

CHILD HEALTH QUEENSLAND CLINICAL UNIT

Student Guide 2019



TABLE OF CONTENT

Welcome by Head of Clinical Unit	2
Head, Clinical Unit	3
Course Coordinator	3
Hospital Overview	4
Contact Details	5
UQ Academic Structure	
2019 Semester Calendar	6
MD Phase 1 – Year 1 & Year 2	7
MD Phase 2 – Year 3 & Year 4	8
Child Health Queensland Clinical Unit	9
Finding your way around Queensland Children’s Hospital	10
Facilities & Student Resources	
Access Cards	11
Lockers	11
Wireless Access	11
Library UQ	11
Learn.UQ	12
Queensland Children’s’ Hospital Information	12
Food Options	12
Transportation & Parking	13
Expectation of Students	
Behaviour	14
Confidentiality	14
Dress Code	14
Code of Conduct	15
Medical Record	15
General Information	
Understanding the Hospital Hierarchy	16
Counselling Services	17
MD Student Services	17
Patient and the Hospital	18
General Occupational Health & Safety	
OHS, Hand Hygiene	19
Sharps & Working with blood products, Infection Control and Immunisation	20

WELCOME BY HEAD OF CLINICAL UNIT

Welcome to the Children's Health Queensland (CHQ) Clinical Unit at the Queensland Children's Hospital (QCH).

QCH is a busy, specialised and dynamic environment committed to integrated, interprofessional and family / patient centred care. It is the 'hub' of the Children's Health Queensland Hospital and Health Service.

The UQ Faculty space within QCH is shared with academic and professional staff. Hence you will have the benefit of close contact and interactions with our team, ensuring that you gain the most from your clinical placement. Your learning experiences will be supported by senior and experienced clinicians, who are committed teachers. Many are also active researchers with QCH co-located with the Children's Health Research Centre. Junior clinicians including Medical Education Fellows will also provide teaching and valuable near-peer insights with respect to enhancing your knowledge and skills. We welcome your feedback and suggestions. We encourage your appreciation of our excellent clinical teachers.

We expect you to be an active participant in your clinical teams, which will enhance your learning opportunities and provide invaluable preparation for your future practice as a junior doctor.

We look forward to seeing you in the Unit and wish you well in this next phase of your Medicine training and medical career.

Associate Professor Louise S. Conwell MBBS(HonsI) PGCert MEd (Dundee) PhD FRACP
Head, CHQ Clinical Unit
Head, Discipline of Paediatrics and Child Health
Faculty of Medicine

Associate Professor Louise Conwell, Head, CHQ Clinical Unit

Louise Conwell is a Senior Staff Specialist (Eminent) in Paediatric Endocrinology and Diabetes at the Queensland Children's Hospital, Children's Health Queensland. She is Head of the CHQ Clinical Unit and Head of the Academic Discipline of Paediatrics and Child Health.



She is a graduate of the University of Queensland and trained in paediatrics at the Mater Children's Hospital, Brisbane. She then trained in paediatric endocrinology and diabetes at the Royal Children's Hospital in Brisbane while completing a PhD at the University of Queensland. She undertook a post-specialty Clinical Fellowship at the Division of Endocrinology and Metabolism, The Hospital for Sick Children, University of Toronto, Ontario, Canada. She has also completed a Postgraduate Certificate in Medical Education (University of Dundee, Scotland).

A/Prof Conwell has expertise in Congenital Hyperinsulinism and other beta-cell disorders including Type 1 and Monogenic Diabetes. Her other clinical interest areas include Disorders of Sexual Differentiation and endocrine oncology. She is a supervisor of basic and advanced paediatric trainees of the Royal Australasian College of Physicians. Other roles include Supervisor, Reader and Examiner for Postgraduate Higher Degree Research students of the University of Queensland and other academic institutions in Australia. She is actively involved with national and international professional bodies, currently a Council member of the Australasian Paediatric Endocrine Group. She has engagement with stakeholder groups, particularly Congenital Hyperinsulinism International.

Associate Professor Mark Coulthard, Course Coordinator Discipline of Paediatrics and Child Health

Dr Mark G Coulthard has practised as a paediatric intensive care specialist in Brisbane since 1996, following training in Melbourne and Dallas, Texas. He was awarded a PhD in 2008 for his thesis "The characterisation, genomic organisation, expression and function of the mEphA1 receptor tyrosine kinase", which he completed in Professor Andrew Boyd's laboratory at the Queensland Institute of Medical Research.



He is the course coordinator for the Academic Discipline of Paediatrics and Child Health. His research interests include medical education, telemedicine in intensive care and the basic science of vascular endothelial permeability in sepsis and critical illness.

HOSPITAL OVERVIEW

Queensland Children's Hospital



The QCH, which opened on 29 November 2014, is a large and advanced paediatric facility. Located in South Brisbane, the 359-bed hospital features more than 80,000 square meters of facilities spread across 12 levels.

The hospital is built on more than 200 years of excellence in paediatric care in Brisbane and Queensland.

Children, young people and their families were consulted during early planning to ensure a comfortable and supportive hospital that is not only therapeutic and practical, but also fun and engaging. At the bedside, all ages will be catered for with an interactive patient entertainment system delivering in-house radio, as well as play and recreation spaces in wards and outpatient areas.

Rooftop terraces, outdoor spaces, performance areas and a vibrant art collection help to deliver a hospital experience second to none.

Children's Health Queensland Hospital and Health Service providing tertiary and quaternary services to children and young people from across Queensland and northern New South Wales. A recognised leader in paediatric healthcare, education and research, Children's Health Queensland delivers a full range of clinical services, tertiary level care and health promotion programs. An integrated network of services is provided through: QCH, Statewide services and programs, including specialist outreach and telehealth services, partnerships with other hospital and health services and non-government organisations

As Queensland's single specialist paediatric facility, QCH is the hub of a dedicated network of paediatric services available at other Brisbane and Queensland hospitals. QCH is the major specialist children's hospital for families living in Queensland and northern New South Wales. QCH is also the local children's hospital for families who live in inner Brisbane. Expanding on Children's Health Queensland's statewide remit, the QCH also supports regional hospitals through telemedicine and outreach services. This means children and young people can access the services they need as close to home as possible.

The hospital precinct includes the Centre for Children's Health Research, the Children's Hospital Foundation and Ronald McDonald House South Brisbane

QCH Fast Facts:

- 11 rooftop terraces and gardens
- Multi-faith centre
- George Gregan Foundation Playground
- Radio Lollipop studio and Starlight Express Room
- Co-located Centre for Children's Health Research
- QCH has a pet visiting area
- Overnight emergency accommodation for parents/carers



CONTACT DETAILS

UQ Faculty – Level 7, Queensland Children’s Hospital 501 Stanley Street, Po Box 3474 South Brisbane QLD 4101 Paediatrics Mobile: 0438 764 472 (accessed by staff, 0730hrs to 1530hrs)	
Head, Child Health Queensland Clinical Unit Head, Discipline of Paediatrics and Child Health	Associate Professor Louise Conwell Email: Louise.Conwell@health.qld.gov.au
Clinical Unit Team Leader	Ms Ellice Ablitt Phone: +61 7 3163 3642 Email: med.chqcutl@uq.edu.au
Course Coordinator – Paediatrics and Child Health	Associate Professor Mark Coulthard Phone: +61 7 3068 4676 Email: Mark.Coulthard@health.qld.gov.au
Discipline Coordinator – Paediatrics and Child Health	Ms Janine Kerber Phone: +61 7 3068 4676 Email: peadiatricsandchildhealth@uq.edu.au
Student Coordinator	Dr Ian Wilkins Phone: +61 7 3068 4677 Email: peadiatricsandchildhealth@uq.edu.au
Student Coordinator	Ms Rachel Zheng Phone: +61 7 3068 46775 Email: peadiatricsandchildhealth@uq.edu.au
2018 (Until February 3) Medical Education Fellows	Kirby Wighton Maureen Tan/Li-Zsa Tan
2019 Medical Education Fellows	Dr Chien Yen Poh Dr Henry Goldstein/Dr Kristi Johns

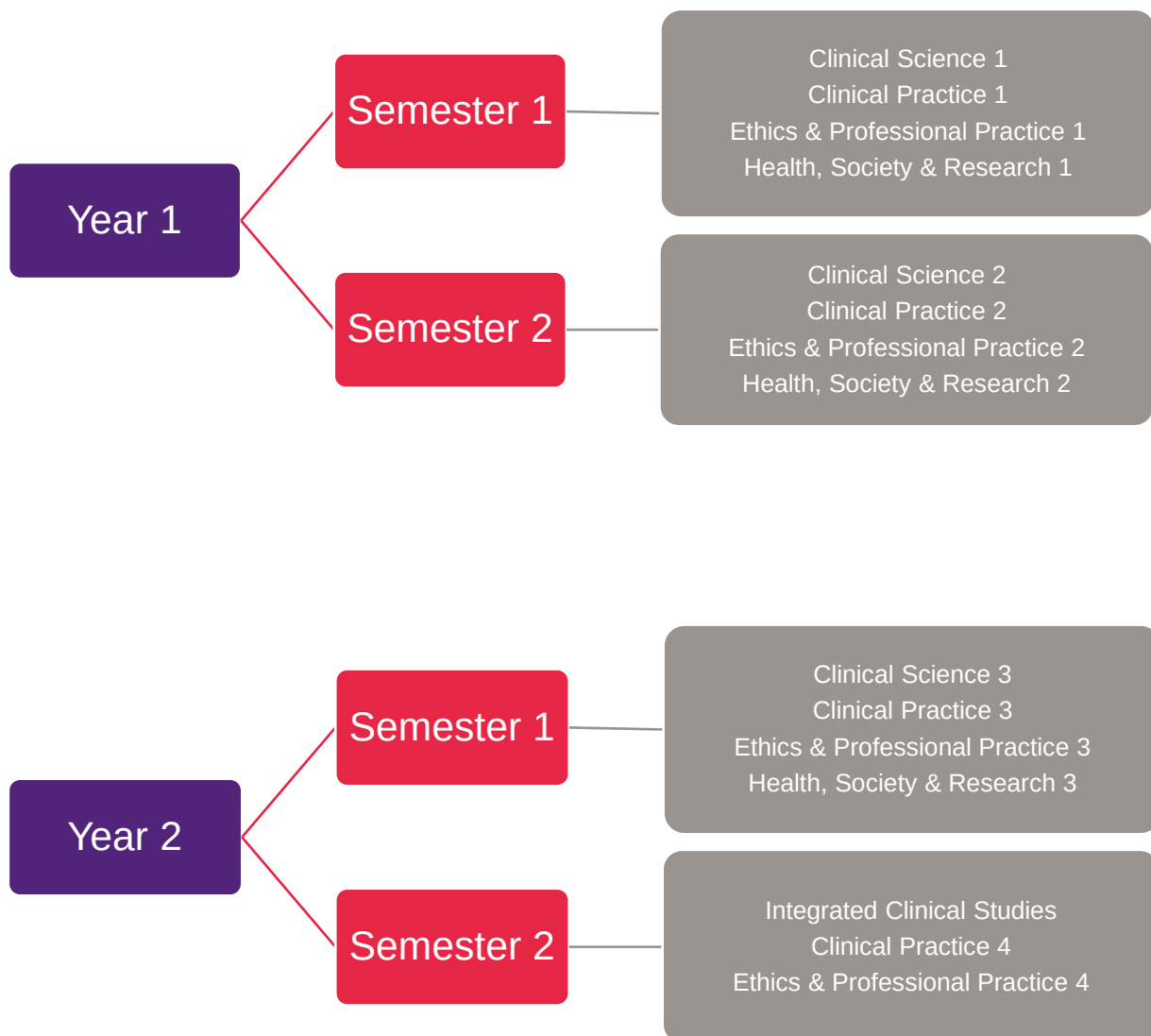
UQ ACADEMIC MD PROGRAM STRUCTURE

2019 SEMESTER CALENDAR

PHASE 1	PHASE 2
SEMESTER 1	
Monday 4 th February – Friday 31 st May	Monday 14 th January - Friday 24 th May
MID-SEMESTER BREAK	
Monday 22 nd April – Friday 26 th April	Yr 3 pathway 1: Mon 18 th – Fri 22 nd March
	Yr 3 pathway 2 and Yr 4: Mon 8 th – Fri 12 th April
PUBLIC HOLIDAYS	
Australia Day, Monday 28 th January	
UQMS Sport Day, Friday 1 st February	
Good Friday, Friday 19 th April	
Easter Monday, Monday 22 nd April	
Anzac Day, Thursday 25 th April	
Labour Day, Monday 6 th May	
SEMESTER 2	
Monday 1 st July – Friday 25 th October	Monday 24 th June - Friday 1 st November
MID-SEMESTER BREAK	
Monday 26 th August – 30 th September	Yr 3 pathway 2: Mon 26 th August – Fri 30 th September
	Yr 3 pathway 1 and Yr 4: Mon 16 th – Fri 20 th September
PUBLIC HOLIDAYS	
Wednesday 14 th August (Brisbane)	
Queen's Birthday, Monday 7 th October	

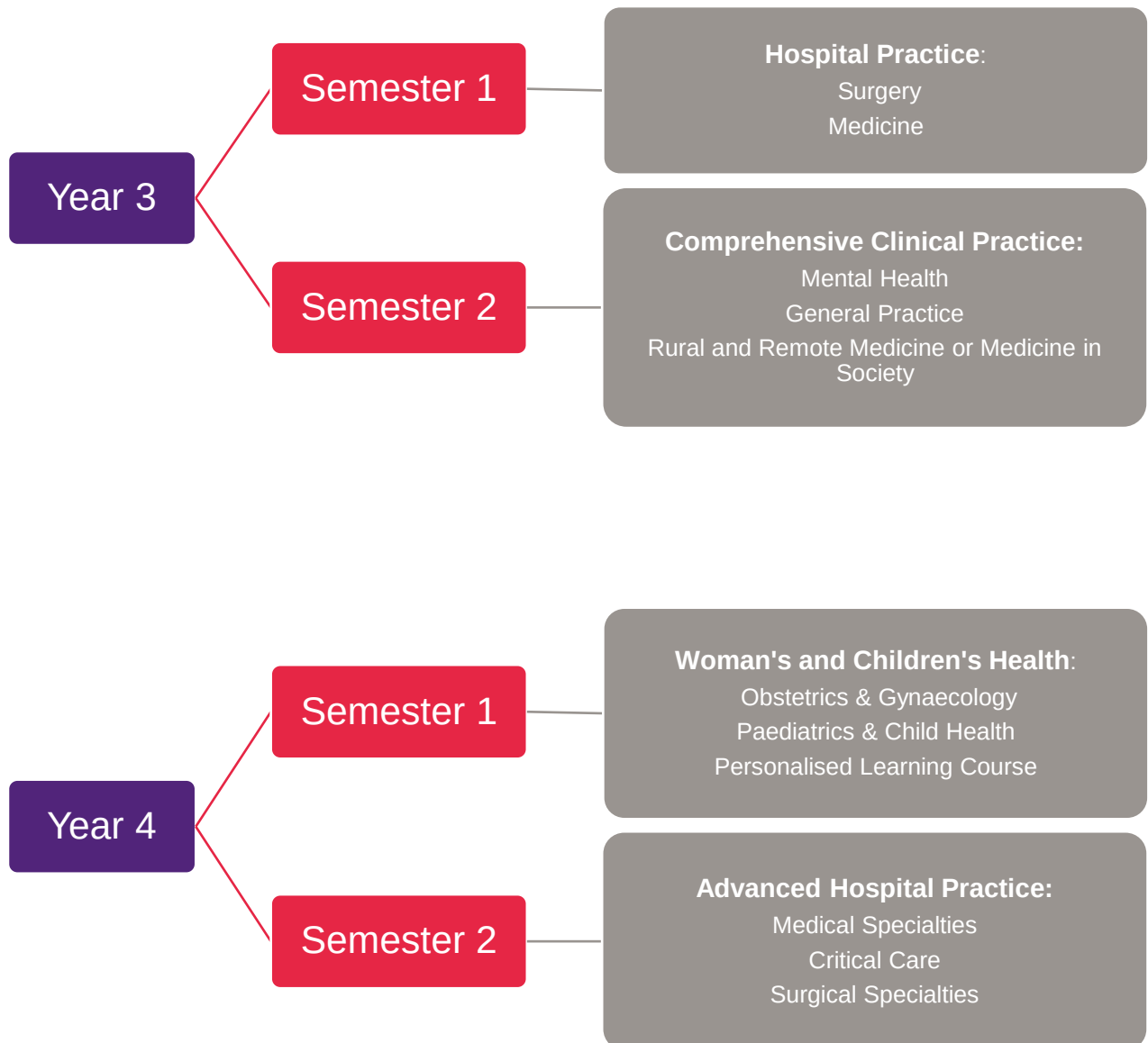
PHASE 1 – Year 1 & Year 2 MD

The MD program commences with a one-pass spiral of system modules culminating in an integrated presentations based semester 4 at the end of Phase 1. Case-based learning (CBL) is a key component of Phase 1 of our MD Program. Students work co-operatively in small groups with a tutor. Each group examines a carefully planned series of cases, each designed to highlight principles and issues in health and disease.



PHASE 2 – Year 3 & Year 4 MD

Phase two of the program is taught across 11 Academic Disciplines with opportunities for students to undertake placements within our clinical schools in Queensland and New Orleans (USA). Thanks to our wide network of international partners, students also have the opportunity to undertake clinical placements overseas.



More information about the courses can be found on the below link:

https://my.uq.edu.au/programs-courses/program_list.html?acad_prog=5578&year=2019

UQ Child Health Queensland Clinical Unit

The CHQ Clinical Unit has a designated space, called the UQ Faculty, based on Level 7 of the QCH.

It provides students with a teaching and learning space; as well as being the office location for the Academic and Administration staff of both Child Health Queensland Clinical Unit (CHQCU) and the Discipline of Paediatrics and Child Health.

Student Common Room

- UQ Faculty – Level 7, QCH – indoor seating/study area, outdoor balcony seating area
NB: The door to the balcony locks on entry/exit. Ensure that you have your access card with you when making use of the balcony. The second door on the balcony has swipe card access to gain entry into the QCH if you are locked on the balcony.

Housekeeping

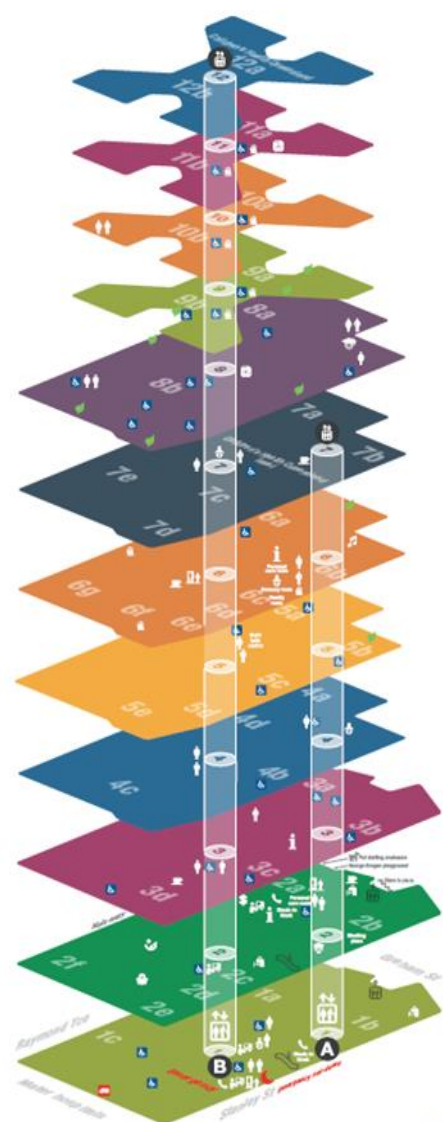
- Students are welcome to eat, drink and meet in the UQ Faculty space. However:
 - Kitchen facilities (eg. Tea/coffee-making facilities, microwave, fridge) are not available in the UQ Faculty space for students.
 - Students must utilise the facilities in the Doctors' Common Room, located on Level 7.
- Students are individually allocated lockers, found in the UQ Faculty space.
- It is the **student's responsibility to keep the UQ Faculty tidy.**
 - Pushing chairs back under the table when getting up
 - Throwing papers / food items in the bins provided
 - Wiping up spills / messes
 - Closing locker doors
- Keeping noise to an appropriate level

Finding your way around the Queensland Children's Hospital

- Each level of the hospital is colour-coded to assist with way-finding and directory signs are located in each lift lobby.
- The main reception desk is located on level 2.
- Information desks are located on levels 2, 3 and 6. Our volunteers can help with directions and information about the hospital.
- There are two public lifts – A and B. Use lift A to access levels 1-7 (and basement car park). Use lift B to access levels 1-12 (including all inpatient areas). If using lifts before 7.00AM and after 5.00PM, a QCH access card is required.
- Staff lifts are located behind the B lifts and can only be accessed with an QCH swipe card.

Hospital services and facilities directory

Day Units Level		Other clinical and support services	
5B Medical	L5	Administration / main reception	L2
5C Oncology	L5	Cashier	L2
6E Rehabilitation	L6	2C Central resources service	L2
4C Surgical	L4	Emergency	L1
		Night emergency entrance (after 9pm)	L1
		Information desks	L2,3,6
		1A Medical imaging & nuclear medicine	L1
		4D Medical imaging	L4
		4B Surgical admissions & lounge (for operating suite)	L4
		6B Oral health unit	L6
		Post anaesthetic care unit (PACU)	L4
		Pharmacy	L2
		5A Respiratory & sleep studies unit	L5
		Security	L2
		1C Short stay	L1
		2B Volunteer services	L2
Inpatient units		Patient and family facilities	
9B Babies	L9	Book bunker	L2
10B Cardiac/Oncology	L10	Gardens (public)	L5,6
8B Child & youth mental health	L8	Gardens (inpatient)	L8,9
10A Medical	L10	Family room (managed by Ronald McDonald charities)	L6
9A Medical/Babies	L9	2A Family Resource Centre	L2
11A Neuroscience/Orthopaedic	L11	George Gregan Playground	L2
11B Oncology	L11	Laundry	L8,11
4A Paediatric intensive care unit (PICU)	L4	Multi faith centre	L5
8A Rehab/Transition care/Sub-acute	L8	Meeting place	L2
5D Surgical/Burns	L5	Pet visiting enclosure	L2
		Radio Lollipop	L6
		Sensory room	L6
		Starlight Express Room	L6
		School (middle and senior)	L8
Outpatient clinics		Parenting facilities	
6A Allied health	L6	Inpatient family lounge	L5,8,9,11,12
5E Burns	L5	Parent room/lounge (baby change/ feeding area)	L1,4,6,7
3D Cardiac	L3	Personal care rooms	L2,6
6D Child development	L6		
2F Child protection	L2		
3A Ear, Nose & Throat/Audiology	L3		
2E General medicine	L2		
3C Medical (Diabetes, Dermatology, Endocrinology, Immunology)	L3		
6C Neurology/Metabolic	L6		
2D Ophthalmology	L2		
1B Orthopaedics	L1		
6G Rehabilitation/Orthotics	L6		
6F Social work	L6		
3B Surgical	L3		
Public amenities			
ATM	L1,2		
Café	L1		
Escalator	L1,2		
Kiosk	L3,6,7		
Retail	L2		
Taxi call	L1,2		



ATM

- Level 2, QCH

FACILITIES AND RESOURCES

Access Cards

- QCH access cards are issued by the UQ Faculty on Level 7
- Students will be provided an access card on completion of all mandatory orientation requirements.
- Before 7am and after 7pm, access cards are required to access the lifts.
- **Any student using the building inappropriately will have their swipe card access removed.**

Lockers

- UQ Faculty – Level 7, QCH – each student is allocated a specific locker.
- Padlocks are not allowed.

Wireless Access

- Eduroam is a secure wireless network available onsite.

Library (UQ)

Study Areas

UQ/Mater McAuley Library

The UQ/Mater McAuley Library is located on Level 1 of Aubigny Place, Mater Hospital Campus. It provides resources and services to support the teaching, learning and research needs of UQ staff and students; staff of Mater Hospital.

- **Opening Hours** - For general enquiries - telephone (07) 3163 1689
Mon – Fri 8:00am – 5:00pm
Sat and Sun Closed

Herston Health Sciences Library (24 hours)

The Herston Health Sciences Library is located on level 6, block 6 of the Royal Brisbane and Womens' Hospital (RBWH). It provides resources and services to support the teaching, learning and research needs of UQ staff and students; staff of RBWH.

- **Opening Hours** - For general enquiries - telephone (07) 3365 5353
Mon – Fri (Service and collections) 8:00am – 5:00pm
Mon – Fri (Study space) 24 Hours (after hours swipe card access)
Sat and Sun Closed

UQ Biological Sciences Library, St Lucia (24 hours)

The Biological Sciences Library is located in Building #94 at St Lucia Campus.

It is an unstaffed 24/7 study space with computers and individual group spaces. Your UQ ID or Library card is required to use the space outside of regular hours.

- **Opening Hours** -
Mon – Fri 24 hours
Sat and Sun 24 hours

Learn.UQ (Blackboard)

Students MUST go to Learn.UQ (Blackboard) on www.learn.uq.edu.au for the ECP (Electronic Course Profile), Learning Resources and Assessment folders to get the relevant information and learning materials pertaining to each rotation.

UQ's Learn.UQ (Blackboard) website will provide information about Curriculum, Timetables, Assessments, and Changes to lectures/tutorials. Please ensure that you navigate the blackboard pages in their entirety so you do not skip pertinent postings or information. Contact your Student Coordinator for any further information

Queensland Children's Hospital Information

Grand Rounds

Students' are invited to attend the weekly Paediatric Grand Rounds sessions.

When: Every Wednesday morning (early February – early December)

Time: 7.30am – 8:15am

Venue: Auditorium, Level 7, Queensland Children's Hospital (QCH)

Hospital Education meetings

With permission from each clinical team, Students are able to attend Hospital Meetings with the clinical team they are based with for that week.

Library Kiosk

- Level 7, QCH – ieMR support only

Paging Doctors

- Dial 9 for switchboard and request to be put through to the clinician or request for the clinician to call you back.

Staff Common Room

- Level 7, QCH – indoor/outdoor seating.
- Facilities include: refrigerator, microwave, sandwich press and tea/coffee making

Cafes/Food Options

- | | |
|--------------------|---|
| • Hudson | Level 1 QCH |
| • Food court | Level 2 QCH |
| • Mini-mart | Level 2 QCH |
| • Coffee cart | Level 7 QCH |
| • Under the Clock | Opposite QCH – Somerville House, 17 Graham Street |
| • Hana Sushi | Next to QCH – Stanley Street |
| • Zambrero Mexican | Next to QCH – Stanley Street |
| • Coffee Club | Mater Hill Bus Station – Stanley Street |
| • Subway | Mater Hill Bus Station – Stanley Street |



TRANSPORTATION TO CHILD HEALTH QUEENSLAND CLINICAL UNIT

The QCH is within walking distance of regular bus, train and ferry services.



Bus

Mater Hill Busway Station, part of Translink's South East Busway, is located on Stanley Street, approximately 100m from the QCH. The 66 bus, running every 10 minutes, is the best way to travel between QCH, RBWH, Herston, and UQ St Lucia campus. For further information and timetables, see: <http://translink.com.au/> or phone **13 12 30**.



Train

South Bank Train Station is about 350m from the QCH. There are regular services to Roma Street Station's Transit Centre, which is only two stops from South Bank. Trains also run frequently between South Bank Station and the Gold Coast.



CityCat and City Ferry

There are three ferry terminals located along Clem Jones Promenade at South Bank, approximately 500m from the QCH. For further information and timetables, see: <http://translink.com.au/> or phone **13 12 30**.



Car

Set-down areas – to ensure easy off-street access to the QCH without disrupting traffic flow, the QCH has two set-down areas:

- Raymond Terrace – main hospital entrance, Level 2: general set down and taxi drop-off / pick-up
- Stanley Street – adjacent to the Emergency department, Level 1: Emergency access

Parking – All car parks are operated by Mater Health Services. For information about parking costs, visit the Mater Health Services website (<http://www.mater.org.au/home/location/general-parking>)

NB: Parking is limited and expensive. We suggest using public transport.



Bicycle

Bicycle racks for visitors are located at the Stanley Street and Raymond Terrace entrances of the QCH.

EXPECTATIONS OF STUDENTS

Professional Conduct

When you commence your clinical placement in Paediatrics at CHQ Clinical Unit you will take your place as a junior member of the team in a busy professional world and as such you are expected to comply with all requirements of the hospital. Remember to always introduce yourself to the Clinical Nurse Consultant in charge of any ward in which you may be working.

Basic Rules:

- No alcohol
 - QCH is an **alcohol-free facility**.
 - For the UQ alcohol consumption policy, please see the University's handbook of policies and procedures, policy number 2.30.17 for more details (<http://www.uq.edu.au/hupp/index.html?page=25058>)
- No smoking on hospital grounds
- No excessive noise
- Do not congregate in the passageways or other areas where ward traffic may be obstructed.
- Mobile phones must not be activated to take photographs/videos
- Mobile phones / tablets **MUST** be switched off while in clinics, ward rounds and theatre.
- **Students are not permitted to sleep in the rooms overnight or use the rooms for personal purposes.** Any person found contravening this rule will have their swipe card access removed immediately and disciplinary action may be taken.
- **All staff have the right to request identification (Blue Card, QCH swipe access, etc.) from students at any time.**

Behaviour

From early in your Program you will be entering the busy professional world of the teaching hospital. As most of you will eventually enter clinical practice, the skills of communicating with, and examining sick and injured people that you are now about to learn will be important throughout your working life. Unless these skills are soundly based and carefully learnt, there will be later problems of diagnosis and treatment and, of course, your patients will suffer.

In the wards, you will learn the professional code of behaviour between medical, paramedical and nursing staff. You should act in a fashion that does not interfere with the efficient performance of work by the staff of the hospital.

Confidentiality

Over 2,300 years ago Hippocrates insisted that doctors "keep secret anything learned as the outcome of a professional relationship with a patient which should not be divulged". This was firmly restated in the World Medical Association's Declaration of Geneva (1949): "A doctor owes to their patient absolute secrecy on all which has been confided to them or which they know because of the confidence entrusted to them".

Patients will not share confidences unless they are certain confidentiality of this information is assured. As the Law Reform Commission (1980) stated, it is for each individual to decide "in relation to those details of their private life they have freely made known to another, whether they may be made known to third parties, in which circumstances and to whom".

As clinical students you are now privy to exactly the same confidential information as doctors and hence are subject to exactly the same constraints as stated so clearly above.

- **NEVER** discuss patients by name with anyone not entitled to this information.
- **NEVER** discuss a patient's problem within the hearing of the patient. Statements are often misheard or misconstrued and can lead to considerable mental anguish. The truth, particularly if of grave import, can be much more upsetting if carelessly revealed. Remember also that other patients are only too willing to pass on what they think they may have heard.
- Similarly, avoid discussing patients with colleagues in Hospital lifts or other confined places where conversations may be overheard. Even if the patient's name is not mentioned, other people in the lift or within ear-shot may relate the comments to the problems of their own relatives or friends.
- The hospital records (electronic and hard copy) are confidential documents, are the property of the Hospital and may not be copied in any way. **NEVER** look at the hospital record of a patient unless you are involved with delivering clinical care to that patient. Access to these records is a privilege granted to you by the hospital administration - do not abuse this privilege. Accessing electronic medical records leaves a digital "footprint" which can be tracked and monitored.
- **NEVER** permit a patient, his relatives or friends to see the hospital records. Any release of the information in these records is the prerogative of the doctor who is responsible for the overall care of the patient.

Breaches of confidentiality are taken very seriously and may be reported to Government bodies such as the Crime and Corruption Committee, in addition to the student's university. Some proven breaches could lead the Faculty of Medicine to have grave doubts as to the involved student's fitness to continue the program.

Code of Conduct

Medical students are required to conduct themselves in a professional manner. This includes:

- Respecting the laws and regulations relating to the practice of medicine in Queensland, and at this hospital;
- Respecting other staff, patients and their relatives at all times.

Medical students are not to take on responsibilities or carry out procedures that are beyond their skills or experience. There are always more senior medical officers on-site at the hospital. Appropriate advice and guidance must be sought on any clinical situation about which a medical student is unsure. The Complete Code of Conduct document is available on request.

Medical Records

QCH has ieMR (integrated Electronic Medical Records). Students who are allocated to the Child Health Queensland Clinical Unit are required to complete a module prior to obtaining access to this system. Information will be sent to you via your allocated Student Coordinator and will be available via Blackboard. Please note that your access will only apply for the time you are on rotation at the mentioned hospital. Further information will be provided as the date approaches.

Dress Code

Students are expected to ensure their dress is appropriate to the clinical and/or training environment. Professional clothing is neat, modest and well fitting. Closed in footwear is essential.

Examples of non-professional attire include clothing that is too casual (such as jeans, shorts, sweat shirts, drop or halter tops). Similarly, clothing and accessories that are overtly "trendy" such as logo shirts, excessive and/or conspicuous jewelry is not appropriate to the clinical training environment.

Students are required to adhere to all requirements for the use of Personal Protective Equipment (PPE) and Clothing as may be prescribed in the clinical and/or training environment.

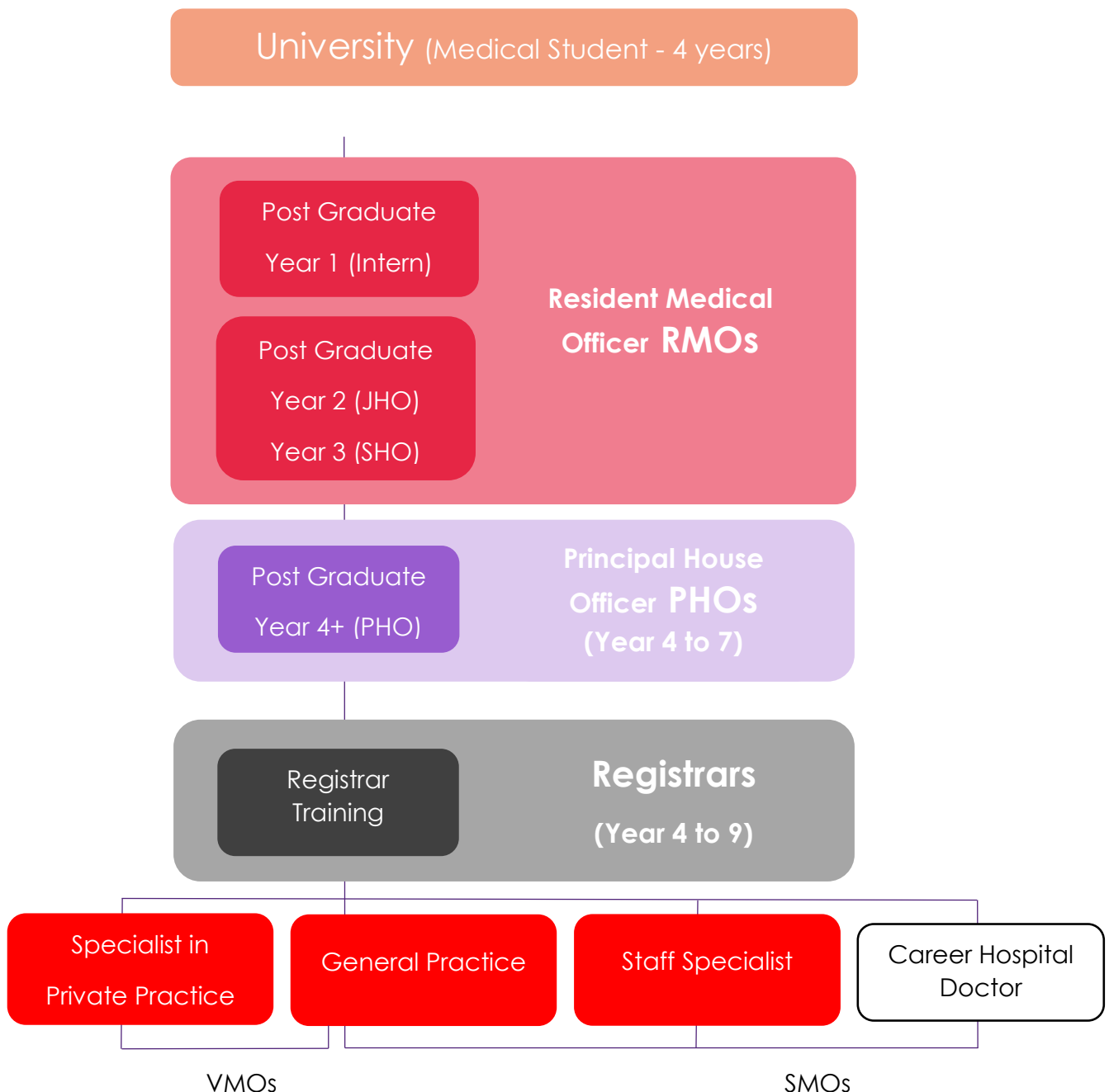
A more detailed copy of the medical student dress code can be found on the Blackboard Orientation site or follow the below link:

<https://medicine-program.uq.edu.au/current-students/placements/core-rotations/student-conduct>

GENERAL INFORMATION

Understanding the hospital hierarchy

There are a variety of career paths medical practitioners can take within Queensland Health. The following diagram provides an overview of typical career pathways for medical officers working in Queensland Health. It does not reflect the award structure and may vary from facility to facility.



QCH also has many Clinical Fellows who are Senior Registrars or Junior Specialists gaining specific expertise or qualifications in a specialty area.

Counselling Services

All currently enrolled UQ students are eligible for six free counselling sessions each year. A counsellor will help by listening without judgement, offering new perspectives, and working with you on strategies that are right for you. Whatever you say is strictly confidential! Partners, friends and family can be included in the counselling sessions if you and the counsellor agree that it would be helpful.

Visit: <https://www.uq.edu.au/student-services/>

In the case of an emergency or if you want to talk to someone immediately, please contact: Lifeline 13 11 14 available 24 hours a day

MD Student Services

Medical Student Support Team (MSST)

- Individualised wellbeing support
- Assists students access most appropriate UQ or other support team
- Assists and advises staff about student support

Email: med.mss@uq.edu.au

Phone: (07) 3365 1704

After hours crisis support: 1300 851 998

Academic Support

- Proactive and reactive academic support
- Identifies students at risk of not progressing and supports with academic advice, or referral to other services
- Works closely with Course Coordinators and other key support staff
- Ensures high achieving students are recognised

Phase 2

Dr Matt Brandt

Academic Support Lead (Years 3 and 4)

Phone: +61 7 3346 4634

Email: med.acsupport2@uq.edu.au

Medical Careers Lead

Dr Rachele Quested

Phone: +61 7 3346 4884

Email: med.careers@uq.edu.au

Patients & the Hospital

Patient Parent/Guardian Consent

The hospital has requested that the following procedure is adhered to when seeing patients.

1. Students discuss with Clinical Nurse Manager who they are able to see;
2. They then explain to patient/parent(s)/guardian(s) who they are, why they are there and what they would like to do ie. examination;

Please note that medical students are only to see patients on the wards during normal working hours Monday to Friday unless instructed or under guidance from a member of staff.

Patients' Rights to Confidentiality and Privacy

Information contained in medical records and/or divulged by patients and their carers is to remain confidential. Patients and their families have the right to privacy. This means they may choose not to divulge some personal information, and if being examined or treated, patients should be adequately screened and covered at all times during the procedure.

Patients' and Parent(s) / Guardian(s) Consent to Examination and Treatment

Patients and parent(s) / guardian(s) have the right to withhold or withdraw consent at any time. Their consent must be sought before any examination or treatment. They must be provided with explanations, which will enable them to decide whether or not to consent.

To attempt to examine or treat a patient who has not consented, and who seems in any way unwilling to be examined, could expose the examining person to a charge of assault.

Policy and Procedure Manuals, available on each ward, provide further details.

Working on the Wards

Students will be required to see patients on the ward as a part of the Clinical Practice courses. Please see Blackboard for further information.

Occupational Health & Safety

General OH&S (faculty & hospital specific)

Individuals are expected to behave in a safe manner so as not to cause them or others harm.

Maintaining safe practices includes but is not limited to:

- Disposing of all sharp objects in the designated waste disposal containers
- Using all protective equipment supplied, including gowns, gloves, masks and goggles where appropriate
- Placing contaminated waste in the designated contaminated waste bins
- Not lifting, pushing or pulling articles which are too heavy for you to manipulate without assistance

Hand Hygiene

Hand hygiene is the most effective and least expensive measure in the prevention of health-care associated infections. On average, infections complicate 7-10% of hospital admissions and in many cases, these infections are largely preventable. We all need to play a part in reducing disease transmission in healthcare settings. Wash basins and alcohol-based formulations are easily accessible throughout the hospital and both are effective hand hygiene methods if performed properly.

You should clean your hands:

- Before patient contact
- As part of an aseptic procedure
- After body fluid exposure risk
- After glove removal
- After patient contact
- After contact with a patient's surroundings including equipment.

The student [Hand Hygiene Education Package](#) has been developed to improve knowledge of hand hygiene practices required in clinical practice, prior to clinical placements.

You will be required to self-register and login to complete the e-learning modules and access your certificates.



Sharps and working with blood products

The healthcare environment carries a risk of exposure to infectious material. Needle stick injuries and cuts caused by sharp objects such as scalpel blades are common causes of percutaneous exposure. Blood splash to the eye is a common cause of mucocutaneous exposure. It is important to report all accidents or exposures however trivial they appear.

AVOID Needlestick Injury

A lways activate safety mechanisms – retractable syringes should be activated in patient tissue

V enepuncture – blood tube collection holder the device of choice

O verfilling sharps containers results in unnecessary injury

I mmediately dispose of sharps after use – the user of the sharp must dispose of the sharp

D on't ever recap a used needle or sharp

Further information can also be found at <https://ppl.app.uq.edu.au/content/2.60.10-working-safely-blood-and-body-fluids>

Fire Safety

All students are required to familiarise themselves with the fire evacuation procedure for the hospital in which you are allocated and to each relevant department.

Infection Control

While hand hygiene is of paramount importance, contact with some patients will demand that additional precautions be met. Patients carrying resistant micro-organisms such as MRSA or VRE are isolated on the wards to prevent further transmission. Instructions will be posted outside their room concerning necessary personal protective equipment such as gloves and aprons. ALWAYS check that you have met the specific infection control requirements for a patient before entering their room. Contact with these patients requires thorough hand cleaning before and after contact and cleaning of instruments such as stethoscopes. Ask one of the nursing staff if you are unsure about the requirements for a particular patient.

Immunisation

A vaccine-preventable disease (VPD) is an infectious disease for which an effective vaccine exists.

To help protect our patients, staff, and the wider community, Queensland Health has specified 6 VPDs that it may require staff to provide evidence of vaccination against or that they are not susceptible to. These include Hepatitis B, Measles, Mumps, Rubella, Pertussis and Varicella.

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