

DISCIPLINE OF GENERAL PRACTICE

TEACHING NEWSLETTER

March, 2015

Welcome to another year of teaching our University of Queensland medical students in your general practice. Both the third year General Practice Rotation and the second year Urban LInCC placements were again rated very highly by students in 2014, which is a fitting tribute to your teaching.

The first cohort of University of Queensland MD students have now started in the new programme. Changes to the curriculum include the addition of new Health, Society and Research courses in the first two years (Phase One), and a number of changes to the final two years. Some of these changes will be piloted next year. There will be closer links between our general practice curriculum and that of the Mental Health, Rural general practice and Medicine in Society courses. Key changes which you will notice are that the academic year will start two weeks later in January than currently, and there will be a much shorter break between placement rotations, except for a three week teaching break between Rotations 3 and 4. There will be six rotations, each of six weeks duration, and we anticipate that your students will each still attend for a minimum of 28 sessions.

The PIP payment increase for medical student teaching to \$200 per session starting in 2015 is a welcome recognition of your teaching. We were delighted to see so many of you at the GP Teachers evening held in November last year, and look forward to another rewarding year of teaching,

Professor Mieke van Driel, Head of Discipline

Associate Professor Nancy Sturman, Academic Coordinator

Featured Profile: Assoc Professor Wendy Brodribb



Wendy has been working with medical students for the past six years. She has previously taught a wide variety of health professionals about breastfeeding and lactation, as well as designed and prepared examinations.

In addition to tutoring and

examining 3rd year medical students for DGP, Wendy is supervising a number of students with research projects and she oversees the Research and Higher Degree students within DGP.

After working in general practice, particularly in areas of women's health, Wendy completed a PhD entitled "Improving the breastfeeding skills and knowledge of GP registrars" in 2009. Her main research interests continue to focus on breastfeeding and postpartum care in the community – from the perspective of both the mother and GP – and health professional education. She recently published an internationally acclaimed textbook on breastfeeding. At present she is the President of the Academy of Breastfeeding Medicine, an international organisation based in New York of medical practitioners with a specific interest in protecting, promoting and supporting breastfeeding and educating other medical practitioners about breastfeeding from a medical point of view.

2015 Third Year GP rotation dates:

12th January – 8th March

16th March – 10th May

18th May – 12th July

20th July – 13th September

21st September – 15th November

2015 Urban LInCC Placement Dates

23rd February – 29th May 20th July – 23rd October



GENERAL PRACTITIONER TEACHING TIPS

Have a good orientation discussion to find out the student's background, strengths and goals

Spread the love – give students time with other health practitioners.

Bite sized, specific teaching points are preferable.

Schedule procedural teaching for just after lunch and allow extra time.

STUDENTS' GENERAL PRACTICE EVALUATIONS

I loved being able to start consults.

The nurses were friendly and willing to teach.

I enjoyed seeing my doctor interact with his patients.

There were many GPs at the practice so I could learn from different teachers with different styles.

I had lots of opportunities to watch the Allied Health Staff here

GIVING EFFECTIVE FEEDBACK TO STUDENTS

Providing feedback to students is the cornerstone of their learning and they often comment on the amount of feedback they receive, sometimes wishing they had more. Feedback comes in many forms – including guiding their thinking, correcting techniques, challenging their thought processes and getting them to reflect on their performance. It can be done quickly or at more length, but there are some things which are essential for **effective feedback**:

Occurs regularly and is expected Reinforces positive outcomes and behaviours Is based on first hand information

Uses objective language

When did you last give your student some effective feedback?

Is specific
Provides guidelines for improvement
Occurs at the right time and place

ACADEMIC TITLE HOLDERS FOR GENERAL PRACTITIONER TEACHERS

The Faculty of Medicine and Biomedical Sciences proudly acknowledges the dedicated work of its many externally-funded health professionals, including our general practitioner teachers. To recognise the work of these health professionals the Faculty of Medicine and Biomedical Sciences awards individuals with academic titles.

Benefits of a University of Queensland Academic Title include:

UQ library access Research support network UQ email account, internet and staff web portal access

Discounted books UQ sport

To apply for an Academic Title please go to http://www.ug.edu.au/health/academic-titles

VISIT US

www.som.uq.edu.au/about/academic-disciplines/general-practice.aspx

or contact Dr Nancy Sturman: n.sturman1@uq.edu.au

