

Year 2 General Practice Longitudinal Placement

1 day a week for 15 weeks

	Placement Dates	23 June – 31 October 2	025	
	Weeks off during placement	C , C ,	4 weeks starting ag & 1 Sept due to tutorials, eks and mid-semester break	
First	Day Checklist			
	Practice tour including the tearoom, toilet, fire exits and where to put bag.			
	Introduction to staff including GP Supervisor & other doctors, practice admin, nursing, and allied health.			
	15-minute planning session with GP Supervisor regarding current experience, expectations and goal setting			
Pleas	e confirm above has been	completed:		
GP Signature: Stud		Student Signature:	Date:	

Day & Time of Placement

- Students are timetabled to attend GP one day each week.
- Students are expected to attend for a minimum of 6 hours (i.e. 2 sessions).
- The day the student attends is not negotiable as they have other activities scheduled for the rest of the week. We ask that you advise a mutually agreeable start-end time on this day.
- Students are not expected to attend on public holidays.
- Unfortunately, due to timetabling, if a session is unable to go ahead as planned these learning opportunities cannot be rescheduled.

Absence Plan

If the student is away:

The expectation is that students will attend all sessions. If a student cannot attend, they must let the practice know as soon as possible and submit an absence notification to the university.

If the GP teacher is away:

If the GP teacher is unable to attend and cover is unable to be organised, we request that the student is notified as soon as possible to save them travel time.

Assessment Requiring GP Assistance

These assessment pieces require sign off on the student's MyProgress app on their phone.

For more information on what is involved please see the GP Teacher Clinical Handbook

- 1 x history taking mini-CEX.
- 1 x examination mini-CEX
- 5 x GP Clinical Tasks (see below as a guide)
- Completion of 1 x mid and 1 x end of placement GP supervisor report

List of Observed Clinical Assessment as a guide for learning opportunities

Students and GP teachers to use the below as a guide for learning opportunities. How involved the student should be in these tasks is at the GP supervisor's discretion (observation only, assist, perform under direct supervision)



Handbook for GP Teachers 2025

GP CLINICAL TASKS				
PERFORM UNDER DIRECT SUPERVISION	ASSIST OR OBSERVE	OBSERVATION ONLY		
Examination Routine observations- BP/ pulse/ temp/ SpO ₂ Adult measurements – Height, weight, waist circumference Paediatric measurements – height, weight, head circumference Vision testing (Snellen chart, visual fields) Use of otoscope Use of ophthalmoscope	Examination Fluorescein dye to eye Local anaesthetic drops to the eye. Nebuliser set up	Examination Foreign body removal - eye Ear syringing Ankle Brachial Index (ABI) Speculum exam+/- bimanual exam Insertion intrauterine device Insertion Implanon Ingrown toenail wedge resection Iron infusion. Venesection Intra-articular injection/aspiration		
Bedside Investigation: Use a Glucometer Urine Dipstick testing Urine pregnancy testing	Bedside investigation Urine drug screen	Patient Education: Discussion of community resources available at home		
Consultation Skills Explain how to perform an MSU Explain how to use a puffer/ MDI/ Spacer	Consultation Skills explain how to take a self-collect CST Motivational interviewing	Specific Consults New diagnosis chronic condition e.g. diabetes, asthma, hypertension Antibiotic stewardship Appropriate use / rationalisation of investigations (pathology or imaging) Travel consult. Contraception Sexually transmitted disease screen Preconception /antenatal /postnatal visit Vaccination (live vs inactivated) Referral for emergency Referral for outpatient consult Breaking bad news		
Procedural Skills Apply an arm sling or ankle bandage. Perform an ECG Perform spirometry. Perform aseptic technique. Perform minor wound care. Perform wound dressing. Perform injection (IM or SC) Collect a swab for bacterial culture. Assist in suturing. Perform skin scraping	Procedural Assist with cryotherapy. Assist with skin biopsy (shave, excision) Assist with venepuncture	General Practice Logistics /Frameworks Discussion and formulation General Practice Management Plans (GPMP) and Team Care Arrangement (TCA) Mental Health Care plans Health Assessment Routine child health check End of life planning (AHD, EPOA, statement of choices) Certificates (Medical, Workcover, Centrelink) Fitness to Drive Assessment Occupational Assessment		