



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

MEDI7413

Personalised Learning Course Information for Supervisors



MEDI7413 – Personalised Learning Course

Thank you for supervising our Year 4 students during their elective placements. Your guidance is instrumental in shaping their clinical skills and knowledge. We appreciate the time you take to ensure that they have a valuable experience that will help them in their transition to internship.

Course Description

The Personalised Learning Course allows final year medical students to undertake study in the medical field that is of interest to them. It also provides an opportunity to further develop experience and skills that are relevant for their transition to their role as future health professional. While a semester in length, the period of clinical/community work-integrated learning placement will be the equivalent of 30 days of placement either over a five week duration (Summer Semester delivery) or six weeks duration (Semester 1 and 2 delivery). The course may be used to enhance clinical skills in hospital or general practice settings, or may be used to undertake a research project or community based projects broadly related to medicine. The activities of the course may be located locally, or at any place within Australia or internationally (subject to University, Federal and State travel restrictions at the time). The location and activities are also subject to agreement from a project supervisor, and approval from the Course Coordinator. Students are expected to plan and report back on goals and outcomes of the course, including presentation of those outcomes in a multimedia report.

Course Aims & Learning Objectives

The primary aim of the Personalised Learning Course is to provide students with the autonomy to undertake a discrete period of work and study that is of direct benefit to their future medical career, or that provides them with exposure to health-related work contexts that are of interest to them, but not available within the core courses of the MD program at UQ.

Additional aims of the course include the:

- Development of skills in planning, execution and evaluation of a self-directed learning activity, in order to further develop skills in life-long learning essential for sustained effective medical practice
- Opportunity to communicate effectively with peers regarding the outcomes of the elective placement

Learning Objectives:

- Accurately and succinctly describe activities that will assist in the development of skills and knowledge in an area relevant to future practice
- Demonstrate the organisational and negotiation skills required to successfully establish a collaborative activity in a relevant professional field
- Demonstrate a capacity to reflect on personal achievement against stated goals, to identify factors that have limited that achievement, and describe future approaches to improve performance
- Use digital media to communicate effectively with peers in an engaging, informative and professional manner
- Pursue opportunities to develop skills that facilitate the transition to internship.

Assessment

In order to pass the PLC, students are required to complete and submit 4 assessment tasks:

1. Learning plan: Students must complete and submit a 350-550 word learning plan using the Word proforma available on the course Blackboard site. The plan must describe:
 - The learning opportunity proposed for the elective
 - The specific expected learning outcomes
 - Learning methods or activities
 - Proposed method of appraisal
2. Reflective Essay: Students must submit a reflective essay that describes the extent to which the outcomes of their Elective placement reflect the original learning plans. Students must describe the reasons for variation of outcome, with a focus on those variables under control of the student. They must also indicate changes to their practice behaviours or attitudes that are informed by that reflection, and that are relevant to their future medical practice
3. Multimedia Presentation: Following completion of their elective placement, students are required to provide a brief and informative multimedia presentation regarding their experience during the placement.
4. Clinical Participation Assessment (CPA): Students are assessed on their professional and clinical skills and the extent to which they have contributed and engaged in their clinical placement and clinical learning activities. The CPA for the PLC course has components which assess Professional Practice, Reflective Practice, Social/Cultural Competence and Safety, in relation to the PLC placement activity.

Supervisor's Role in Assessment

The supervisor is only required to complete the CPA, which must be submitted at the end of the placement. The other expectation is that the supervisor discusses and approves the Learning Plan (which the student must develop) in the first week of the placement, so they are aware of the student's expectations and goals during the elective. The supervisor can request to amend /edit/ change the plan if it is not suitable for the hosting unit. This should be an open discussion with the student and once they both agree with the learning plan, the student will submit it via Blackboard for the Course Coordinator's review and approval at the end of Week 1. We appreciate that sometimes meeting in person with the students during the first week is not possible. In those cases, these plans are shared via email, so an email confirmation from the supervisor stating that they have reviewed and approved the plan would be sufficient.

Submission of the CPA

CPA submissions will be done through *MyProgress* from 2024. The supervisor will receive an email with a link to the student's CPA rubric. The supervisor is expected to assess the student versus the provided rubric and submit their signed CPA. It is recommended that the student discusses their progress with their supervisor during the clinical placement prior to the completion of the formal CPA record. We encourage students to sit down with their supervisor at the end of their placement to discuss feedback on their performance and complete the CPA (see further below).

The steps to completion of the formal CPA are:

Discuss the process of CPA completion with your student to confirm that the CPA will be completed online. This is the preferred method to have the CPA completed, but if you are unable to complete a CPA through the online process, you can complete a paper-based CPA which is attached at the end of this document. Please send this to med.plc@uq.edu.au.

For further information contact:

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Course Administrator – Yvonne Chan med.plc@uq.edu.au