

<b>STUDENT ID:</b>  <b>STUDENT FIRST NAME:</b>  <b>STUDENT LAST NAME:</b>  <b>DATE:</b>	<b>STUDENT PHOTO</b>	<b>ASSESSOR NAME/S:</b>  <hr/> <hr/>
		<b>COURSE:</b>  <b>SPECIALTY/UNIT/BLOCK:</b>  <b>SEMESTER:</b>  <b>CLINICAL SCHOOL/FACILITY:</b>

Descriptors	Unsatisfactory	Borderline	Satisfactory	Proficient
<b>1. Participation and contribution</b>	Does not participate in or contribute to the learning activities (e.g., patient interaction, clinical coaching, ward rounds, research tasks, tutorials). <input type="checkbox"/>	Infrequently participates in or shows limited contribution to the learning activities (e.g., patient interaction, clinical coaching, ward rounds, research tasks, tutorials). <input type="checkbox"/>	Actively participates in and regularly contributes to most learning activities (e.g., patient interaction, clinical coaching, ward rounds, research tasks, tutorials). <input type="checkbox"/>	Enthusiastic participant and outstanding contributor to all learning activities (e.g., patient interaction, clinical coaching, ward rounds, research tasks, tutorials). <input type="checkbox"/>
<b>2. Behaviour to peers and/or colleagues (includes medical colleagues as well as all other staff)</b>	Displays rude and/or inappropriate behaviour (e.g., aggressive, hostile, derogatory) to peers and/or colleagues. <input type="checkbox"/>	Displays inappropriate behaviour (e.g., lack of respect) to peers and/or colleagues at times. <input type="checkbox"/>	Shows appropriate, courteous, and attentive behaviour to peers and/or colleagues. <input type="checkbox"/>	Displays great sensitivity in interaction with peers and/or colleagues. <input type="checkbox"/>
<b>3. Considers and acts on feedback</b>	Unwilling to accept feedback or to modify behaviour based on feedback. <input type="checkbox"/>	Responds inconsistently to feedback. Sometimes reluctant to accept feedback or to modify behaviour based on feedback. <input type="checkbox"/>	Accepts feedback and modifies behaviour accordingly. <input type="checkbox"/>	Proactively seeks and readily accepts feedback and modifies behaviour on that basis. <input type="checkbox"/>
<b>4. Social and cultural competence</b>	Very limited consideration of patients' culture and/or personal circumstances (e.g., rude, aggressive, or derogatory). <input type="checkbox"/>	Limited consideration of patients' culture and/or personal circumstances. <input type="checkbox"/>	Considers and respects patients' culture and/or personal circumstances. Adheres to safety protocols and ethical considerations in research activities. <input type="checkbox"/>	Exemplary consideration of patients' culture and/or personal circumstances. Exhibits a strong commitment to safety and <input type="checkbox"/>

	approach). Inadequate attention to safety protocols and ethical considerations in research activities.			ethical practices in all research activities.
<b>5. Notice of concern &amp; notice of exemplary performance</b>	Has demonstrated unprofessional or unsafe behaviour (e.g., boundary violations; cheating; causing harm to patient or colleague, inclusive of all staff) and I wish to bring this to the Academy for Medical Education's attention. <input type="checkbox"/>	Behaviour and professionalism are borderline and remediation may be required. <input type="checkbox"/>	Behaviour and professionalism are satisfactory, and I have no concerns with this aspect of this student's progression towards internship. <input type="checkbox"/>	Performance, behaviour and professionalism have been exemplary in all aspects of placement, and I wish to bring this to the Academy for Medical Education's attention. <input type="checkbox"/>
<b>Comments (ESSENTIAL if unsatisfactory/borderline):</b>				

In completing this form, the assessor/s acknowledges that their comments may be used in external University of Queensland reports on student performance.

ASSESSOR SIGNATURE: \_\_\_\_\_ ASSESSOR NAME (PLEASE PRINT): \_\_\_\_\_ DATE: \_\_\_\_\_

ASSESSOR SIGNATURE: \_\_\_\_\_ ASSESSOR NAME (PLEASE PRINT): \_\_\_\_\_ DATE: \_\_\_\_\_