

Doctor of Medicine - 2024 Getting Started



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Acknowledgment of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.



Commitment to Diversity and Inclusion

Diverse perspectives, abilities, experiences and backgrounds inspire creativity, encourage innovation and enrich our communities.

Members of our broad community are valued and respected for their individuality. UQ strives to create a culturally safe, welcoming and inclusive workplace, with strong community connections and partnerships.



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02	Retaining your place in the MD
03	Enrolment Information
04	What is a Learning Community? Learning Community preferencing
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06	Program requirements
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08	Q&A

01 Doctor of Medicine – Year 1

Professor Nalini Pather

Mayne Professor & Director,
Academy for Medical Education
Director, Medical School Teaching &
Learning and Academic Lead, MD Design



Vision

To nurture and educate future medical graduates, who are clinically capable collaborative team players, exemplifying kindness and compassion, and empowered to serve responsibly and to dedicate themselves to the continual improvement of the health and wellbeing of people and communities in Queensland, Australia and across the globe



Our UQ Values as they relate to our MD Program



Creativity

We value and encourage innovation, creativity and divergent thinking



Excellence

We strive for excellence in clinical practice, education and research to best serve our communities



Truth

We seek truth through our focus on the advancement and dissemination of knowledge, and our deep commitment to freedom of expression and human rights



Respect and inclusivity

We foster a safe, inclusive environment that is conducive to learning and promotes development of culturally safe, person-centred doctors who reflect the populations they will serve



Integrity

We take seriously the role we play as stewards of an equitable healthcare system and are ethical and principled



Courage

We are ambitious, bold and agile. We demonstrate moral courage, so that we are always guided by a sense of what is right.

Roles of a well-rounded doctor



High quality curriculum and clear expectations

- Whole program approach
- Coherent integrated curriculum
- Focus on application of concepts
- Scaffolded and guided
- Feedback and support
- Growth mindset and experiential learning
- Development of professional identity



Tim Dornan, Richard Conn, Helen Monaghan, Grainne Kearney, Hannah Gillespie & Dierdre Bennett (2019) Experience based learning (ExBL): Clinical teaching for the twenty-first century, Medical teacher DOI: 10.1080/0142159X.2019.1630730

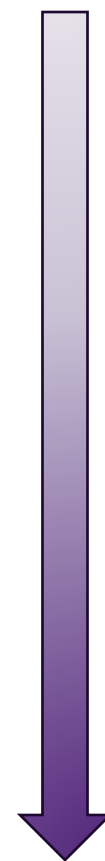
UQ MD Program Overview

Structure





- 4-year graduate program
- 3 year long and 2 courses
- Whole of program approach to assessment
- Continuous learning and development of competencies
- Professional identity as part of healthcare team



Classroom
Directed



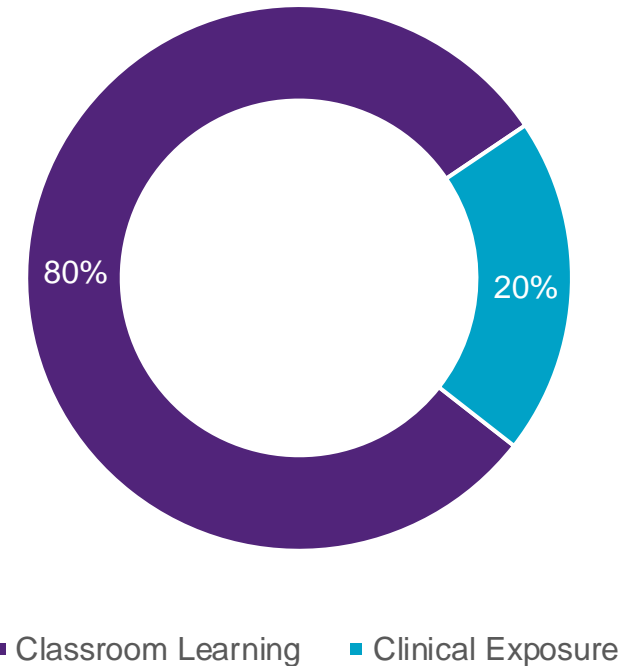
Clinical team
member

Year 1 	Foundations of Medical Practice Year-long, 16 Unit Course 4 days structured teaching - 1 teaching - 1-day basic clinical skills			Progress Decision
Year 2 	Developing knowledge and skills in Medicine Year-long, 16 Unit Course 3 days structured teaching – 2 days clinical and professional practice including longitudinal placements in generalist hospital outpatient & general practice settings			Progress Decision
Year 3 	Clinical Immersion across the Lifecycle Year-long, 16 Unit Course 1 day a week structured teaching – 4 days clinical experience			Progress Decision
Year 4 	Advanced Practice 1 day a week structured teaching – 4 days clinical experience	Elective/ Remediation	Transition to Practice [internship/residency]	Graduation Decision

Year 1 : MEDI7100 Foundations of Medicine

Structure:

- Full time, Year-long 16-unit course
- Integrated design based on themes
- 26 hrs scheduled learning + 14 hrs self-guided learning
- **4 days: classroom based including TBLs**
- **1 day equivalent: clinical exposure**
 - Simulations, clinical & professional skills tutorials
 - Early clinically relevant exposure
 - Hospital and Community visits (Learning community, all disciplines)



Learning experiences

Lectorials

Traditional lecture with active learning through student engagement and problem solving

Masterclasses

Demonstration of a skills by an expert or auditing an individual's consultation

Integrated Symposia

Learning interactively by being with experts in the field which may include patients or relevant community members

Workshops

Engage collaboratively in activities, discussion or debate in response to theoretical learning

Clinical plenary

Sessions led by clinical experts across the various disciplines with a focus on clinical relevance

Team-based learning (TBL)

Pedagogical strategy that engages student knowledge through individual testing and group collaboration

Practicals

Highly interactive, hands-on learning experiences

Clinical and Procedural Skills

Opportunity for you to practice and receive feedback in these hands-on practical sessions which will focus mainly on procedural skills

Clinical and Professional Learning

Foundations of History and Examinations; communication, history taking, physical examination and observation skills, as well as aspects of professionalism in practice

Overarching principles of MEDI7100



Learner centred



Diverse interactive learning experiences



Participation and engagement



Face-to-face interaction



Integrated curriculum



Learning experiences - immersion

**First Nations Cultural
Immersion Experience:**
Indigenous and Cultural
Considerations

**Rural Community
Immersion**



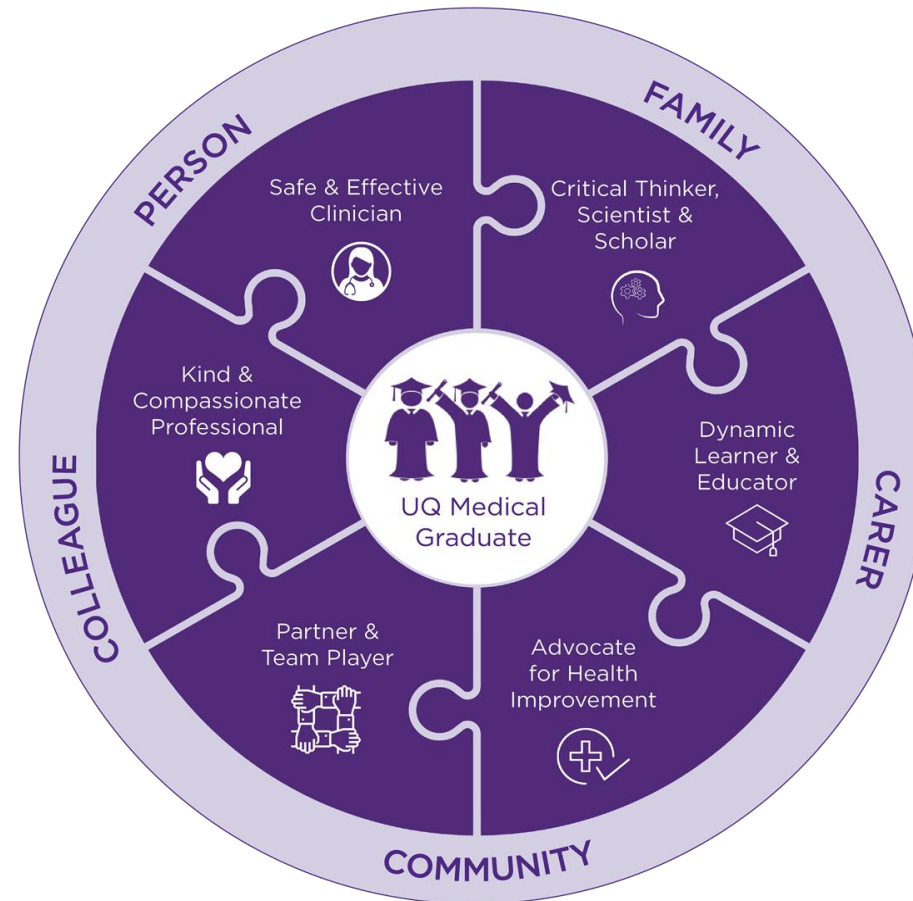
Learning experiences are linked to learning outcomes

Clinical Practice

**Science and
Scholarship**

**Professionalism
and Leadership**

Health and Society



Transition to the MD

Commencing Monday 29 January 2024



To welcome you to the Faculty of medicine and to the profession



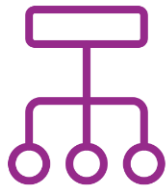
To facilitate adjustment to a graduate professional program



To introduce the range of people involved in your education – and each other 😊



To ensure you know where to find help



To explain themes and program structure



To explain assessment and feedback



To expose you to MD learning experiences



Prepare, Inspire and Enthuse

02 Retaining your place for January 2024

Dr Nicole Shepherd

Academic Lead, Medical Program
Academy for Medical Education
The University of Queensland
Medical School



Retaining your place in the MD program (for provisional entry students)

Requirements

- Maintain GPA of 5 or above
- Complete the science prerequisites (equivalent to BIOM2011, BIOM2012)
- Complete **all requirements** of your undergraduate program
- Complete your degree in the minimum time

Process

- When results are officially released, the FoM Student and Academic Admin team will be assessing each record. This will take a few days.
- Once results are assessed, you will receive a confirmation and mySI-net record will be updated.

Examination hiccups

- If you need to defer an exam or sit supplementary assessment, you will need to have all grades finalised to commence the MD program on 29 January 2024.

Want to continue to Honours/professional registration/PhD?

- Students should seek approval from the Associate Dean Academic by emailing med.enquiries@uq.edu.au.

03 Enrolment Information

Georgia Jefferis

Coordinator, Student Administration
Student and Academic
Administration
Faculty of Medicine



Doctor of Medicine – Year 1 Key dates

Starting in the MD – Important Dates

<https://medical-school.uq.edu.au/getting-started?p=6#6>



Note: your Academic Calendar is different from the UQ Academic Calendar

MD Year 1 – 2024 Academic Calendar

<https://medical-school.uq.edu.au/files/46933/2024-Year-1-and-2-MD-Academic-Calendar.pdf>

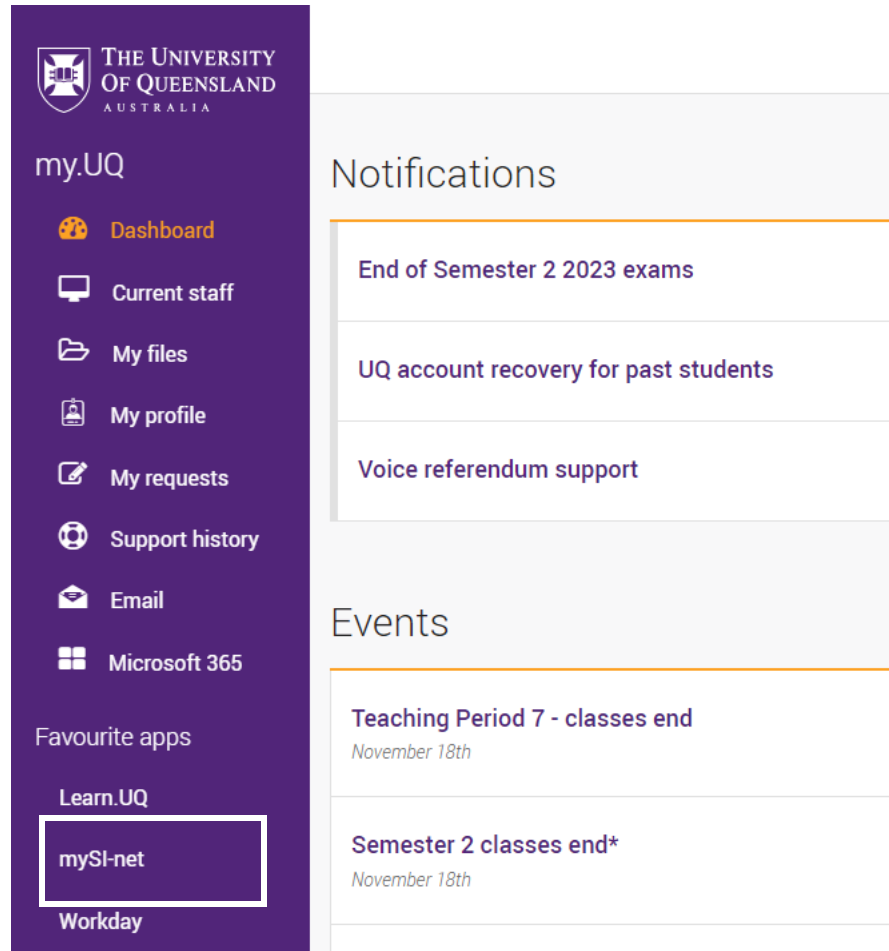
UQ DOCTOR OF MEDICINE / DOCTOR OF MEDICINE (OCHSNER) 2024 ACADEMIC CALENDAR				
Week Commencing	UQ Academic Calendar 2024	UQMD		
		Year 1 MEDY100	Year 2 MEDY200	
01-Jan-24	Summer Semester	END OF YEAR BREAK		1 Jan - New Years Day
08-Jan-24				
15-Jan-24				15 Jan - Martin Luther Ki
22-Jan-24				26 Jan - Australia Day (A TBC - UQMD Sports Day
29-Jan-24	REVISION WEEK (Summer semester)	1	1	
05-Feb-24	EXAMINATION WEEK (Summer semester)	2	2	
12-Feb-24	ORIENTATION WEEK	3	3	13 Feb - Mardi Gras (US
19-Feb-24	1	4	4	22 Feb - Summer Semester
26-Feb-24	2	5	5	
04-Mar-24	3	6	6	
11-Mar-24	4	7	7	
18-Mar-24	5	8	8	Twonomba Show Holide
25-Mar-24	6	BREAK WEEK		29 Mar - Good Friday 31 Mar - Semester 1 con
01-Apr-24	INTRA-SEMESTER BREAK	9	9	1 Apr - Easter Monday (A
08-Apr-24	7	10	10	
15-Apr-24	8	11	11	
22-Apr-24	9	12	12	29 Apr - Anzac Day (AUS
29-Apr-24	10	13	13	
06-May-24	11	14	14	6 May - Labour Day (QLD
13-May-24	12	15	15	Arwich Show Holiday (K
20-May-24	13	16	16	Bundaberg Show Holide
27-May-24	REVISION WEEK (MON-FRI)	17	17	
03-Jun-24	EXAMINATION WEEKS	MID-YEAR BREAK		Rockhampton Show Holi
10-Jun-24				

Enrolling in the MD program

- The Medicine Program at UQ is a **full-time, professional degree program** which has a **continuous enrolment** program requirement. To ensure you are enrolled correctly, it is recommended you enrol for the entirety of 2024. **Enrolments are now open, and you will need to enrol for the MEDI7100 course.**
- Traditionally, enrolments will open for the following year at the end of November. Specific dates are available in the [UQ Academic Calendar](#).
- Below is an example of what your enrolments will look like for the entirety of your program. However, please ensure you refer to your corresponding course list to identify the appropriate course codes each year.

Year	Semester 1	Semester 2
Year 1	MEDI7100 (IP grade)	MEDI7100 (final grade)
Year 2	MEDI7200 (IP grade)	MEDI7200 (final grade)
Year 3	MEDI7300 (IP grade)	MEDI7300 (final grade)
Year 4	MEDI7400 (IP grade)	MEDI7400 (final grade)

Enrolling in the MD program



To enrol in your courses, you will use a system called mySI-net. This is the control centre for all things pertaining to Student Administration at the University of Queensland. mySI-net is the area where you enrol and drop courses, update personal information, view your grades and Studies Report, and request an Enrolment Status Report.

You can access mySI-net via your [myUQ Dashboard](#).

You may be asked to complete some compulsory tasks before SI-net will allow you to add your courses.

A

The '**Part A' component** (the Semester 1 offering) of your year-long course will have an 'IP' (In Progress) grade assigned to it which will remain for the entirety of your studies within the program.

B

Your final grade for the course will sit in the '**Part B' component** (the Semester 2 offering).

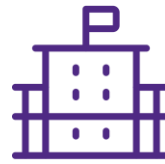
Enrolling in the MD Program

As MD program commences earlier than the standard University semester, it is recommended that you enrol in your courses as soon as you can, to avoid any delays or impacts on your commencement in the program.



The **Faculty of Medicine, Student and Administration Team** are responsible for monitoring and assisting you with your enrolment and progression throughout the program.

You will be contacted via your student email account if we require any additional actions from you from an enrolment perspective.



Questions or concerns about your enrolment in the MD program?
You can **find us at the Student Hub**, Level 5 Oral Health Centre (OHC), Herston Campus.

Our office hours are Monday- Friday
8:30am-4:30pm.



You can also contact us via phone (07) 3346 4922 or email **med.enquiries@uq.edu.au**.

ID Cards

As an MD student, you will need to obtain and always carry with you, two ID cards:

- Standard UQ Student ID
- Medical Student ID

The Medical Student ID card is often used as your primary identification as a medical student while on clinical placement or in hospital settings.

You can request both IDs through the [online form](#), where you will be asked to upload a passport photo of yourself.

IMPORTANT: The Medical Student ID card is not automatically issued. Please make sure you indicate in your request that you are requesting both IDs or just the Medical Student ID (for students who have studied at UQ previously and already have a UQ Student ID).

If your UQ Student ID has expired, you can request a replacement ID card through the same form.



04 Learning Communities - Definition and Preferencing

Ashlee Flohr

Senior Placement Officer &
Ochsner Partnerships Advisor
Student and Academic Administration
Faculty of Medicine



MD Learning Communities

What is a Learning Community?

Each 'learning community' is geographically based bringing together students, academics, clinical teachers and professional staff.

Learning communities provide a clinical home where students can engage in learning with each other and are supported to flourish as they develop as a medical professional across the MD program.

For more information, please visit our [Learning Communities](#) page.



What are the Learning Communities?

Learning Community	Hospitals
Central	Royal Brisbane and Women's Hospital, Greenslopes Private Hospital and community providers
North	The Prince Charles Hospital, Caboolture Hospital, Redcliffe Hospital and community providers
South	The Princess Alexandra Hospital, Queen Elizabeth II Jubilee Hospital and community providers
West	Mater Hospital, Ipswich Hospital and community providers

Learning Communities – preferencing and allocations

What you can preference depends on the type of student you are.

UQ-Onshore Medical Student*

- Central
- North
- South
- West

UQ-Ochsner Medical Student

- Central
- South

*non-RMP students



Important!

Regional Medical Pathway (RMP) and Darling Downs – South West Medical Pathway (DDSW) students are already allocated!

- **Central QLD = Central**
- **Wide Bay = South**
- **Darling Downs – South West = Central**

Special Consideration

- Circumstances may impact your ability to be assigned to a particular Learning Community (i.e., health related, primary carer responsibilities).
- Applications for special consideration open from **29 Nov – 15 Dec 2023 (midday)**.
- Circumstances not considered grounds for special consideration include:
 - private accommodation;
 - financial considerations;
 - location of partner or family;
 - religious grounds.
- Applications must be supported by evidence.
- **If you are unsure – apply anyway!**
- **Note:** RMP and DDSW students are not eligible for the special consideration process, as they are already allocated.
- Further information can be found in the [MD Learning Community Allocation – Special Consideration Guidelines](#).

Preferencing process



To preference for your Year 1 Learning Community, you will need to access InPlace, UQ's placement system.

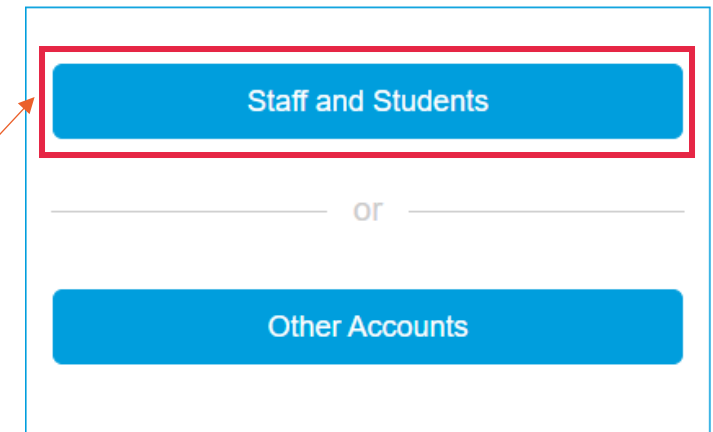


You can access the Placements system via my.UQ or via <https://placements.uq.edu.au/>



Need help with logging in?
help@its.uq.edu.au

Click on the Staff and Students button to log in via 'Single Sign On' (using your UQ student credentials)



Staff and Students

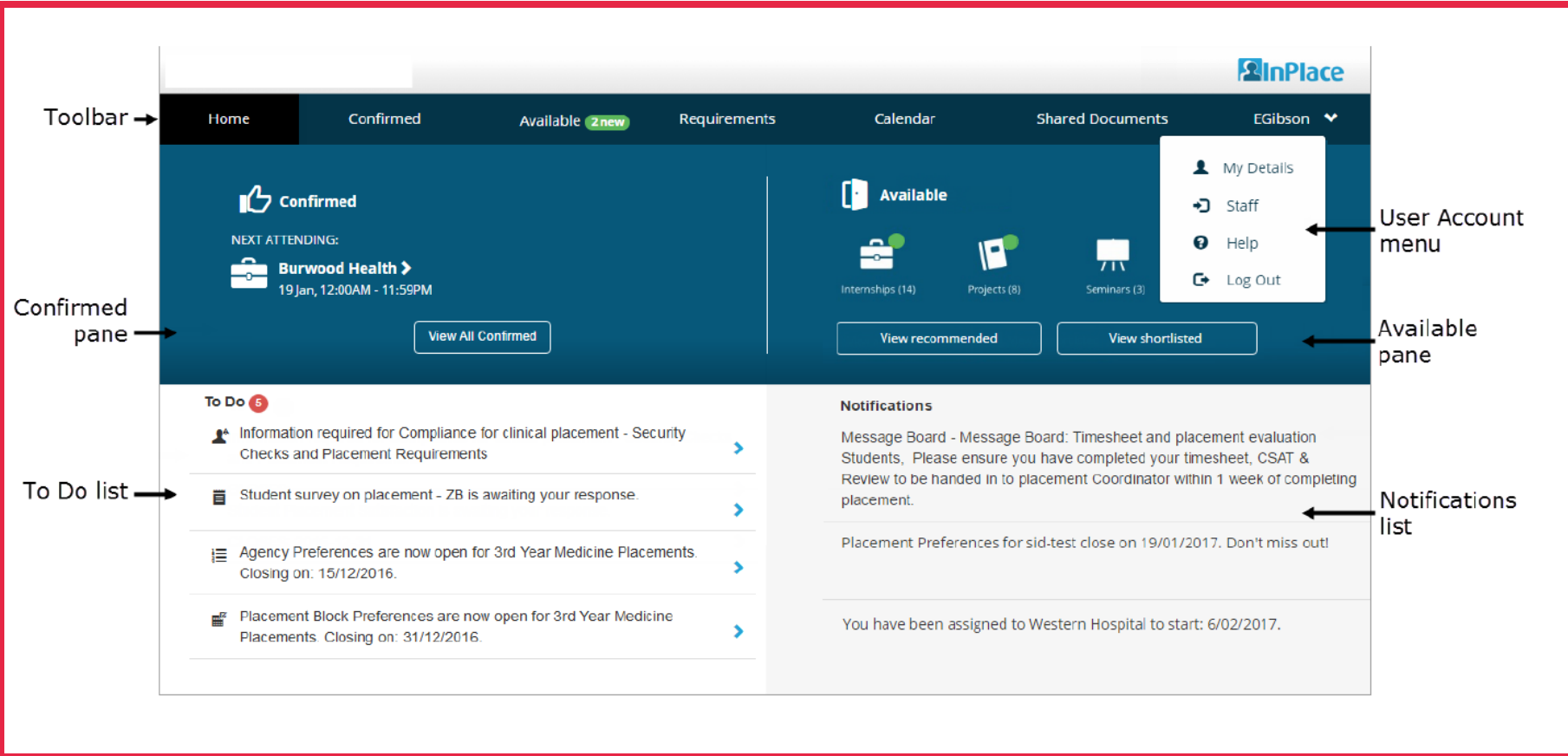
or

Other Accounts

[Quantum Information Technology Cookie Policy](#)



Student home screen



The screenshot displays the InPlace student home screen. The interface includes a top navigation bar (Toolbar) with tabs for Home, Confirmed, Available (2 new), Requirements, Calendar, Shared Documents, and a user profile dropdown (EGibson). The main content area is divided into two primary sections: the Confirmed pane on the left and the Available pane on the right. The Confirmed pane shows the next attending at Burwood Health from 19 Jan, 12:00AM to 11:59PM, with a 'View All Confirmed' button. The Available pane displays counts for Internships (14), Projects (8), and Seminars (3), along with 'View recommended' and 'View shortlisted' buttons. A 'To Do' list on the left side of the main area contains five items related to clinical placement requirements and preferences. A 'Notifications' list on the right side of the main area contains three messages regarding timesheet completion, placement preferences, and hospital assignment. A user account menu is visible on the right, containing links for My Details, Staff, Help, and Log Out.

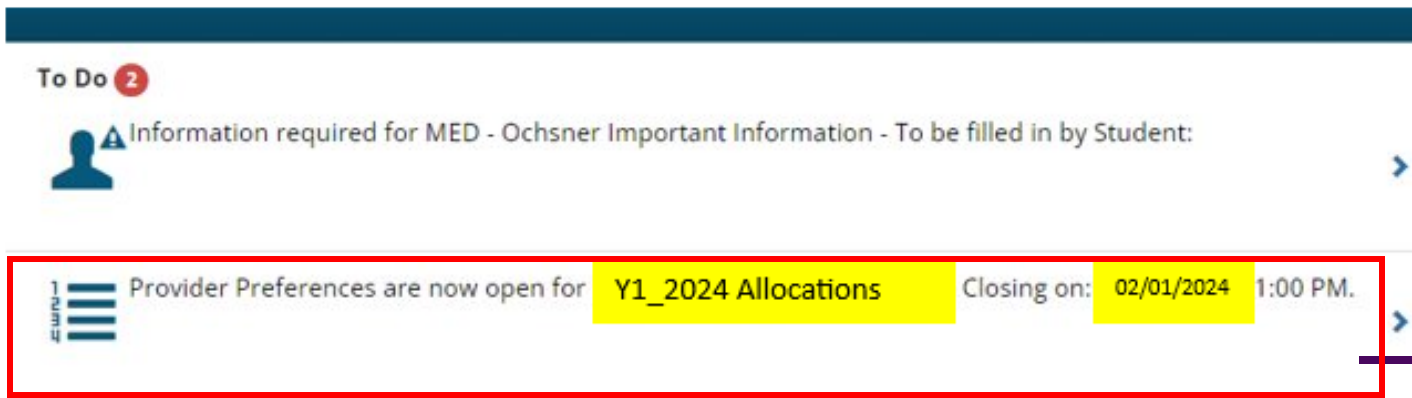
Annotations on the screenshot include:

- Toolbar**: Points to the top navigation bar.
- Confirmed pane**: Points to the left main section.
- To Do list**: Points to the list of tasks on the left.
- Available pane**: Points to the right main section.
- User Account menu**: Points to the dropdown menu for EGibson.
- Notifications list**: Points to the list of messages on the right.

Preferencing – where to find it



Note: Agency preferences = Learning Community Preferences



To Do **2**

Information required for MED - Ochsner Important Information - To be filled in by Student:

1 Provider Preferences are now open for Y1_2024 Allocations Closing on: 02/01/2024 1:00 PM.

'Provider Preferences are now open for Y1_2024 Allocations' will appear on your "to do" list once preferencing is open.

Preferencing – selecting preferences





[Home](#)

Select Preferences For Y1_2023 Allocations (Onshore)

4 - 4 Preferences Required

Closes 3/01/2023

4 Providers



Mater Hospital - Brisbane Raymond Terrace, South Brisbane, QLD, 4101, AUSTRALIA	
Princess Alexandra Hospital 199 Ipswich Rd, Woolloongabba, QLD, 4102, AUSTRALIA	
Royal Brisbane and Women's Hospital Butterfield St, Herston, QLD, 4006, AUSTRALIA	
The Prince Charles Hospital 627 Rode Road, Chermside, QLD, 4032, AUSTRALIA	

1

Once you've clicked the Agency Preferences link this screen will appear.

1. Select **all** the home hospitals displayed by clicking the blue square arrays.
2. Click the next button to proceed to the next screen.

2 Providers

 Cancel  NEXT> Rank preferences

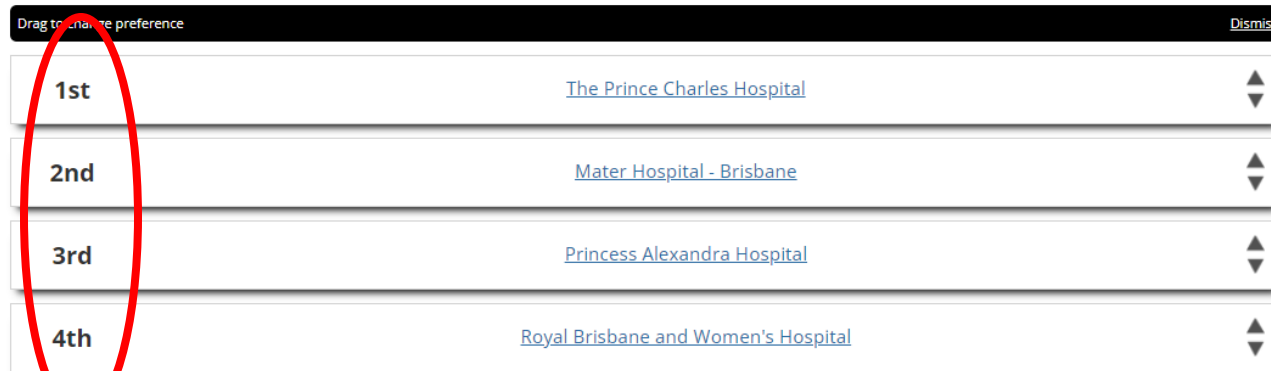
2

Learning Community	Home Hospital in the Placements system
Central	Royal Brisbane and Women's Hospital
North	The Prince Charles Hospital
South	The Princess Alexandra Hospital
West	Mater Hospital

Preferencing – selecting preferences

[Back](#)

Select the order of preference



Drag to change preference		Dismiss
1st	The Prince Charles Hospital	▲▼
2nd	Mater Hospital - Brisbane	▲▼
3rd	Princess Alexandra Hospital	▲▼
4th	Royal Brisbane and Women's Hospital	▲▼

1. Arrange the home hospitals in your chosen preferencing order
2. Once happy with the order, click the 'submit preferences' button

Note: You can drag or use the arrows to move the order around.



Note: You can come back and change your preference order at any time until preferencing closes. If you come back to modify your preferences it is important to note that they will be displayed in alphabetical order not the order you originally preferred in.



✕ Cancel Submit preferences

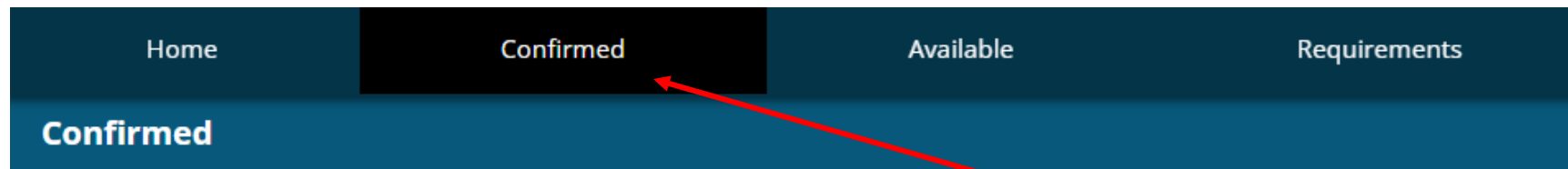
Understanding your allocation

What is my allocation?

This represents the Learning Community you will be allocated to for the duration of your studies.

Where can I see my allocation?

Your allocation will be visible in InPlace, in the confirmed pane



Once you have been allocated a Learning Community, it will appear in the confirmed pane on the Placement System Home screen

Important dates

Task	Date
Special Consideration opens	29 Nov 2023*
Special Consideration closes	15 Dec 2023*
Learning Community preferencing opens	20 Dec 2023*
Learning Community preferencing closes	2 Jan 2024*
Allocations released	w/c 8 Jan 2024

* All application/preferencing periods will open and close at midday (AEST) on the relevant date.

Please note it may show as 1:00pm, this is due to daylight savings.
Preferencing will ALWAYS open and close at midday.

05 Timetable pathways and allocations

Andrew Daddow
Coordinator, Timetable
Student and Academic
Administration
Faculty of Medicine



Timetable

Learning Community	Locations	Timetable Pathway Groups
Central	Royal Brisbane and Women's Hospital , Greenslopes Private Hospital and community providers	19 timetable pathways groups 7 to 25
North	The Prince Charles Hospital , Caboolture Hospital , Redcliffe Hospital and community providers	6 timetable pathways groups 44 to 49
South	The Princess Alexandra Hospital , Queen Elizabeth II Jubilee Hospital and community providers	18 timetable pathways groups 26 to 43
West	Mater Hospital , Ipswich Hospital and community providers	6 timetable pathways groups 1 to 6

The timetable pathways have been built around small learning groups of 10. You will be asked to indicate your preferred learning group. This will determine your allocation to small group learning experiences, including Team Based Learning, Clinical and Professional Learning, and Procedural Skills workshops.

<https://medical-school.uq.edu.au/getting-started?p=4#4>

26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 4

Overview of the first 16 weeks for group 26

Time	Monday	Tuesday		Wednesday	Thursday	Friday			
8:00 AM	Lectorials	Lectorials		Lectorials	Lectorials	Lectorials			
8:30 AM									
9:00 AM									
9:30 AM									
10:00 AM		TBL Weeks 2, 4-6, 8, 10-13, 15-16		[Clinical and Professional Learning] Clinical Communication Week 4, 8, 12	TBL Weeks 1-2, 4-7, 9-11, 13-16	[Medical Science] Applied Physiology Weeks 5, 7, 10-11, 15	[Medical Science] SCMB Practical Week 4		
10:30 AM									
11:00 AM									
11:30 AM									
12:00 PM									
12:30 PM									
1:00 PM	[Medical Science] Pathology ONLINE Weeks 6, 10, 12	[Clinical and Professional Learning] Foundations of History and Examination Weeks 4-8, 9-16	[Clinical and Professional Learning] Foundations of History and Examination Week 3	[MEDICAL SCIENCES] Anatomy & Pathology Multi-Disciplinary Practical Weeks 1-2, 6, 9-12, 14-15	[Medical Science] Histology Weeks 5-6, 8, 9, 11, 13- 14, 16	[Research & Epidemiology] Workshops Weeks 3, 12	[Ethics, Professionalism and Law] Workshop Week 4	[Indigenous and Cultural Considerations] Workshops Weeks 5, 9, 13	[Advocacy and Public Health] Weeks 8, 15
1:30 PM									
2:00 PM									
2:30 PM									
3:00 PM	[Medical Science] Foundations of Pharmacology Week 5	[Medical Science] Symposium Week 2			[Medical Science] Workshop Week 2	[Clinical and Procedural Skills] Workshop 1 Week 3			
3:30 PM									
4:00 PM									
4:30 PM									
5:00 PM									
5:30 PM									
6:00 PM	[Medical Science] Pathology ONLINE								

Timetable Allocation

Important Dates



11 January 2024, 12pm AEST
Prefencing opens



16 January 2024, 12pm AEST
Prefencing closes



19 January 2024, 12pm AEST
Timetable released



19 to 25 January 2024
Swap period

- You can enter your preference on the first day or the last day, with no impact to your chances of being allocated.
- You can change your preference at any time within the preference window.
- You must submit a minimum of 4 preferences, up to 10 for Central and Southside Learning Communities.
- If no preferences are entered, you will be allocated to a group which has space at your Learning community.
- Swaps for timetable pathways can be requested during the swap period.
 - Where space is available, swaps will be processed.
 - Send request to med.mytimetable@uq.edu.au.

06 Program requirements

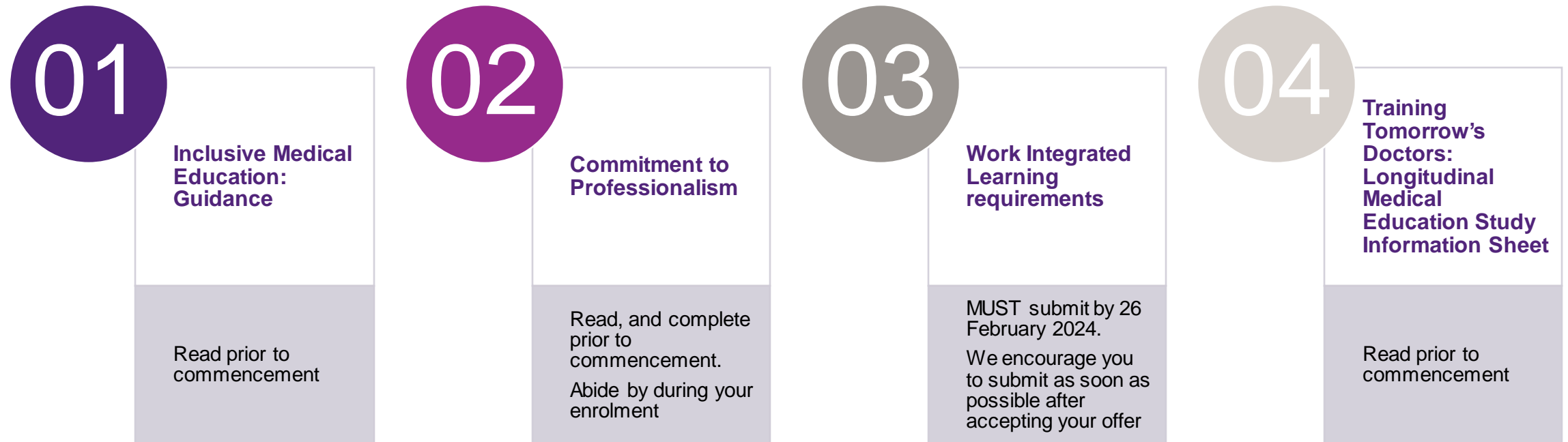
Ashlee Flohr

Senior Placement Officer &
Ochsner Partnerships Advisor
Student and Academic Administration
Faculty of Medicine



Compulsory Program Requirements

<https://medical-school.uq.edu.au/getting-started?p=1#1>

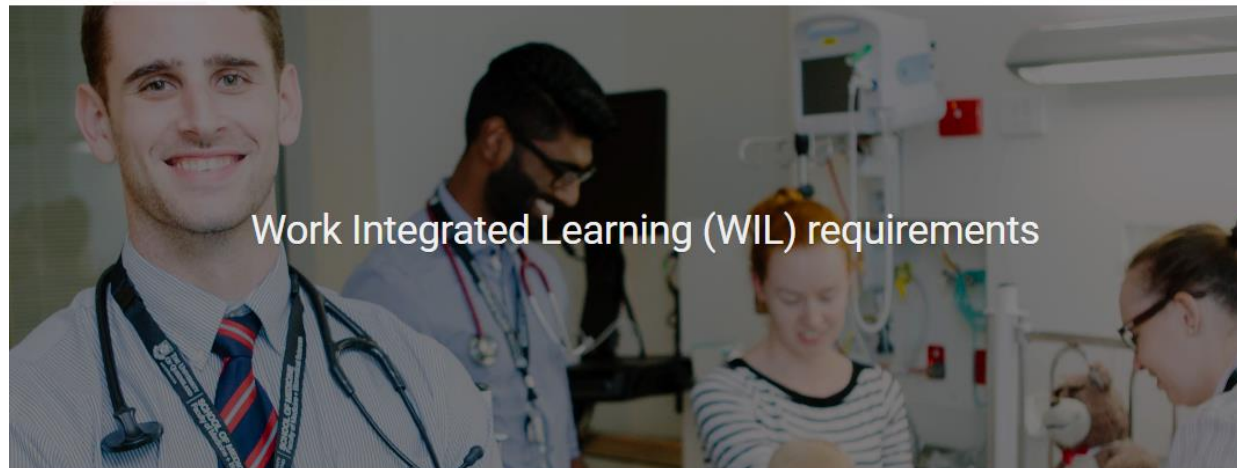


Work Integrated Learning Requirements (WIL)



Medical School

Home About ▾ Study with us Current students ▾ Research ▾ Alumni and community ▾ Contact ▾



🏠 / Current students

Some of our programs and courses have compliance or pre-placement requirements that you need to meet before commencing your program, course or placement. These are called Work Integrated Learning (WIL) requirements. Many of these requirements need to be renewed for the rest of your career, so this is the first step in your professional journey.

It is your responsibility to ensure that you are compliant with your pre-placement requirements. Please take note of the approximate timeframes for completion, as failure to complete all your requirements by the deadline may affect your enrolment or disqualify you from attending placement, and significantly

Student enquiries	
Student OHS	>
Student IT systems	
Doctor of Medicine students	>
Work Integrated Learning (WIL)	▾

<https://medicine.uq.edu.au/current-students/work-integrated-learning-wil-requirements>

Useful WIL Links

Work Integrated Learning (WIL) Requirements website:

<https://medical-school.uq.edu.au/current-students/work-integrated-learning-wil-requirements>

Blue Card only website:

<https://medical-school.uq.edu.au/current-students/work-integrated-learning-wil-requirements/blue-card>

Blue Card and Disability Worker Screening Clearance Combined check:

<https://workerscreening.dsdsatsip.qld.gov.au/workers/you-start>



Any questions?

The Faculty of Medicine Placements Team

Med.placements@uq.edu.au

07 Medical Student Support Team

Jacinta Sinclair
Principal Student Adviser (Medicine)
Student Services



Medical School Student Support Team

- We are separate from the Faculty of Medicine. We are based within UQ Student Services but embedded within the Faculty to allow ease of access for both students & staff
- All our support is confidential
- We can meet with students in-person (various locations across the different Learning Communities), as well as organise online and phone appointments
- [Book an appointment here](https://medical-school.uq.edu.au/current-students/medical-school-student-support-team)

<https://medical-school.uq.edu.au/current-students/medical-school-student-support-team>



Medical School Student Support team (MSST)

Principal Student Adviser
Jacinta Sinclair



Principal Student Advisor
Francesca Reddington



The ways MSST support you



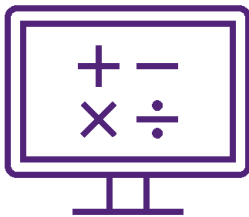
Mental Health and Wellbeing support



UQ processes, and policy & liaison with School and Faculty staff as needed



Welfare and financial hardship support



Resources and workshops



Transition support and settling in



Support for disability and referral to specialist support

MD Mentoring Program

[Mentoring - my.UQ - University of Queensland](#)



Registrations available at orientation



Registrations close Monday 5 February 2024



First mentee/mentor meeting in Week 2

A background image of a smiling man with a beard and glasses, wearing a white lab coat and a stethoscope. The image is overlaid with a semi-transparent purple filter.

MD MENTORING PROGRAM

my.uq.edu.au/mentoring

Important links and websites



Getting Started, step-by-step

<https://medical-school.uq.edu.au/getting-started>



Compulsory Program Requirements

<https://medical-school.uq.edu.au/getting-started?p=1#1>



Starting in the MD - Important Dates

<https://medical-school.uq.edu.au/getting-started?p=6#6>



MD – Welcome Events

<https://medical-school.uq.edu.au/current-students/doctor-medicine-students/getting-started/2024-doctor-medicine-welcome>



Student Enquiries

<https://medical-school.uq.edu.au/current-students/enquiries>



MD Year 1 – 2024 Academic Calendar

<https://medical-school.uq.edu.au/files/46933/2024-Year-1-and-2-MD-Academic-Calendar.pdf>

Contact our team - useful emails



Faculty of Medicine – Student and Academic Administration

- med.enquiries@uq.edu.au
- (07) 3346 4922
- For questions related to admissions, enrolment, graduations, study plans and academic advising, student events, examinations, credit, scholarships and prizes.



Medical School – Student and Academic Administration

- med.medsch@uq.edu.au
- (07) 3346 4922
- For questions related to course administration matters such as assessment, exams, extensions, alternative exam arrangements.



MD Learning Hub

- med.mdlh@uq.edu.au
- (07) 3443 2049
- Level 4, Building 69, St Lucia
- Home base for students in Year 1 of the MD program. Staff in the Hub liaise closely with program and course designers and with the clinical schools and units involved in the program.



Medical School Student Support Team

- med.mss@uq.edu.au
- (07) 3365 1704
- Contact the team for academic and learning needs (mentoring, time management, skills development), physical and mental health needs, international needs and pastoral needs (individual advice and referrals to other services).



Placements Team

- med.placements@uq.edu.au
- (07) 3346 4922
- Contact the team for questions related to your Clinical placements or Work Integrated Learning requirements.

Questions

Thank you for
joining us today.

We look forward to
meeting you on your
first day on **Monday
29 January 2024 at
8.30am.**

