

FACULTY OF MEDICINE

DEPUTY EXECUTIVE DEAN and MEDICAL DEAN
Professor Stuart Carney

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CRICOS Provider No. 00025B

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IDENTIFYING INFORMATION

John Citizen is a fourth-year student in the Doctor of Medicine (MD) program at The University of Queensland, Faculty of Medicine in Brisbane, Queensland, Australia.

NOTEWORTHY CHARACTERISTICS

- ❖ John Citizen grew up on a cattle ranch, with a five generation history in ranching. John is the first family member to move overseas and pursue a career outside of this family tradition.
- ❖ John Citizen is an avid volunteer, having volunteered at the Seton Medical Center during his undergraduate Biology degree, assisting with influenza clinics, training volunteers, and socialising with patients. During his medical program, John was a peer tutor to first year students, helping to develop his teaching skills.
- ❖ John Citizen is passionate about ice hockey and once served as the practice goal tender for the Dallas Stars. He enjoys going to the gym and holds personal trainer certification with the American College of Sports Medicine.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	February 2015
Date of Expected Graduation from Medical School	December 2018
Please explain any extensions, leave(s), gap(s) or break(s) in the student's educational program	Not applicable
Information about the student's prior, current, or expected enrolment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs	Not applicable
Was the student required to repeat or otherwise remediate any course work during her medical education?	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

ACADEMIC PROGRESS

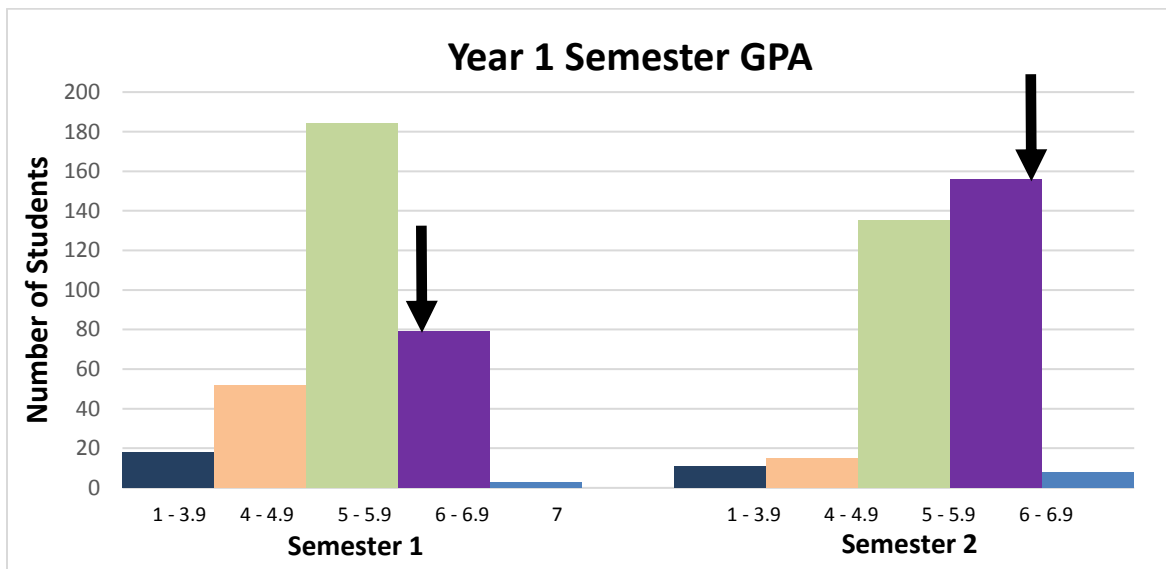
The University of Queensland uses a seven-level Likert-type item system when assessing student performance. The items on the grading scale are as follows: 1 – Fail, 2 – Fail, 3- Fail, 4 – Pass, 5 – Pass with Credit, 6 – Pass with Distinction, 7 – Pass with High Distinction

CLINICAL PREPARATION

In Phase 1 (Years 1 & 2) of the MD Program, core clinical knowledge is developed via case-based learning tutorials in small groups of ten students, facilitated by clinicians. The cases in the first three semesters are arranged by systems, and in the fourth and final semester, cases are symptom-based to better prepare students for progression to the clinical rotations in Phase 2. The curriculum is horizontally integrated with concurrent courses in Medical Ethics, Law and Professional Practice, as well as Health, Science and Research (public health and research). Clinical skills training is introduced early in Year 1, with small group teaching in history taking, clinical examination, communication skills and procedural skills. In Year 2, this is expanded to provide early clinical immersion, including weekly clinical bedside teaching and master classes. Students are also required to spend time independently in the wards with patients and their families, and this is assessed by portfolios of long and short cases.

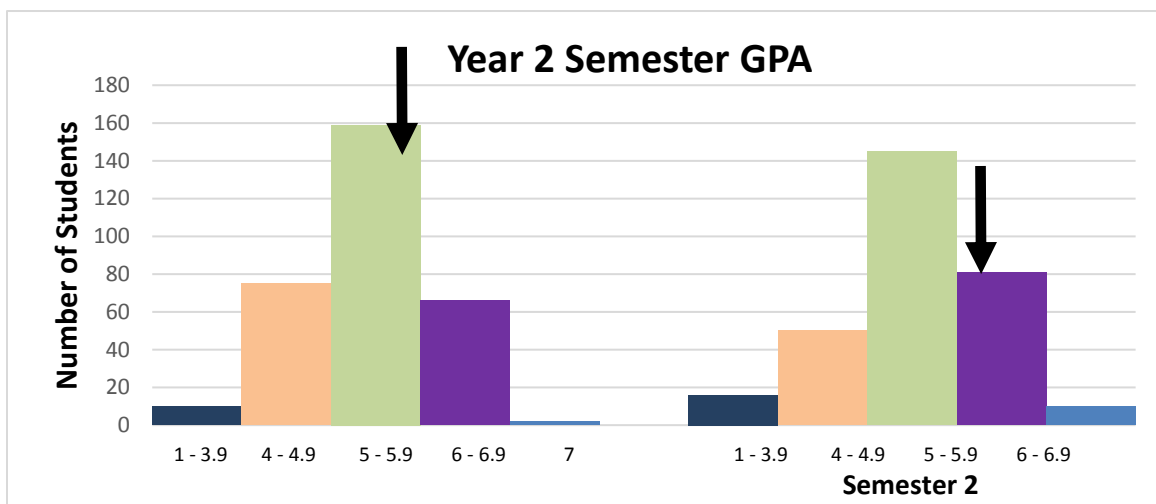
MD Year 1 Semester 1 GPA: 6.2 (Pass with Distinction)

MD Year 1 Semester 2 GPA: 6.8 (Pass with Distinction)



MD Year 2 Semester 1 GPA: 6.2 (Pass with Distinction)

MD Year 2 Semester 2 GPA: 5.8 (Pass with Credit)



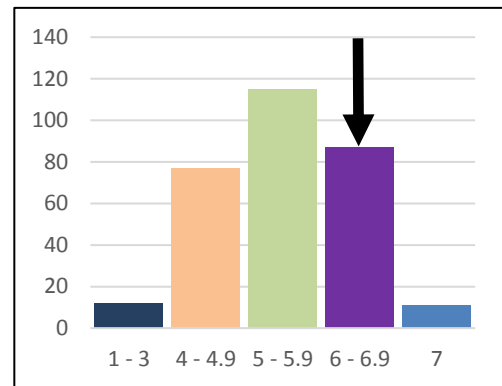
YEAR 3 CLERKSHIPS

Medicine: 6 (Pass with Distinction)

09 January – 03 March 2017: Brisbane, Australia

Overall grade based on: Clinical (100%), Clinical Participation (Pass/Fail)

John Citizen’s preceptor for this rotation said “John was an excellent team player. He has good communication skills and knowledge.”

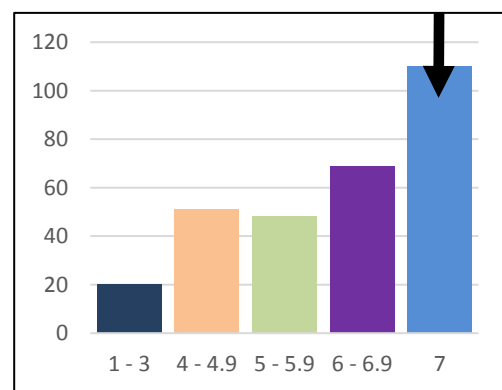


General Practice: 7 (Pass with High Distinction)

13 March – 05 May 2017: Brisbane, Australia

Overall grade based on: Clinical (66%), Exam (33%), Clinical Participation (Pass/Fail)

John Citizen’s preceptor for this rotation said “John significantly improved his history-taking and clinical examination skills throughout the rotation. His evidence-based approach was one of his strengths, as was the initiative he displayed. John is an excellent student and a credit to the university.”

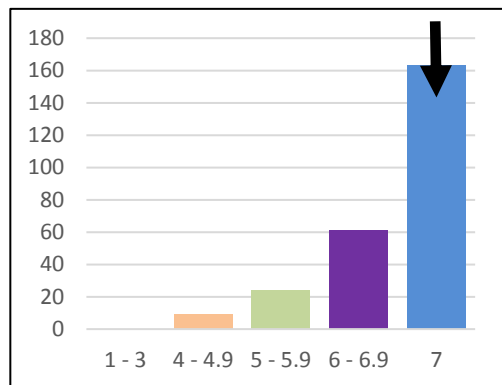


Medicine in Society: 7 (Pass with High Distinction)

15 May – 07 July 2017: Austin, Texas

Overall grade based on: Clinical (33%), Exam (33%), Project (33%), Clinical Participation (Pass/Fail)

John Citizen’s preceptor for this rotation said “John had excellent medical knowledge. He had the ability to juggle multiple priorities and excellent communication skills. Overall he was a total delight. A great student.”

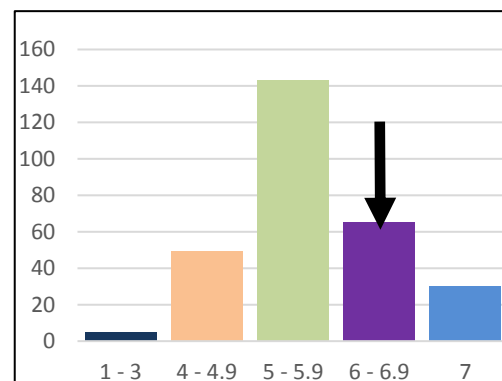


Surgery: 6 (Pass with Distinction)

17 July – 08 September 2017: Brisbane, Australia

Overall grade based on: Exam (70%), Clinical (30%), Clinical Participation (Pass/Fail)

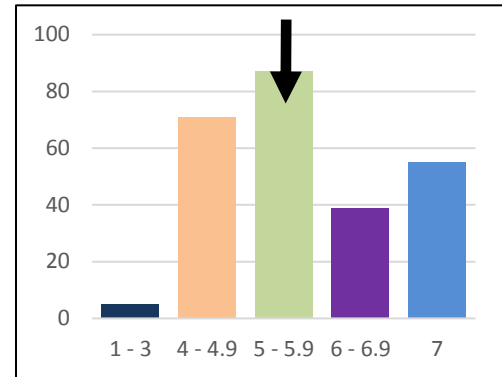
John Citizen’s preceptor for this rotation said “John was a good student.”



Mental Health: 5 (Pass with Credit)

18 September – 10 November 2017: Brisbane, Australia

Overall grade based on: Exam (30%), OSCE (40%),
Clinical Interview (30%), Clinical Participation (Pass/Fail)



Scholarship of Research 1: 7 (Pass with High Distinction)

YEAR 4 CLERKSHIPS

As students have only completed three core clerkship rotations in the final academic year on creation of the MSPE, overall cumulative performance is not yet available.

Obstetrics and Gynecology: 5 (Pass with Credit)

08 January – 02 March 2018: Brisbane, Australia

Overall grade based on: OSCE (66%), Exam (34%), Clinical Participation (Pass/Fail), Mini-CEX (Pass/Fail)

John Citizen's preceptor for this rotation said "John had excellent knowledge and was keen to learn. He is an excellent student in all aspects."

Surgical Specialties: 6 (Pass with Distinction)

12 March – 4 May 2018: Brisbane, Australia

Overall grade based on: Clinical (25%), Exam (50%), Problem Oriented Medical Record (25%), Clinical Participation (Pass/Fail)

John Citizen's preceptor for this rotation said "John was an excellent student. He was keen, enthusiastic, and the best member of the team. With time John will continue to improve and excel as a doctor."

Medical Specialties: 6 (Pass with Distinction)

14 May – 06 July 2018: Dallas, Texas

Overall grade based on: Clinical (30%), Exam (70%), Clinical Participation (Pass/Fail)

John Citizen's preceptor for this rotation said "John had excellent physical examination skills and a good bedside manner. His knowledge was above average. He was enthusiastic, read up on cases, was punctual and overall professional."

Pediatrics & Child Health: This grade will not be available until November 2018

16 July – 07 September 2018: Brisbane, Australia

Overall grade based on: OSCE (40%), Exam (45%), Clinical (15%), Clinical Participation (Pass/Fail)

Critical Care: This grade will not be available until November 2018

17 September 2014 – 09 November 2018: Brisbane, Australia

Overall grade based on: Exam (100%), Clinical Participation (Pass/Fail)

Scholarship of Research 2: Pass (of Pass/Fail grade)

OPTIONAL ELECTIVE

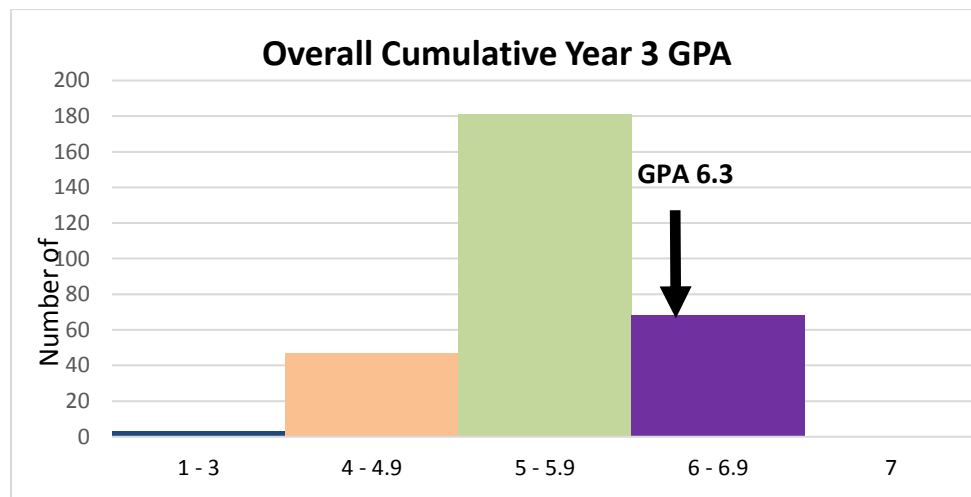
Pediatric Anesthesiology

20 November 2017 – 16 December 2017: Austin, Texas

John Citizen's preceptor for this rotation said "John was a great student! He was very engaged and an active participant on the wards. I believe John will be a fantastic resident."

Summary

The University of Queensland does not provide quartile ranks of overall academic performance. However, Mr Citizen's performance in Year 3 earned him an overall grade of a high distinction. This grade is based on third year rotation performance that combines the academic and clinical performance in all assessment items.



Please contact me if you need any further information in support of this student's application.

Professor Stuart Carney
Deputy Executive Dean and Medical Dean
Faculty of Medicine

MEDICAL SCHOOL INFORMATION

For additional information about the Faculty of Medicine, The University of Queensland, please see: <https://medicine-program.uq.edu.au/medical-school-information-mspe>