

# Extended Placement Program Information for Teaching Clinician 2024



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# 1. Extended Placement Program

## Introduction

The Extended Placement Program focuses on continuity of practice in a rural community, thus for students enhancing patient and learner-centeredness.

The Extended Placement Program provides a repeated rural exposure for students with a keen interest in rural practice. The aim is to have Year 3 medical students see and experience medicine for their Rural & Remote Medicine and the General Practice placements, as medicine is practiced rurally with integration of the community.

Students who have participated in the Extended Placement Program say the experience strengthens their desire to practice in a rural area. It allows them to build confidence in their clinical skills through hands-on learning and it enhances their knowledge of rural medicine through providing continuity of care. They speak particularly highly of the one-on-one teaching they receive from the rural Preceptors who enjoy teaching and are good at it. They also consistently mention how much they appreciate being valued members of the community.

The Extended Placement Program involves medical students undertaking the General Practice and Rural & Remote Medicine placements back to back in the same rural location for a total of 12 weeks.

## 2. Student selection

Students apply to be part of the program. Students must be in good academic standing and have a keen interest in rural and primary care. EPP is open to all Domestic students from rural and urban backgrounds.

Students will be asked to submit an application focused on providing responses to the following criteria:

- Any previous experience living/working in a rural/remote area
- Whether they have membership and active involvement with TROHPIQ
- Any attendance/presentations at events or conferences of rural significance
- If they have undertaken electives in other years of the MD program in a rural/remote area
- If they are a current rural scholarship holder eg. Bonded Medical Program (BMP) Scheme, Rural Australian Medical Undergraduate Scholarship (RAMUS)

Following submission of the application, the student will be assessed as to their suitability to participate in the program.

## 3. Number of students

Student numbers will be dictated by the number of Preceptors who are keen to participate in the Extended Placement Program.

## 4. Course Structure

The **duration** of the Extended Placement Program will be 12 weeks to include the two placements (General Practice, followed by Rural & Remote Medicine) in the MD program.

In 2024, students can be allocated to one of the following combinations:

- Semester 1 - placement 1 (GP) with placement 2 (RRM)
- Semester 1 - placement 2 (GP) with placement 3 (RRM)
- Semester 2 – placement 4 (GP) with placement 5 (RRM).
- Semester 2 – placement 5 (GP) with placement 6 (RRM).

## 5. Curriculum

Curriculum for each of the placements will be determined by the individual courses (MEDI7313 General Practice and MEDI7315 Rural & Remote Medicine). For the Extended Placement Program student, the learning objectives, learning activities and assessment are equivalent to other MD students, but enriched by the extended engagement in the rural community and the opportunity to follow the local patient journey.

- Please go to the course profiles for MEDI7313 General Practice and MEDI7315 Rural & Remote Medicine on the UQ website to see full details of required objectives and assessment:  
<https://my.uq.edu.au/programs-courses/>
- Please note that whilst the recommended number of GP sessions is at least 30 half-day sessions for the usual GP 6-week placement, as an EPP student, it is expected that they take advantage of the additional rural opportunities either at their placement site or within the community to ensure that they attend on a full-time basis. Students should discuss and negotiate with their preceptor and local placement support staff any other opportunities that may be available.
- GP tutorials involve clinical case presentations and discussion, diagnostic and management roleplays, discussion of clinical and professionalism topics, and review of learning materials. These are delivered as dedicated EPP tutorials remotely via zoom; tutorial times are advised at the commencement of each GP clinical placement.
- RRM attendance guidelines are shown in the RRM Teaching Clinician Handbook which is sent out to preceptors, but it is expected that students participate for at least 30 hours a week in a clinical environment and make the most of their time in the rural community.

## 6. EPP Assessment

<b>MEDI7313 General Practice assessment guide</b>		
<b>Assessment Task</b>	<b>Due Date</b>	<b>Weighting</b>
<b><i>In-Training Assessment</i></b> <b>2 x Clinical Participation Assessments - GP</b>	Mid-placement (week 3) and end of placement (week 6).	Performance hurdle. Students must meet this criterion regardless of the overall course marks.
<b>Online In-Tutorial Assessment - Clinical Cases</b>	Each week of GP Placement organised by School of Medicine	15%
<b>Clinical case exam</b>	In the last week of placement	25%
<b>MCQ Exam - during Exam Period (Central)</b>	Examination Period	60%

<b>MEDI7315 Rural &amp; Remote Medicine assessment guide</b>		
<b>Assessment Task</b>	<b>Due Date</b>	<b>Weighting</b>
<b>Rural Health Project</b>	4pm (AEST) Thursday, Week 6 of the RRM clinical placement	30%
<b>Case-Based Discussion (CBD)</b>	4pm (AEST) Thursday, Week 6 of the RRM clinical placement	20%
<b>Clinical Participation Assessment (CPA)</b>	In the last week of placement	Performance hurdle. Students must meet this criterion regardless of the overall course marks
<b>MCQ Exam - during Exam Period (Central)</b>	Examination Period	50%
<b>RH Project Plan</b> <b>Pre-hospital Trauma Session</b> <b>Cultural Awareness Reflection</b> <b>Online Quizzes</b>	Friday, Week 2 of RRM Block  During the semester  By end of RRM Block  End of semester	Students are expected to complete these requirements

## 7. Student support

Learning support is provided by a rural GP medical educator through the weekly online GP tutorials, this also provides an opportunity for EPP students to connect and engage with peers who are sharing in this experience. These tutorials are organised by UQ.

EPP placements and accommodation are coordinated by the RRM team, and overseen by the RRM Course Coordinator. Internet facilities will be made available (either included at the accommodation or supported by a subsidy) and quality accommodation will be provided free of charge to students.

Students will be paid a placement subsidy, in line with the Rural Placement Student Support Program, which will assist to defray the costs associated with travel to commence at and return from the placement location.

## 8. Locations

The rural sites chosen will provide an integrated learning environment with extensive clinical exposure. Potential locations in 2024 include: Beaudesert, Charleville, Dalby, Emerald, Goondiwindi, Kingaroy, Kilcoy, Miles, Roma, St George, Theodore and Yeppoon. EPP students are given priority for rural placement location and successful applicants are contacted after clinical unit allocations are finalised to discuss and confirm EPP placement site availability and preferences.

## 9. Community Engagement

Placement providers will orientate and connect students with other local community groups. Students are encouraged to seek opportunities to join local sporting teams, social activities, or volunteer opportunities, and explore all that the beautiful rural environment has to offer.

Engaging in community activities will help students build meaningful relationships, feel connected and part of the team, and enhance their learning opportunities.

## 10. Program Evaluation

Aspects of the program will be evaluated such as:

- student expectations at the commencement and compare to end of the program
- the performance on examinations and / or assessments
- students assess and evaluate the site, Preceptor, and course.

# Appendix A

## A-1 Frequently Asked Questions from students about the Extended Placement Program

I am considering applying for the Extended Placement Program but have a couple of questions:

**1. Is the Extended Placement Program available to international students?**

No, the program is not available to international students.

**2. Can I also enquire about the accommodation – it is mentioned in the application form that this would be provided. Does that imply rent free accommodation for both rotations?**

Yes, safe and appropriate rent free accommodation is pre-organised by UQ, and will be provided for the duration of both placements (12 weeks). The accommodation will be in either homestay, practice house or hospital quarters depending on availability.

**3. To my knowledge, the GP block in third year consists of mandatory sessions that students are required to attend. If my GP block is at a rural/remote location, then how would this be organised?**

The GP format of mandatory sessions during the 6-week placement will be delivered via Zoom and this will be led by a dedicated GP medical educator.

**4. Will only one student be allocated per location from the list provided? Or will this depend on the number of applications?**

This will depend on the number of applications and the ability of the placement location to cater for more than one student. No more than 2 students would be allocated to a location.

**5. Will I be able to choose my location?**

Students selected into the program will be able to preference their location. However, applications will be ranked accordingly to assist with the selection process. EPP students are given priority for rural placement location and successful applicants will be contacted after clinical unit allocations are finalised to discuss and confirm EPP placement site availability and preferences.

**6. Can I participate in EPP and attend at one of the Regional Clinical Units in Year 3?**

Yes, you can choose to participate in EPP and attend a Regional Clinical Unit. Regardless of the clinical unit you are allocated to it is also possible to participate in EPP.



## Contact details

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