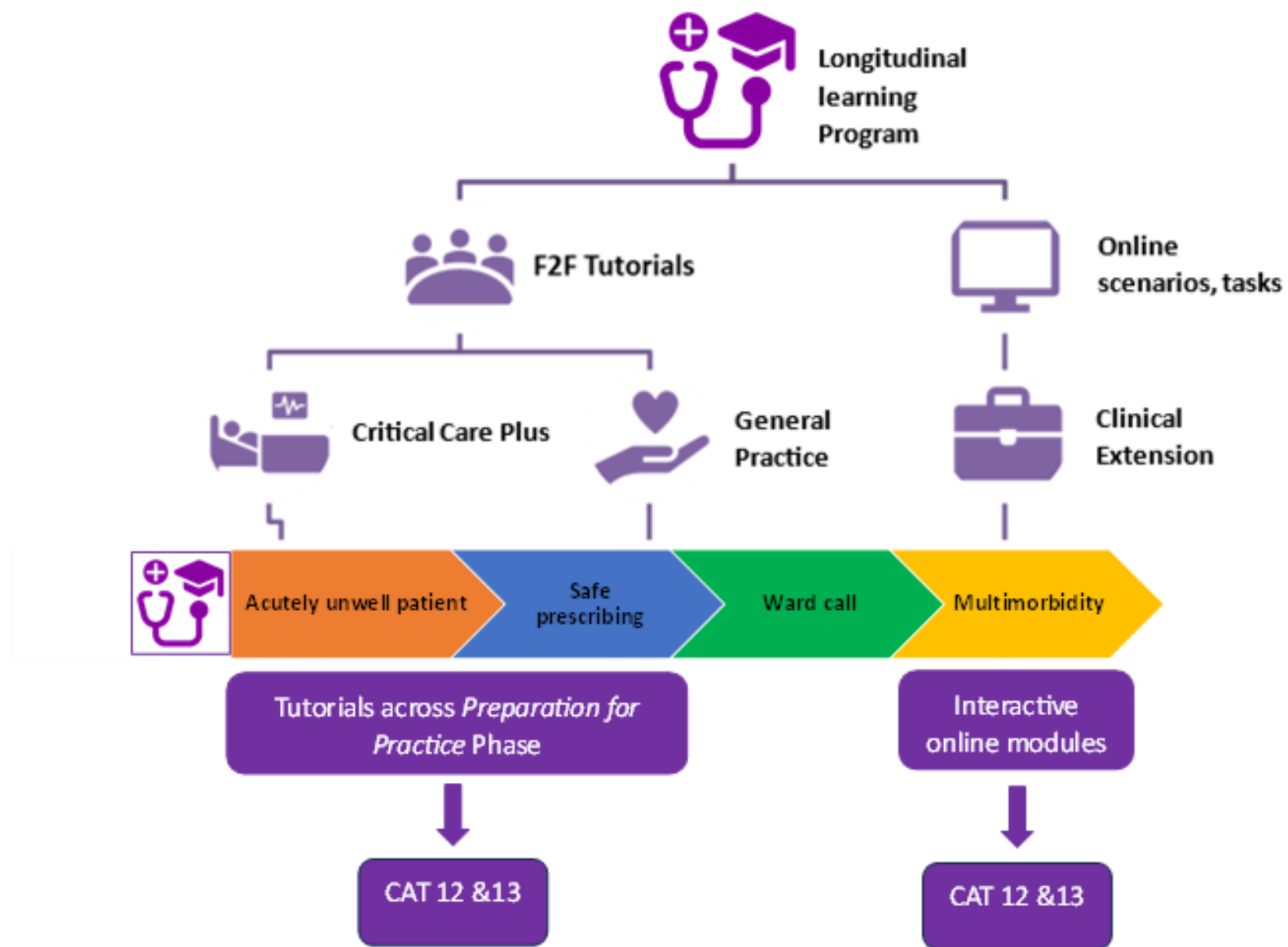
Online

Quiz

LLP- composition

Centred on preparing students for their internship – focusing on clinical skills and tasks required of junior doctors that are relevant to all contexts of medicine – scenario-based, case-based, task-based learning activities

Learning Series	Resource development and/or coordination	No of Units	Application Component	
			F2F tutorials	Self-directed-on-line
Acutely Unwell Patient	Mayne Academy of Critical Care	6	4	2
Safe Prescribing	Mayne Academy of Medicine	6	4	2
Ward call		6	4	2
Multimorbidity + Whole Person Care	Mayne Academy of General Practice	6	4	2



Year 4 Assessment

Brief Overview

Year 4 Assessment

WORKPLACE-BASED ACTIVITIES

- Mini-CExs
- Patient-focused Assessment
- Supervisor Report
- Professional Development Portfolio
- Final third of the year 3/4 Clinical skills passport

Multimedia Presentation – PLD
(Elective)

CUMULATIVE ASSESSMENT TESTS

- CAT 12 (A or B)– students will complete after their first two terms
- CAT 13 (A or B)- students will complete when they have completed the first four terms
- Learning from LLP units contribute to CATS

PRESCRIBING SKILLS ASSESSMENT (PSA)

Preparation activities

- PSA prep modules
- 2 x 1hr practice PSA tests (30 item)
- Clinical Scenarios
- 1 x 2 hour timed practice test (60 items)

Exam

- 2-hour PSA (60 item)

Pre-internship Term (PRINT)

Pre-internship Term (PRINT)

Final phase of student learning - **capstone experience**

Culmination of intern preparedness activities focusing on easing the transition from medical student to Intern

Learning and Development week precedes PRINT - workshops, panel discussions and lectures provided by UQ staff and external medical organisations to prepare students for the next phase of their medical career. During this week the Prescribing Skills Assessment written exam will take place as well as some hospital orientation activities.

The Pre-intern will work within a clinical team, carry out a small load of intern-like duties (as determined by each clinical team) under close supervision, will participate in rosters and duties of the team

- 8-week term – mostly PGY1/2 accredited clinical placement in UQ affiliated hospital
- Students' will provide an EOI to undertake this term at their Intern hospital
- When Intern placements are confirmed – aim to meet EOI where possible
- PRINT term 2026 commences September 21st

Queensland Health Intern - 2026 Campaign

Intern category	Offer	Must accept
General Intern applicants Group A	16 th July	18 th July
Rural generalist	14 th July	16 th July
Applicant groups B to D	21 st July to 29 th July	1 st August

PRINT

ASSESSMENT

- Supervisor report x 2 – mid term and end of term
- Intern task and skills – sign off - for example:
 - Peripheral intravenous canulations
 - Other common intern procedures
 - Intern tasks

PROFESSIONAL DEVELOPMENT PORTFOLIO

- Learning Plan – to be shared with supervisor
- Prescribing Skills Assessment – reflection of results and how any deficiencies have been addressed
- Participation – pre-intern education activities

PRE-INTERN EDUCATION

Focus

- Debrief opportunities
- Clinical reasoning – ward call and undifferentiated presentations
- Clinical documentation and handover practice
- Cultural capability – further development
- Health and wellbeing strategies

A core aim of medical student education is to prepare medical graduates to start work safely as junior doctors working under supervision, including taking on clinical responsibility, working in teams, and managing the pace of work and sometimes stressful and demanding situations. Australian Medical Council

Questions?



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