2022 Phase 1 MD Observership
Supervisor Assessment of Student

Student Full Name: **Placement Dates:**
Student ID: **Hospital/Facility/Location:**

Assessment DOMAINS - INSTRUCTIONS FOR SUPERVISOR

Please assess your student in EACH of the three domains by selecting the appropriate rating after an OVERALL consideration of the student's characteristics using the criterion descriptors. It is most valuable for student feedback if this form is filled out with the student.

Marking Guide
If a student FAILS in any ONE of the THREE domains, they will be required to meet with the Academic Coordinator (or delegate) to discuss the outcome of this assessment.

If a student is rated as BORDERLINE in TWO or more of the THREE domains, they will be required to meet with the Academic Coordinator (or delegate) to discuss the outcome of this assessment.

Domain 1 - Conduct in the Observership environment

- Behaviour towards others (supervisors, co-workers, peers, patients as applicable) including consideration of cultural and personal circumstances.
- Awareness of relevant ethical issues.

○ Fail ○ Borderline ○ Pass

Passing Criteria
Please select all that apply

☐ Consistently demonstrates respectful behaviour

☐ Demonstrates sound awareness of the relevant ethical issues

Borderline Criteria
Please select all that apply

☐ Displays inappropriate behaviour (e.g. lack of respect) at times

☐ Demonstrates limited awareness of the relevant ethical issues

Please provide a comment if you have assessed the student as Failing or Borderline in this Domain

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Domain 2 - Initiative and engagement in the Observership setting

- Active engagement and interest in learning activities
- Attendance - Students who are not in attendance at least 4 hours/day, 5 days/week, every week of their placement, should receive a failing grade for this domain

○ Fail ○ Borderline ○ Pass

Passing Criteria
Please select all that apply

☐ Actively engages in learning activities

☐ Satisfactory attendance (4 hours/day, 5 days/week)

Borderline Criteria
Please select all that apply

☐ Limited engagement in learning activities

☐ Satisfactory attendance (4 hours/day, 5 days/week)

Please provide a comment if you have assessed the student as Failing or Borderline in this Domain

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Domain 3 - Effective Communication

○ Fail ○ Borderline ○ Pass

Passing Criteria
☐ Demonstrates sound ability to communicate effectively with supervisors, co-workers, peers, and patients (as applicable)

Borderline Criteria
☐ Demonstrates limited ability to communicate effectively with supervisors, co-workers, peers, and patients (as applicable)

Please provide a comment if you have assessed the student as Failing or Borderline in this Domain

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If a student **FAILS** in any **ONE** of the THREE domains, they will be required to meet with the Academic Coordinator (or delegate) to discuss the outcome of this assessment.

Do you confirm the overall outcome of this assessment is a FAIL?

○ I confirm

If a student is rated as **BORDERLINE** in TWO or more of the THREE domains, they will be required to meet with the Academic Coordinator (or delegate) to discuss the outcome of this assessment.

Do you confirm the overall outcome of this assessment is a BORDERLINE?

○ I confirm

If a student does not receive a FAIL or a BORDERLINE – Please leave the above selections blank.

List THREE (3) strengths of this student

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_____

_____

_____

List THREE (3) areas where this student could improve

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_____

_____

_____

Any other comments?

_____

_____

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Acknowledgement

In completing this form, the assessor/s acknowledge that their comments may be used in external University of Queensland reports on student performance

Please check this box to declare the truth and accuracy of this report and the decisions it contains.

☐ This report is a true and accurate assessment of the demonstrated domains

Assessor Name/s: _____

Assessor contact email address: _____

Decision Date (completion date of this document): _____