| Preparation Week + All weeks | | Introduction & General Practice Overview | Readings | VOPPs |
|------------------------------|------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------|
| General Practice Overview | General Practice | Understand the role of a GP within the health care system | The Australian Health System: An Overview Medical Student GP Orientation Course | Introduction to General Practice |
| | | Understand how General Practice is funded, governed & placed within the Australian health system | The Australian Health System: An Overview | |
| | | Understand the role of GPs in providing holistic & lifelong care | Characteristic Features of General Practice | |
| | | Understand the role of GPs within the wider context of Public & Population Health | Tutorial discussions | |
| | | Be able to conduct a General Practice consultation | Tips for a successful consultation (in tutorial folder) | |
| | | Utilise the General Practice Clinical Unit Diagnostic & Management models for General Practice Consultations | Medical Student GP Orientation Course (GP Synergy) | |
| | | Demonstrate clinical reasoning as it applies in General Practice consultations | | |
| | | Understand the ethical and legal obligations of GPs. | AFP Ethics Cases: Disclosing Errors, Overdiagnosis Harm and Paternalism, CME and the Pharmaceutical Industry | Ethics in General Practice |
| | | | AHPRA Resources: Code of conduct, mandatory notifications | |
| | | Be able to recognise, acknowledge and negotiate, ethical problems in General Practice consultations. | | |

| Week 1 | | Cardiovascular & Respiratory Health | Readings | VOPPs |
|-------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Preventive Health & Screening | | Understand the General Practitioner's role in preventive health care | RACGP Redbook Chapters 1-2 Medical Student GP Orientation Course (introductory resources folder) | |
| | | Be able to discuss and promote healthy lifestyle changes with regards to smoking, nutrition, alcohol and physical activity | RACGP Red Book Chapter 7 SNAP Guidelines Excerpt from Dietary Guidelines NHMRC (week 3 resources folder) | |
| Clinical presentations | | Have a diagnostic approach to the patient presenting with shortness of breath | · | Cough |
| | | Have a diagnostic approach to the patient presenting with cough | | |
| | | Have a diagnostic approach to the patient presenting with palpitations | Approach to Palpitations AJGP | |
| | | Have a diagnostic approach to the patient presenting with with chest pain | Chest Pain Interactive Clinical Case | Chest pain |
| Cardiovascular disease | Ischaemic Heart | Be able to clinically apply the current RACGP recommendations for screening for hypertension, hypercholesterolemia and chronic kidney disease | RACGP Redbook Chapter 8.2, 8.3, 8.6 | |
| | Disease | Know how to calculate absolute cardiovascular risk & implement an appropriate management plan based on the score. | Absolute CVD Risk Management RACGP Redbook Chapter 8.1 | |
| | | Know how to diagnose & implement a management plan for hypertension | Hypertension Guideline MJA Medical Student GP Orientation Course (introductory resources folder) | |
| | | Know how to diagnose & implement a management plan for dyslipidaemia | Absolute CVD Risk Management | |
| | | Know how to diagnose & implement a management plan for ischaemic heart disease | Absolute CVD Risk Management Chest pain – interactive case | Chest Pain |
| Respiratory Disease | Asthma | Know how to diagnose & implement a management plan for asthma | Emergency asthma management flowcharts Asthma Management for Adults Table Asthma Action Plan Template | Asthma |
| | COPD | Know how to diagnose & implement a management plan for COPD | COPD-X Guide for Primary Care | |
| | URTI | Know how to diagnose and implement a management plan for upper respiratory tract infections | The False Dichotomy of Bacterial vs Viral Aetiology in URTIs Pharyngitis and the Centaur Score Interactive Clinical Case Medical Student GP Orientation Course (introductory week folder) | Acute respiratory infections in GP Acute respiratory infections COVID |
| Rational Antibiotic Use | | Understand how to make evidence-based decisions regarding antibiotic prescribing and counsel a patient about appropriate use of antibiotics | Indications for Antibiotics in Primary Care (eTG) | |

| Week 2 | | Women's & Men's Health, Sexual Health | Readings | VOPPs |
|---------------------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Women's Health | Prevention - | Be able to clinically apply the current RACGP screening recommendations for cervical & breast cancer | RACGP Red Book Chapter 9.3, 9.5 | |
| | Screening | | Cervical Cancer Screening | |
| | Breast Health | Have a safe diagnostic approach to a breast lump including the triple test | Investigation of a New Breast Symptom | The General Practice |
| | | | | Approach to Breast |
| | | | | Conditions |
| | Pregnancy | Be able to implement a management plan for the first presentation of suspected pregnancy | Antenatal Shared Care Flowchart MMH | Antenatal/Postnatal Care |
| | | including: confirming pregnancy, appropriate investigations and lifestyle advice | | |
| | Menstrual disorders | Recognise and have a safe diagnostic approach to abnormal vaginal bleeding | Abnormal Vaginal Bleeding | |
| | Menopause | Be aware of menopause diagnosis and management | Making Choices at Menopause | Menopause |
| | Urinary Tract Health | Know how to diagnose & implement a management plan for urinary tract infection | UTIs - Acute Cystitis in Adults eTG | |
| Men's Health | Lower Urinary Tract Health | Know how to diagnose & implement a management plan for lower urinary tract symptoms in men | Review and update of BPH in general practice | |
| | | Know how to diagnose & implement a management plan for erectile dysfunction | Assessment and treatment of erectile dysfunction by the GP | |
| | | Understand the role of PSA screening, its implications & current recommendations by the RACGP | RACGP Prostate Cancer Information Sheet RACGP Red Book Chapter 9.1 | |
| Sexual Health/ Relationships | Contraception | Know the available options for contraception, their relative effectiveness and major indications/contraindications including: Combined oral contraceptive pill, Vaginal Ring, hormone-releasing and copper IUD, contraceptive implant, depot progesterone injection, progesterone-only pill, condoms, diaphragm, vasectomy & tubal ligation. | Medical Eligibility Criteria for Contraceptive Use – Summary table | Contraception Overview |
| | | Be able to counsel a woman/man about the most appropriate contraceptive option for them. | Contraception Across the Lifespan – Interactive Clinical Case | |
| | Sexually Transmitted Infections | Be able to clinically apply the current RACGP recommendations for sexually transmitted infection screening | RACGP Redbook Chapter 6.2 Medical Student GP Orientation Course (introductory week folder) STI/BBV Testing Tool Qld Gov | PV Discharge |
| | | Know how to diagnose & implement a management plan for chlamydia and gonorrhoea including contact tracing | | PV Discharge |
| | Vaginal Health | Have a diagnostic approach for a presentation with vaginal discharge, including physiological, candidiasis, bacterial vaginosis, trichomonas, chlamydia and gonorrhoea. | | PV Discharge |
| | LGBTI Health | Be aware of ways to provide sensitive care for those identifying as LGBTI | Sensitive care for lesbian, gay and bisexual people | |

| Week 3 | | Endocrine and Metabolic Conditions, Mental Health and Fatigue | Readings | VOPPs |
|----------------------------------|-----------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------|
| Prevention | | Understand and apply Australian Dietary Guidelines | Dietary Guidelines Summary NHMRC | |
| Endocrine and | Type 2 Diabetes | Know how to diagnose & implement a management plan for type 2 Diabetes | T2DM Treatment Algorithm Diabetes Australia | Diabetes |
| Metabolic Conditions | | | NDSS Diabetes Annual Cycle of Care | |
| | Obesity | Know how to diagnose & implement a management plan for obesity | Managing Obesity in Primary Care: Breaking Down the | |
| | | | Barriers | |
| Mental Health | Mood Disorders | Know how to diagnose & implement a management plan for major depressive disorder | Non-Drug Options for Depression NPS | Depression |
| | | | Choosing and Antidepressant NPS | |
| | | | Medical Student GP Orientation Course (introductory week | |
| | | | folder) | |
| | Anxiety and | Know how to diagnose & implement a management plan for an anxiety disorder | Anxiety NPS | |
| | Stress | Know how to diagnose & implement a management plan for acute distress/trauma/situational crisis | Early response to psychological trauma AJGP | 1 |
| | | Be aware of the inter-relationship of psychosocial distress and physical symptoms, and understand | Medically Unexplained Illness RACGP | |
| | | management principles for these presentations. | | |
| Sleep Disorders | Insomnia | Know how to diagnose & implement a management plan for insomnia | Management of Insomnia in Primary Care NPS | |
| | OSA | Know how to diagnose and implement a safe management plan for obstructive sleep apnoea | Update on the Assessment and Investigation of Adult OSA | |
| | | | AJGP | |
| | | | Update on the Current Management of Adult OSA AJGP | |
| Fatigue | Fatigue | Have a diagnostic approach for a presentation of fatigue | Fatigue NPS | Fatigue |
| - | | Understand rational use of investigations to investigate fatigue | 1 | |
| Social Determinants of Health | | Understand the impacts of identifying as Aboriginal or Torres Strait Islander on health | Five Steps Toward Excellent Healthcare for Aboriginal and Torres Strait Islander People | Aboriginal and Torres Strait Islander Health |
| | | Understand how social disadvantage impacts on health & how this can be addressed in general practice | | Social Disadvantage |

| Week 4 | | Paediatrics, Skin | Readings | VOPPs |
|---------------------|----------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------|
| Paediatrics | GP Approach to Paediatrics | Develop a structured approach to the paediatric consultation in general practice | | Paediatrics 1 |
| | | Have an appropriate approach to performing a child health check in general | Medical Student GP Orientation Course (GP Synergy) | Paediatrics 3 |
| | | practice and know red flags for referral when assessing development | , , , , , , , , , , , , , , , , , , , , | |
| | Prevention | Have an overview of immunisation throughout the lifespan | National Immunisation Programe Schedule | |
| | Unwell Child | Recognise the unwell child | The Unwell Child | Paediatrics 2 |
| | Infectious Diseases | Know how to diagnose & implement a management plan for croup, bronchiolitis, gastroenteritis, and | Croup Emergency management flowchart CHQ | 1 |
| | | viral upper respiratory tract infection in children | Gastroenteritis - Emergency Management Flowchart CHQ | |
| | | | Bronchiolitis - Emergency Management Flowchart CHQ | |
| | Nutrition | Know current NHRMC recommendations with regards to breastfeeding & infant nutrition | Infant & Toddler Nutrition AFP | Breastfeeding Basics |
| | | Have a safe approach to medications in breastfeeding and pregnancy | 1 | |
| | | Have a diagnostic approach & be able to implement a management plan for breastfeeding problems | | |
| | | Know how to assess for childhood fussy eating and overweight children & implement a management | Infant & Toddler Nutrition AFP | 1 |
| | | plan for these | Weight Mx Children NHMRC | |
| Skin Medicine | Skin lesions | Have a diagnostic approach & know how to implement a management plan for common and | Skin lesion Quiz | Introduction to |
| | | important benign and malignant skin lesions | Non-Melanoma Skin Cancer | dermatology |
| | | | Melanoma Cancer Council | How to Perform a Skin |
| | | | | Check |
| | | | | Common Benign Skin |
| | | | | Lesions |
| | | | | Skin Cancers |
| | Rashes | Know how to diagnose common rashes | | Rashes, Infestations and |
| | | | | Skin Infections |
| | | Know how to diagnose and implement a management plan for eczema | Atopic Dermatitis in Children AFP | Eczema (Dermatitis) |
| | | | Topical Steroids: Relative Potencies | |
| | | Know how to diagnose & implement a management plan for acne vulgaris | Acne Best Practice AFP | Acne |
| | | Have a diagnostic approach & know how to implement a management plan for skin ulcers | Skin Ulcer Dressing & Mgmt AFP | |
| Social Determinants | | Be aware of ways to provide appropriate care for those from culturally and linguistically diverse, | Caring for Refugee Patients in General Practice - Foundation | |
| of Health | | and/or refugee backgrounds | House | |

| Week 5 | | Musculoskeletal Health, Aged and Palliative Care, Pain Management | Readings | VOPPs |
|---------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------|
| Prevention | | Be familiar with other screening activities across the lifespan, including for the elderly | RACGP Redbook Chapter 5, 14, Lifecycle Charts | |
| | | Apply the foundations of motivational interviewing in health behaviour change | Motivational interviewing AFP | 1 |
| Musculoskeletal | Low back pain | Know how to diagnose & implement a management plan for acute lower back pain including rational | Diagnostic Triage for Lower Back Pain MJA | Musculoskeletal System |
| Medicine | | use of investigations | Medical Student GP Orientation Course (introductory week folder) | Summary |
| | Knee pain | Have a diagnostic approach for knee pain & injury including acute meniscal or ligament tear | | |
| | Shoulder pain | Have a diagnostic approach for shoulder pain & injury including basic management of bursitis and tendinopathy. | Shoulder Examination Cheat Sheet |] |
| | Ankle pain | Be able to assess an acute ankle injury | Sports Ankle Injuries AFP | |
| | Osteoarthritis | Know how to diagnose and implement a management plan for osteoarthritis | NPS MedicineWise Osteoarthritis Guidelines | |
| | | | Managing Osteoarthritis (Aust Prescriber) | |
| Aged & Palliative Care | Aged Care | Have a diagnostic approach to cognitive impairment in the elderly | Office Based Assessment of Cognitive Impairment AJGP | |
| | Fitness to Drive | Understand the GP's role and responsibilities in assessing fitness to drive, and relevant ethical and legal issues | | Assessing Fitness to Drive |
| | Osteoporosis | Know how to diagnose & implement a management plan for osteoporosis | Osteoporosis Guidelines Algorithm | |
| | | | Osteoporosis Australian Prescriber | |
| | Palliative Care | Develop an approach to discussing death and dying with patients | | Palliative Care |
| | | Know how to assess palliative care symptoms | | |
| | | Understand principles of palliative management, including advance care planning, symptom management (pain, dyspnoea, end of life), and managing the emotional impact of death and dying | | |
| Pain Management in | Neuropathic pain | Know how to diagnose & implement a management plan for neuropathic pain | Neuropathic Pain NPS | |
| General Practice | Chronic non- cancer | Know how to implement a management plan for chronic non-cancer pain including appropriate use of | Chronic Pain NPS | 1 |
| | pain | opioids | Opioid Use in Chronic Non-Cancer Pain | |
| | | | Tame The Beast - It's time to rethink persistent pain | |
| Prescribing behaviou | Rational prescribing | Understand how to make evidence-based & cost-effective decisions regarding medication prescribing, deprescribing and discontinuation | Clinical Exposure | |
| | Marketing & drug information | Be aware of current evidence regarding the impact of pharmaceutical marketing upon prescribing behaviours | Continuing Medical Education and the Pharmaceutical Industry (ethics resources folder) | |

| Week 6 | | GIT, Emergencies in General Practice & Headache | Readings | VOPPs |
|------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------|
| Preventive health | Alcohol | Be able to assess alcohol use and advise regarding healthy drinking habits | Australian Guidelines to reduce health risks from drinking alcohol - NHMRC | |
| Clinical Presentations | Abdominal pain | Have a diagnostic approach to the patient presenting with abdominal pain | Clinical Experience | |
| | Chest pain | Have a safe diagnostic approach for presentations with chest pain | Chest pain – Interactive Case (week 1 folder) | Chest Pain (week 1 folder) |
| Gastrointestinal | Reflux disease | Know how to diagnose & implement a management plan for GORD | PPIs - Too Much of a Good Thing NPS | GI Presentations in |
| | Peptic ulcer disease | Have a diagnostic approach for presentations with epigastric pain and dyspepsia | | General Practice |
| | Irritable Bowel Syndrome | Know how to diagnose & implement a management plan for irritable bowel syndrome | Treatment of Irritable Bowel Syndrome NPS | |
| | Constipation | Have a diagnostic approach and be able to implement a management plan for constipation in adults and children | | |
| | PR bleeding | Have a diagnostic approach for presentations with rectal bleeding | Anorectal Pain, Bleeding and Lumps AFP | |
| | Hepatitis | Know how to diagnose & implement a management plan for hepatitis C | Hepatitis C NPS | |
| | Prevention - Colorectal cancer screening | Be able to clinically apply the current RACGP recommendations for colorectal screening | RACGP Redbook - Chapter 9.2 | |
| Emergencies in General Practice | Acute presentations | Know how to diagnose & implement emergency management and a management plan for anaphylaxis | Anaphylaxis Wall Chart Australian Prescriber Anaphylaxis AJGP | |
| | | Know how to diagnose & implement emergency management for acute coronary syndrome | | Chest Pain (week 1 folder) |
| Headache | Headaches | Have a diagnostic approach for the presentation of headache | Headache NPS | Headaches |
| | | Know how to diagnose and implement a management plan for migraine and cervicogenic/tension headache | | |