

## Current & Previous Registrars

Ben is our current Academic Registrar who is completing his post in breastfeeding education in GP registrars...

*"Commencing an Academic post has been thoroughly enjoyable and rewarding. I have learnt not just research skills, but also the importance of research in general practice and how this is done. It has also confirmed my passion for teaching and certainly being involved in tutorials, lectures and assessment is most rewarding. My week now includes a great mix of clinical work, teaching and research. I can honestly say that I am a better clinician because of it. I have also made great relationships with other academics, clinicians and fellow Academic Registrars and would encourage anyone thinking about an academic post to find out more."*

Contact Ben at [b.mitchell@uq.edu.au](mailto:b.mitchell@uq.edu.au).

### Some previous registrars and what they did....

Dr Warren Jennings completed his post in 2012. His research focused on barriers and enablers to Indigenous health checks in a community controlled health service. Warren has continued his relationship with his mentors and is currently working at the Inala Indigenous Health Service and lectures at DGP.

Contact: [w.jennings@uq.edu.au](mailto:w.jennings@uq.edu.au)

Dr Rebecca Farley completed an academic term during 2009/2010. In addition to being actively involved in teaching, she was able to build upon her clinical interest in refugee health and conducted a qualitative research project exploring the barriers and facilitators to effective primary health care for refugee patients. She is now a lecturer with DGP.

Contact: [r.farley1@uq.edu.au](mailto:r.farley1@uq.edu.au)

Dr Geoff Spurling was an academic registrar in 2004. During this time he was involved in lecturing, student assessment, had his own Problem-Based Learning tutorial group and undertook a systematic review on delayed antibiotics for upper respiratory tract infections. Geoff is actively involved in Indigenous primary care research and is currently completing his PhD at DGP.

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## HOW TO CONTACT US

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## CENTRES FOR RESEARCH EXCELLENCE

**NHMRC Centre of Excellence in Improving Quality & Safety in Integrated Primary Care**

Please visit <http://primarysecondarycre.com> or contact Ms Tina Connell-Clark [t.connellclark@uq.edu.au](mailto:t.connellclark@uq.edu.au)

**ACPHRI Centre of Excellence in Primary Health Care Microsystems**

Please visit <http://aphcricremicrosystems.org.au> or contact Dr Tina Janamian [tjanamian1@uq.edu.au](mailto:tjanamian1@uq.edu.au)

# DISCIPLINE OF GENERAL PRACTICE

# ACADEMIC REGISTRARS



## Academic Registrar Posts

The Discipline of General Practice (DGP) offers full- and part-time positions in academic general practice. These positions provide advanced training in academic general practice to interested general practice registrars.

As part of Australian General Practice Training, these posts offer vocational training in an academic setting. Registrars can develop skills in research, teaching, academic project work or critical appraisal of research.



Our Discipline is highly supportive of academic registrars and one or more of our senior academics will provide guidance, mentoring and supervision. The relationships you develop can provide many opportunities for a fulfilling career...

*"Working in Indigenous Health can be challenging but rewarding. The close supervision I received from experienced Indigenous Health researchers helped me to appreciate the benefits of a preventative health focus in Indigenous health, and understand the positive benefits that research can offer an Aboriginal Medical Service through true collaboration and cooperation. I've continued all these activities at Inala Indigenous Health Service, which enhances and expands my clinical practice." (Dr Warren Jennings - Academic Registrar 2010-202)*

## About Us

DGP is involved in a wide range of teaching, clinical and research activities. Our multidisciplinary team of general practitioners, public health and primary care professionals is dedicated to improving the quality of care provided to patients in the community. Many of our staff are actively involved in clinical practice, often working with disadvantaged groups in society.

## Our Teaching

We enjoy sharing our passion for general practice and primary care with students in the GP rotations and contribute to building the global context in the preclinical curriculum. We are also responsible for the coordination and delivery of the 8-week General Practice Rotation for 3rd year medical students.

We offer a wide-range of teaching opportunities for prospective academic registrars as DGP has significant input into the University of Queensland's four year MBBS program....

*"During my term I was actively involved in teaching, through facilitating small group tutorials and developing and delivering lecture materials and assessment pieces. I have a clinical interest in refugee health and my teaching was often focussed in this area.... It was a highly rewarding experience that allowed me to develop knowledge and experience in the areas of teaching and research that enriched both my clinical and academic work." (Dr Rebecca Farley - Academic Registrar 2009-2010)*

Through our links with the Rural Clinical School, opportunities also exist for registrars at Toowoomba, the Sunshine Coast, Rockhamptom, Hervey Bay and Bundaberg.



## Research Snapshot

Through research on models of care, clinical care and issues affecting special interest populations, we aim to contribute to the evidence base of our discipline and the translation of research to the community where it can make a difference.

### Health Service Models

We have two flagship Centres of Research Excellence focusing on health service delivery research, namely the ACPHRI Centre of Excellence in Primary Health Care Microsystems and the NHMRC Centre of Excellence in Improving Quality & Safety in Integrated Primary Care.

The combined skills of the Centres' researchers, national and international linkages and infrastructure support have an excellent capacity to provide research training at different levels.

### Evidence into Practice

We focus on translation of research into day-to-day practice. We have particular expertise in systematic reviews. This provides an excellent introduction to research....

*"At my first Cochrane Review workshop, I found the strange lexicon of systematic reviews horrifying, by my second one, I was asking all the questions." (Dr Geoff Spurling)*

Contact: Prof Mieke van Driel [m.vandriel@uq.edu.au](mailto:m.vandriel@uq.edu.au)

### Palliative Care

Palliative care is evolving into a sophisticated specialty with a rapidly developing evidence base. Our research is dedicated to facilitating the provision of palliative care in the primary care context with many of our projects centred on N-of-1 trials.

Contact: Prof Geoff Mitchell [g.mitchell@uq.edu.au](mailto:g.mitchell@uq.edu.au)

### Indigenous Health

In collaboration with the Inala Indigenous Health Service, we are involved in a number of projects ranging from investigating the role of health checks in preventative care, diabetic retinopathy screening, otitis media and childhood obesity.

Contact: Dr Geoff Spurling [g.spurling@uq.edu.au](mailto:g.spurling@uq.edu.au)

### Maternal and Infant Care

Care of women and infants in the community in the months postpartum is an under-researched area of primary care. Our research focuses on the integrated care of mother and infant/child in the community.

Contact: Dr Wendy Brodribb [w.brodribb@uq.edu.au](mailto:w.brodribb@uq.edu.au)

### Refugee and Migrant Health

Our research in refugee and migrant health focuses on enabling refugees and migrants to access high quality health care - most of which is provided in the primary care setting.

Contact: Dr Margaret Kay [m.kay@uq.edu.au](mailto:m.kay@uq.edu.au)

For a more comprehensive overview of our research, visit [www.som.uq.edu.au/research/research-centres/primary-healthcare-research-centre](http://www.som.uq.edu.au/research/research-centres/primary-healthcare-research-centre)